

NEWSLETTER

Building Brighter Futures

Thursday 30th November 2023

The Seven Year Journey and Beyond

Dear Parent(s) and Carer(s),



Last Thursday evening, we welcomed back our Class of 2023 and their families, as we celebrated their journey and success as a year group. During the evening guests enjoyed certificate presentations, student awards,

musical interludes, performances and a motivational talk from a guest speaker, making a truly memorable evening. Events such as this are now planned to be annual reunion celebrations for our graduating classes and I know they will continue to be highlights in our calendar as we not only support and celebrate our students during their seven year journey, but beyond, as they remain proud members of our alumni community. I would like to thank everyone who attended and our current students for their incredible performances.

This week, we also welcomed the cold winter weather as December approaches. I would like to remind our community that our free 'Tea & Toast' Breakfast Club runs in the Main Foyer every morning from

8:15am and is proving very popular with our students, especially to help them warm up after a frosty walk to school.

I am delighted that so many of our current Year 11 students have now applied to stay with us along their seven year journey and study at The Hinckley Sixth Form in 2024. Our sixth form centre is a fantastic environment for post-16 study, with a mature and purposeful atmosphere. It is always a delight to show this provision to visitors and it has been a privilege to talk to members of our local community during recent tours. Our sixth form team are now hard at work reviewing your applications and will be in touch shortly with next steps, including sharing conditional offers and upcoming events. If you haven't applied yet, it is not too late, and we encourage our internal applicants to apply as soon as possible so that we can review your application promptly before the Christmas break. Our sixth form application form can be accessed online by clicking here.

Best wishes, Lisa Hickman — Headteacher

Alumni Event - Celebrating the Class of 2023

Last Thursday, we welcomed back our Class of 2023, to celebrate their achievements as a year group. Guests got to enjoy a reunion with their former classmates and tutors while enjoying welcome drinks, before taking their seats for a series of examination certificate presentations and student awards.

Throughout the event those in attendance enjoyed a piano recital, poetry reading, band performance, photo memory slideshow and a motivational talk from our guest speaker, Mr Nick Mort.

It was wonderful to see our Class of 2023 again and to take time to truly celebrate their hard work, achievements and

journey to date. Now members of our alumni community, we will continue to proudly follow and celebrate their successes for years to come and wish our Class of 2023 all the very best as they continue to chase their dreams.











Provider

#126

Students First, It's About Learning, No Barriers

PRIDE SHOP REWARDS

Students are rewarded with PRIDE points for demonstrating our five core values during lessons and outside of the classroom. These points can then be traded in for prizes throughout the year to celebrate their commitment to Perseverance, Respect, Independence, Discipline and Engagement.

This week Year 9 turned these points into prizes! Students could use their points to collect a number of impressive prizes including tubs of chocolate, chocolate bars, gift vouchers, stationery, mugs and much more!

Well done Year 9 - enjoy your well deserved prizes!







PRIDE in everything I do. I am proud of my achievements and celebrate the achievements of others





PERSEVERANCE To be resilient and courageous is my endeavours, tackling any challenges i may face both in my learning and in my life.

be trooted, To enhance diversity and to be tolerant and thoughtful in how my behaviour and language represents me as an individual, my school and my wilder community.

RESPECT



INDEPENDENCE bis self-mathvated in my ing, to be carbina in my noting and able to solve literis that are presented to me. ENGAGEMENT To be motivated and entraviatic about my learning and to collaborate successfully with others to reach my goals. To show empathy and compassion in





SILVER NIGHT NAVIGATION

Tuesday evening saw our Silver Duke of Edinburgh's award group taking part in a night hike. A circular route starting and finishing at school, that took them through Burbage common, learning to navigate in the dark and picking up some vital skills. This will help them be prepared, should the weather cause poor visibility on their expedition.

There was a cold wind in the air, so our young people certainly needed to wrap up warm with their hat and gloves, but this did not stop them engaging, listening and continuing to develop and enhance some life skills.

Well done all!

- A Fennell, DofE Co-Ordinator

| Silver Emily | States | SILVER Volunteering 6 months Physical Skills one section for Skills of months, the for 3 months Expedition 3 days 2 nights |
|-----------------|--------|---|
| Gold Erin | Core | GOLD Volunteering 12 months Physical Skills one section for 12 months, the other for 6 months Expedition 4 days 3 nights Residential 5 days 4 nights |

NETBALL TEAM SHOW REAL RESILIENCE





Our Year 7 Netball team enjoyed a very even game against Lutterworth High School this week. The team got better and better as the game went on, as their confidence grew and they settled in. Unfortunately, with a few tactical changes from Lutterworth, they began to pull away. However, The Hinckley School team showed real resilience and were able to move a few players around into different positions on the court.

I would like to once again say a big thank you to our Sixth Form students who play such a vital role in coaching our teams.

Student Amber was our well deserved Player of the Match—Well done!



- Mrs Cheney, Teacher of PE



KS3 Christmas Dinners

Students in Year 7, 8 and 9 will have the opportunity to enjoy a traditional Christmas dinner in December to celebrate the festive season. Christmas dinners are priced at the meal deal price of £2.40 and must be pre paid for on Parent Pay. Students in receipt of free school meals will have a dinner automatically allocated. A vegetarian option is also available.

Students can bring in a packed lunch should they wish to instead, and all students in the year group will sit together to eat so that they can enjoy the entertainment and atmosphere as a community. For full details, please read the letter available via the link below.

Click here to read our recent letter regarding Christmas dinners.

AN INSIGHT INTO INSET DAY

On Friday 24th November, The Hinckley School was closed to students to allow for one of our annual INSET days to take place.

These days are important events where staff undertake important training and development opportunities to ensure we provide the very best possible experience for all our young people. This time, as well as workshops led by staff and collaborative planning time, we welcomed two guest speakers who delivered informative talks on 'Reading Inference Training' and 'Trauma Informed Practice: Friendship, Social Processing and Emotion Coaching' to staff. The information shared in the sessions will be used to inform our approaches and teaching practices moving forward.

We were also delighted to welcome external colleagues from local schools in the Leicestershire and Coventry areas to the event, so that as many colleagues as possible could benefit from the knowledge shared by our staff and guest speakers - to positively impact as many young people as possible. Thank you to everyone who took part.



HARRY POTTER WORLD - STEM CAREERS TRIP

As part of our 2024 Careers Week, we will be offering all our students in The Bridge the opportunity to visit Harry Potter World. The trip will run for half of the year group on the 5th March 2024 and the other half of the year group on the 7th March 2024. During the trip students will have a guided tour of Harry Potter World, where the career opportunities involved in the production of the films will be explored. Students will also take part in a STEM lesson where they will either delve into the mathematical skills including scale factor, percentages and fractions to discover how the half-giant Hagrid was brought to life on screen. Or, they will take part in a lesson focusing on the Art of Foley, where students will discover the importance of sound in film and experience one of the most intriguing jobs in film, the Foley artist.

This is a truly unique opportunity and we can't wait to enjoy learning about the real life magic behind the scenes! To read the full letter to parents/carers please <u>click here.</u>



UCAS Applications and Employability

Students in Year 13 have been busy preparing for their post-18 destinations again this week, completing applications for university and apprenticeships, working on their CVs and writing letters for employment.

The year group have been receiving regular 1-1 support from the sixth form team to perfect their applications.

We have been very impressed with their hard work and are delighted to share that students have already received offers from leading universities across the country, including:

- Law at The University of Birmingham
- Politics, Philosophy and Ethics at The University of Leeds
- Journalism, Media and English Literature at Cardiff University





The Hinckley SIXTH FORM

APPLY NOW

Applications to join The Hinckley Sixth Form in 2024 are now open. Apply via our website or PS16 today!

www.thehinckleysixthform.co.uk

Email: sixthform@thehinckleyschool.co.uk Call: 01455 632183

Fine Art Students Explore Narrative & Textiles

This half term sees our fantastic Year 11 Fine Art students concluding their coursework project inspired by the starting point of 'Literature'.

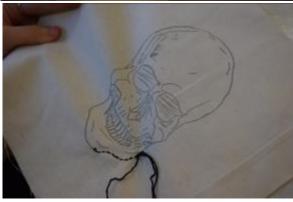
To date, students have been investigating the work of Artists and Photographers to inform their visual selections to convey narrative within their outcomes. Here are a few concluding pieces that students have produced along the way, challenging themselves to compose scenes that inform the viewer about the character (and story) being depicted through the symbolism of each individual component/ feature.





Work above produced by: Rylie, Olivia, Eve, Emily, Millie



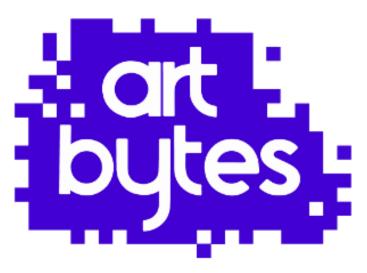




Looking at the quality of the work produced so far, Miss Webster cannot wait to see her students final submissions after the Christmas Break.

Mrs Vora has also commended the Art students who she has been supporting in a smaller group to develop their artwork by experimenting with more textile based samples. It has been lovely to hear how engaged the students have been, identifying their areas of strength and questioning how they can refine their ideas and outcomes.

YEAR 11 Hub



This academic year, The Hinckley School will be entering and competing in the Art Bytes competition; raising aspirations for better futures by championing the creativity of the nation's next generation, using art and virtual technology. Art Bytes is a national EdTech programme that utilises a bespoke, immersive, virtual gallery incorporating augmented reality elements, to give young participants the opportunity to see their art exhibited online and engage with new technology from the safety and convenience of their own home or school. It builds confidence and nurtures talent, allows children and young people to see galleries as places "for them" and encourages future cultural engagement.

After a shortlisting panel and an online public vote, the winning artist from each school sees their work displayed in our virtual gallery. Art Bytes culminates every June with a celebration event at a high-profile cultural venue in each of the nine regions of England, which is also available to schools to stream in the classroom or assembly. Regional winners are announced, certificates and prizes are presented, and the virtual gallery goes live.

Miss Webster is looking for submissions of artwork from 30 of our fantastically creative and innovative students to enter into the national competition. The deadline is February half-term 2024.

When submitting work, key things to note:

• Artwork created by Year 9 students in this academic year, whether at home or in school, is eligible.

•One entry per student.

•No set theme, allowing students to express themselves as they wish through their artwork

• Artwork in any fine art medium or technique is acceptable, rather than textiles/design.

• 2D or 3D artwork (please note all 3D work entries will be exhibited as a photograph).

• Artworks created at home should be made without parents or guardians help.

We will of course keep you up to date with entries submitted (with photographs of artwork in our newsletter) and will provide information regarding the vote once the submission window is closed.

For further information please speak to Miss Webster.





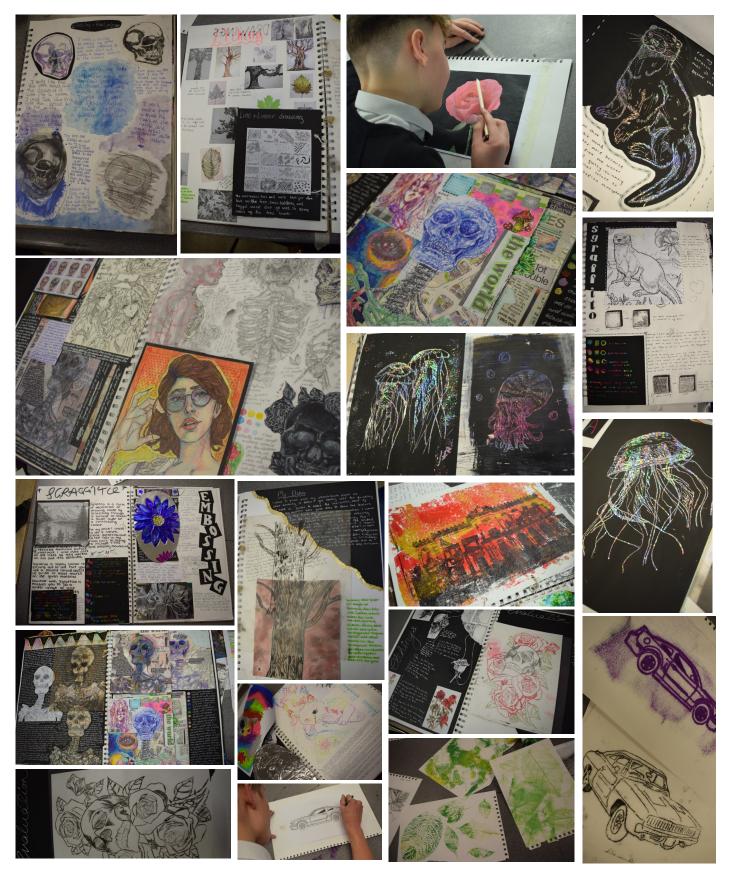
schools.dot-art.com

This characteries controlling percent wails controlling output the control scalar and the tag wait ing. Thus is bound. CE FAL with when particular to exercision when the scalar theory characteries control particular to the large characteries control particular to the large scalar when young particular of characteries and head particular to the control particular of the control particular of the control particular to the control particular of the control particular to the

Utopia & Dystopia Project

Year 10 Fine Art students are currently taking part in introduction to GCSE workshops to capture mood, emotion and atmosphere, as part of their 'Utopia and Dystopia Project'. We are proud to share an insight into their incredible sketchbook work, as well as photographs from their lesson today, where they explored the textures that can be created by using mono-printing. **Well done Year 10**!





Programming Challenge Winners



There were two great submissions for the Programming Challenge this time, with both students taking the initial premise of a Times Table Generator and taking it to new levels! Both used graphics to enhance their work and it was very difficult to choose between the two. Ultimately, it was decided that Richard was the most efficient code and he wins £10 Google Play Store Card!

Second place went to Kowen for his excellent piece of work, and he wins the delicious orange chocolate ball (which is highly desired by the students!)

If you would like to be in with a chance of winning £10 of either Apple or Google Play store vouchers then take a look at this week's video on Teams.

The Programming Challenge this week will test your typing skills by creating a Timed Typing Test! Watch the video, give it a go and submit your entry via recorded video on Teams! - Mr Holmes, Head of Computer Science

