

THE HINCKLEY SCHOOL AND SIXTH FORM: CAREERS MAPPING 2024-25

Year Group	7 Year Journey	Area of Focus	Outcome Statement	Universal Offer	Unifrog modules	Targeted Offer for SEND/PP
7	<i>We are curious about life and learning. We build new relationships with our peers, teachers & community. We are philosophers keen to learn and experience new things.</i>	Aspiration - Higher Education	<i>Students understand the benefits of Higher Education and regard it as a potential future destination of choice.</i>	<ul style="list-style-type: none"> University visits in tutor groups or similar PSHE Lessons Living in the Wider World INSPIRE Week activities STEM Week during British Science Week (Science/maths leads) Unifrog modules tailored to year group Post-16 interactions (readers/mentors) 	<ol style="list-style-type: none"> Careers library treasure hunt – 1 What are skills? Interests profile Recording activities What's your dream job? 	<p>Christmas lecture series at UOB</p> <p>Y10 PP/HPA also visit uni.</p>
8	<i>We are skilled communicators who welcome academic challenge. We are proactive citizens in our communities and show empathy for others.</i>	Aspiration – Industry	<i>Students understand how their school subjects, hobbies and interests link to various industries and begin to value the benefits a good career can bring.</i>	<ul style="list-style-type: none"> PSHE Lessons Living in the Wider World INSPIRE Week: Medical Mavericks STEM Week during British Science Week (Science/maths leads) Visit to local company for meaningful interaction (Bleckmann Logistics) Unifrog modules tailored to year group Post-16 interactions (readers/mentors) KS3 T-Level/Vocational encounter 1: 	<ol style="list-style-type: none"> What does success mean to you? Career terminology Careers library treasure hunt 2 GCSEs – Choices, Choices Activities and competencies bingo 	
9	<i>We are ambitious and make aspirational choices for our future. We are leaders in our learning and community.</i>	Choices and post-16 pathways	<i>Students select a curriculum that is reflective of their abilities and aligns with their Higher Education or career aspirations.</i>	<ul style="list-style-type: none"> PSHE Lessons Living in the Wider World Year 9 Options Evening INSPIRE WEEK: STEM Week during British Science Week (Science/maths leads) Visit to Skills Show/Career Live* if funding permits Unifrog modules tailored to year group Post-16 interactions (readers/mentors) KS3 T-Level/Vocational education encounter 2: 	<ol style="list-style-type: none"> What makes a great leader? Talking about your activities Subjects library treasure hunt Wellbeing - Being kind to yourself Identifying interests Your skills, your team, your future 	Mira Speed Dating event (HA students)
10	<i>We are aspirational and specialise in subjects that ignite our passions. We are proactive in taking responsibility for our learning community.</i>	Preparation for the future/standing out from the crowd	<i>Students are prepared for the process of applying for their post-16 pathway and understand what skills, personal qualities and values employers' desire.</i>	<ul style="list-style-type: none"> PSHE Lessons Living in the Wider World University experience in school or ex-situ. 6th form taster day INSPIRE WEEK Split year group talk – Oxford Uni and NWHLSC CV writing followed by mock interviews STEM Week during British Science Week (Science/maths leads) Unifrog modules tailored to year group – tutor homework Post-16 interactions (readers/mentors) KS4 T-Level/Vocational education encounter 1: Targeted 1-2-1 careers interviews with Careers Advisor 	<ol style="list-style-type: none"> Personality profile How to research possible placements How to contact employers Careers library treasure hunt - 4 CVs and cover letters What makes a great team player? Unifrog Escape room 	1-2-1 careers interviews with SEND and PP
11	<i>We are reflective learners in pursuit of excellence. We are inspirational role models in school and our wider community.</i>	Post 16 Options/choices	<i>Students develop the skills and confidence to make realistic and informed decisions about their futures and are equipped to manage the transition into higher education, training or employment.</i>	<ul style="list-style-type: none"> PSHE Lessons Living in the Wider World Year 11 parents evening and careers fair 1-2-1 careers interviews with Careers Advisor STEM Week during British Science Week (Science/Maths leads) Unifrog modules tailored to year group Post-16 interactions (results evenings) KS4 T-Level encounter 2: 	<ol style="list-style-type: none"> Busting BTEC myths A level choices Introduction to apprenticeships Wellbeing - Recognising stress and anxiety Revision techniques - Good vs bad Writing personal statements Coping with changes: Leaving secondary school 	SEND/PP targeted for priority careers interviews
Post 16	<i>We are ready to meet the challenge of further study to build our future pathway and are advocates for our chosen specialisms. We are agents of change primed to contribute positively to the global, national and local community. We lead with moral purpose, integrity and conviction</i>	Positive destinations and planning for future success	<i>Students are leaders in school and wider community. They are aspirational learners with a vision for the future. They are confident and well planned in their future destinations.</i>	<ul style="list-style-type: none"> PSHE Lessons Living in the Wider World VESPA/Enrichment/Futures sessions (timetabled) INSPIRE WEEK: Uni visit experience day 1-2-1 careers interviews with Careers Advisor STEM Week during British Science Week (Science/Maths leads) Unifrog modules tailored to year group Year 12 work experience Careers fair at parents evening (Y12) Career Ready UCAS fair KS5 T-Level/vocational education encounter 1: KS5 T-Level/vocational education encounter 2: 	<p>Year 12</p> <p>Post 18 - Choices, choices</p> <ol style="list-style-type: none"> Student year plan: Goal setting Student year plan: Geeking out Apprenticeships - finding the best fit Acing your Personal Statement Discovering MOOCs <p>Year 13</p> <ol style="list-style-type: none"> Applications list Assessment centres Wellbeing - Managing stress and anxiety 	<p>HE +</p> <p>Year 12/13 Career Ready</p> <p>Mock Oxbridge Interviews with local grammar school</p> <p>High achieving students offered Zero Gravity mentoring with undergraduate.</p> <p>Career Ready</p>