



The Hinckley  
SCHOOL

# NEWSLETTER

*Building Brighter Futures*

*31st March 2023*

## CELEBRATING OUR COMMUNITY



Dear Parent(s) and Carer(s),

It's hard to believe that we are at the end of another term at The Hinckley School. This term has seen so many events, parents evenings, celebrations, trips and critical preparation for exam subjects. A big thank you to all of the staff at The Hinckley School who have worked so hard to make this term a successful one.

This week, we held our celebration assemblies where students were recognised not only for high achievement in lessons, but also effort and showing PRIDE across the school. There were musical interludes, speeches and presentations. It was lovely to be part of these celebrations and see how far they have come this academic year. We look forward to next term, and again celebrating all of their achievements.

We look forward to welcoming our students back on Monday the 17th April and we appreciate your support in ensuring students are in correct uniform, shoes and reminded of our rules regarding jewellery and mobile phones. This allows us to have a positive start to term so that we can begin the summer term focusing on learning and engagement in school life.

Have a restful holiday and hopefully we can enjoy some sunshine!

Best wishes,

**Lisa Hickman—Headteacher**

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## A 'SOCKTASTIC' RESPONSE TO AUTISM ACCEPTANCE



More than

**1 in 100**  
people are autistic

Help create a  
society that works  
for autistic people



**Just 29%**  
of autistic  
people are in  
employment.



National  
Autistic  
Society | World Autism  
Acceptance Week  
27 March - 2 April 2023

[www.autism.org.uk](http://www.autism.org.uk)

Thank you to all our students and staff who were able to wear brightly coloured socks this week to raise awareness and funding for the World Autism Acceptance week. Staff

and students were also able to engage in activities to help support and understand the way in which the world looks to those living with the condition.



*Students First, It's About Learning, No Barriers*

**The Futures Trust**  
Building Brighter Futures

# OUR STUDENTS ARE SIMPLY BRILLIANT



This week, a group of students in year 9 had their first session as part of The Brilliant Club Scholars Programme with a university PhD tutor. This programme aims to inspire and raise aspirations of young people while also providing an insight into university life and the skills needed to succeed in the world of post-education. Students on the programme will be challenged and will complete an assignment equivalent to degree level.



On Thursday, the students attended the University of Sheffield in which they received a campus tour and experienced study skills sessions. We really look forward to working closely with these pupils throughout the summer term to see what they can achieve!

## THE FINAL WHISTLE FOR OUR Y7/8 RUGBY TEAM

The year 7/8 boys were entered into the Leicester tigers Leicestershire County Cup. The team battled hard to finish top of their group securing 2 wins and 1 draw against Avanti School, South Charnwood High School and St Pauls Catholic School. This meant that the team were through to the final for 1st place against Gartree High School. Despite a truly heroic effort the boys came just short finishing the match 4-2 and placing 2nd in the tournament. We would like to wish the boys a huge congratulations for their achievement and resilience in never giving up the fight until the final whistle blew.







## Matilda Clubs

The cast of Matilda 2024 will be partly formed by attendance to the Matilda clubs starting after Easter. Matilda Dance! will be open to all year groups and be on Monday after school in the Dance studio and Matilda Song! will be on a Thursday after school in M1. This is a fantastic opportunity to learn the songs, pick up some of the choreography, make friends and have fun whilst preparing to audition for bigger roles such as Matilda, Miss Honey or the dreaded Miss Trunchbull ! Please come along and bring your friends !

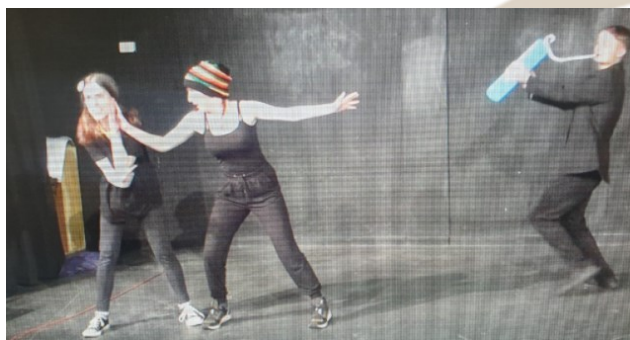
See Mrs Cook, Miss Radcliffe and Mr Riley for more details ☺

## Blood Brothers Trip

On Wednesday evening this week a group of Drama students went to see Blood Brothers at the Belgrade theatre in Coventry. This was a fantastic opportunity as Year 10 and 11 GCSE Drams students study this play for their theory exam. The students really enjoyed seeing the play come to life with it's rich characterisation, poignant narrative and imaginative set design, sound and lighting which gave them so many ideas to write about in their exam. A wonderful evening was had by all and Mrs Cook was so proud of the students for their conduct in the theatre.

## Year 13 Drama exam

The drama studio doors opened for the first time in a few years to an external examiner from the Eduquas exam board to examine the students in their final practical exam. The students treated the examiner to a range of text and devised pieces encompassing the techniques and conventions of theatre practitioner such as Brecht, Berkoff and the Splendid theatre company. The text pieces embraced a strong naturalistic style and the performances were praised by members of staff in the audience - 'amazing work', 'really powerful', 'wow, what a performance!' were some of the incredible reviews. Mrs Cook, Head of Performing Arts praised year 13 for their dedication, hard work and resilience doing these past few weeks. Well done guys !



## YEAR 10 ELITE SCHOLAR PROGRAMME CONTINUES

The Students were evaluating their Assessment 2 reports, highlighting areas of strengths and weaknesses, along with an action plan and support for moving forwards.

They are also hard at work with creating their CVs. All Students in Year 10 will be attending a formal interview to start to practise how they present themselves in a positive and formal manner.



# STAFF READING SPOTLIGHT

## Introducing Reading Spotlight

Each week a different member of staff will be interviewed about reading by two of our students, Chloe and Elizabeth who will then share their findings with you in the newsletter.



L Clarke Literacy coordinator and English teacher

- **What is the first book you remember reading?**  
The BFG
- **What is your favourite book of all time?**  
The Golden Compass by
- **Why is this your favourite book?**  
Because there are lots of different worlds and demons and I would like a demon of my own
- **What are you currently reading?**  
'How to Stop' – it's about a man who does not age like normal people and was around in the Elizabethan era.
- **Which book Character do you most dislike and why?**  
Draco Malfoy in Harry Potter because he's so nasty to other people

## Y7 SUMMER READING CHALLENGE IS LAUNCHED

### The Hinckley School Reading Challenge Y7

For every book you read you will win you prizes

Starbooks vouchers

R4's

Extra prizes

Plus one lucky winner will walk away with ...

One Hot Chocolate from

Valid until

THE HINCKLEY READING CHALLENGE

Final Deadline 26<sup>th</sup> May

Miss Hale is your Reading Challenge Champion - if you want a new card let her know!

Mrs Crisp can't wait to give out more prizes, let her know which books you have read to get your stamps!



The Hinckley SCHOOL

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# CARNEGIE BOOK GROUP

'The Hinckley Carnegie Shadowing group met for the first time on Monday. The Carnegie Award recognises outstanding books written for young people. Shadowing groups across the country read the books for themselves and vote for which book should receive the Shadowing award when the winners are announced in June. The group were really excited to research all of the different books, and checked out multiple from the library to take home over the Easter holidays!

The group meets on Mondays, 3-4pm, in the Library – everyone is welcome. Miss Rayson brings cake!'



## BRIDGE STUDENTS TAKE ON PATRIARCHY

In Year 7 History we have studied the Ancient World, including the cultures of Ancient Egypt, Greece and Rome. This has supported the students' learning in their Classics lessons and helped to show how the Classical world has influenced modern societies.

The 7s were set a piece of work on whether the Ancient World was a Patriarchy. Whilst it was undoubtedly ruled by men, there were some clear differences between the experiences of women across countries and classes. Their work had to show their understanding of this.

A pottery vessel showing Hatshepsut's Cartouche by William



Uno, Ancient Women Edition by Beatrice



An Ancient Myth by Kowan



We are so proud of what they have produced. They were able to show their understanding however they chose to.

EST: 1629

# PATRIARCHY ASSESSMENT PIECES OF EXCELLENCE

Part of a piece of formal writing by Maiyah

The Ancient world was a patriarchal society, and comparable to modern day life now. For example, our government has a patriarchy because one, our Prime Minister is a male and two, our monarch, King Charles III, makes our form of a ruling monarch, full worded.

In the three main Ancient Civilisations (Greek, Roman and Egyptian) they were all forms of societies that shown that the civilisations were patriarchal. Unlike the Greek and Roman societies ~~the~~ this time, Egyptian women could be a form of a monarch or a head (known as a Pharaoh in Egypt). Pharaohs were rulers who made laws and controlled over their land and citizens. Some women had the chance to manage and own businesses, however they couldn't write, so they were government workers because of them not being able to read or write.

Women in Ancient Rome could have many different roles (including, priestess, goddess, daughter, mother, midwife etc). Going with in Ancient times was considered dangerous and many people had the chance to do it. Stereotypical women in Rome were thought to be untrustworthy, being envious and

The introduction to an essay by Sarah

The Ancient world was a Patriarchy.

A man in the Ancient world had a certain view of how a woman should be. This was really that a woman should listen to her husband because he was a man so he had better ideas. If a man had a business party and started talking business with other men, it would be seen as unacceptable for a woman to join in and a man may feel threatened by a woman with better business ideas than them and may lash-out or act hostile.

We have received board games where enslaved women fall down snakes, and Eumachia, a Roman woman who owned a brick factory, gets to climb a ladder! Poems, quizzes, pottery vessels complete with hieroglyphs, beautifully put together visual pieces, essays and raps.

Byron and Grace, Violet and Richard with their posters



# WAS THE ANCIENT WORLD RULED BY MEN? *By ELLA ROSE*

"Was the Ancient world ruled by men?  
Well there were three main empires back then,  
Ancient Greece, Egypt and Rome,  
Each had a society of their own.

First, let's start with Greece.  
Where Athens and Sparta stay in peace,  
With one more patriarchal than the other,  
Where the head of the family was never  
your mother.

In Athens, people could vote,  
But women couldn't I'll note,  
With many important leaders within,  
These of which could never be women.

Now Sparta was a warrior's place,  
With challenges young children had to face,  
Both men and women had to be tough,  
So, the patriarchy wasn't quite as rough.

With all the evidence I could recall,  
I think I've decided I would call,  
The Ancient World Patriarchal."

Ancient Egypt was quite a contrast,  
Where women could have jobs at last,  
Though female rulers weren't as well known,  
They still got a chance to rule on their own.

Rome, our last empire on the list,  
Similar to Athens, you get the gist,  
No say for women with marriage or decision.  
Where finding equal rights would be a long mission.

Looking back at all of these points,  
I think I need to make my choice,  
Did women have any rights at all?  
Where does the patriarchy rise and fall?

Egypt's rights were pretty fair,  
Greece and Rome? I wouldn't go there,  
So, it seems the scores are at two to one,  
I think my decision is finally done.

With all the evidence I could recall,  
I think I've decided I would call,  
The Ancient World Patriarchal."

## **Poem by Ella Rose M**

It has been fabulous to see that even as a History assessment, students have been able to assimilate all of the skills learnt through other disciplines such as classics, Art and English.

This has been really exciting for us to do, and the 7s have gone beyond our expectations. Well done!



# PRIDE ON SHOW AT STEM CAREERS EVENT



## ASPIRATIONAL STUDENTS

TEN YEAR 8 AND YEAR 9 STUDENTS HAD THE OPPORTUNITY TO PARTICIPATE IN A SPEED NETWORKING EVENT AT HORIBA MIRA NUNEATON. THE EVENT WAS ORGANIZED TO GIVE THE STUDENTS A CHANCE TO ENGAGE WITH PROFESSIONALS FROM DIFFERENT FIELDS AND INDUSTRIES, LEARN ABOUT THEIR CAREERS, AND GAIN VALUABLE INSIGHTS INTO THE WORLD OF WORK. THE STUDENTS HAD THE OPPORTUNITY TO MEET AND INTERACT WITH PROFESSIONALS FROM VARIOUS DEPARTMENTS OF HORIBA MIRA, AND OTHER STEM INDUSTRIES INCLUDING ENGINEERING, DESIGN, AND TECHNOLOGY. THE PROFESSIONALS SHARED THEIR EXPERIENCES AND KNOWLEDGE WITH THE STUDENTS, PROVIDING THEM WITH AN UNDERSTANDING OF THE SKILLS, QUALIFICATIONS, AND QUALITIES REQUIRED TO SUCCEED IN THEIR RESPECTIVE FIELDS.



## THE FUTURE IS BRIGHT

THE SPEED NETWORKING EVENT WAS DESIGNED TO BE INTERACTIVE AND ENGAGING, WITH EACH PROFESSIONAL SPENDING A FEW MINUTES WITH EACH STUDENT BEFORE MOVING ON TO THE NEXT. THIS ALLOWED THE STUDENTS TO ASK QUESTIONS, SEEK ADVICE, AND BUILD MEANINGFUL CONNECTIONS WITH THE PROFESSIONALS. THE EVENT WAS A HUGE SUCCESS, WITH THE STUDENTS EXPRESSING THEIR APPRECIATION FOR THE OPPORTUNITY TO PARTICIPATE. THE STUDENTS FOUND THE EVENT TO BE INSIGHTFUL AND MOTIVATING, WITH MANY EXPRESSING AN INTEREST IN PURSUING CAREERS IN THE FIELDS THEY LEARNED ABOUT. THE EMPLOYERS PRAISED THE HIGH QUALITY INTERACTIONS WITH OUR STUDENTS AND SAID THE FUTURE WAS BRIGHT IF THIS IS WHAT THE STUDENTS OF THE HINCKLEY SCHOOL ARE LIKE! HIGH PRAISE INDEED!

*"THE EMPLOYERS SAID THAT OUR KIDS WERE THE BEST THEY HAD SPOKEN TO ALL DAY... IN FACT... ESPECIALLY EVA AND MARLOW..."*