



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Future
Friday 27th January 2023



Dear Parent(s) and Carer(s),

#95

This week we have continued liaising with higher education to help prepare our sixth form students for university life. The University of Aberystwyth spoke to our sixth formers, but this time we also included some of year 10 students. We feel it is important that they understand from as early as possible the opportunities available to them. This is why we are currently organising year 7 trips to universities, so we can make sure that our students are as aspirational as possible. We are also supporting our students with information on other pathways such as apprenticeships and our new careers programme Unifrog, can help support with these decisions.

Year 9 have started the options process, where they begin to consider which GCSEs they want to focus on for their future. Other year groups have also had talks from a visiting author to continue our drive to inspire a love of reading. It's been a very busy week.

On Wednesday 1st February we will hold a public consultation evening for our new build. More information to follow on this, but our new multi million pound stem building is a very exciting time for the community.

Best wishes,

Lisa Hickman—Headteacher

NATIONAL TEACHER STRIKE ACTION

As all other schools in England, we are affected by the Teacher Strike Action, the first day of which is **Wednesday 1st February 2023**.

A letter to all parents has been emailed out to confirm our plans for the day to ensure that we support this action whilst ensuring our children are safe and those not affected have access to lessons that day.

Please contact office@thehinckleyschool.co.uk if you need another letter or have any further questions.

Students First, It's About Learning, No Barriers



EXAMINATION SUPPORT FOR DYSPLEXIC STUDENTS

Please check out the following links related to Dyslexia friendly revision guides for the English examination texts, There is also a useful tips and advice booklet for general examination success. Please contact the SENCO at school if you wish to receive any further bespoke information on how to support your dyslexic child through revision.

English:

1. An Inspector Calls: Revision Guide for GCSE: Dyslexia-Friendly Edition: (Perfect for catch-up!) <https://amzn.eu/d/7W62HbY>
2. An Inspector Calls: Dyslexia-Friendly Edition <https://amzn.eu/d/eZ9KpUs>
3. English Language Revision Guide for GCSE: Dyslexia-Friendly Edition: (Perfect for catch-up!) <https://amzn.eu/d/5z9Ytmd>
4. The Dyslexia, ADHD, and DCD-Friendly Study Skills Guide: Tips and Strategies for Exam Success <https://amzn.eu/d/8rYyvOO>

PRIDE: PERSONAL AND CHARACTER DEVELOPMENT HEALTHY RELATIONSHIPS

PRIDE Character Education



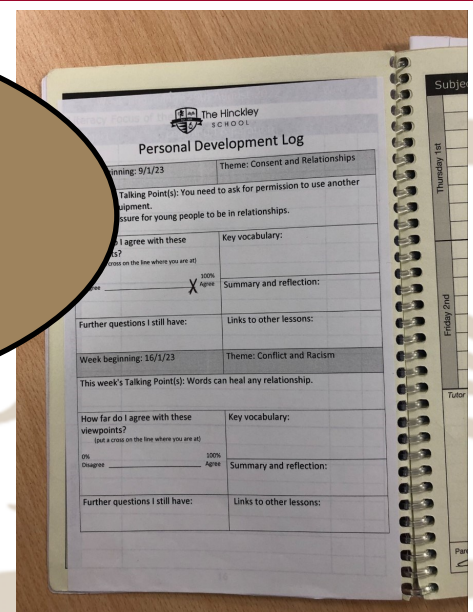
I get it now ... I understand why we are doing all this debate in the mornings—like today we talked about race ..its not just about school is it? Its to make me a better person in my community (year 10 student)

This week we continue to discuss British Values themes around tolerance and justice. Students have been exploring identity and race.

Next week Bridge students will be talking and arguing about the following statements:

'People identify more as their race than nationality'

'We need to talk about race relations more within school'



Within this theme, the whole school will be recognising Holocaust Memorial Day through assemblies and as part of their RSHE curriculum.

SILVER DUKE OF EDINBURGH ARE OUT AND ABOUT

Our first outing for 2023 was on Saturday, our Silver group headed to Fineshade Woods near Corby, the day consisted of learning how to micro navigate through the wood using pacing, timings and bearings. All of the young people were fantastic, engaged really well and coped with the cold and icy weather. Well Done all.



PARENTAL SUPPORT IN NAVIGATING CURRENT AFFAIRS AFFECTING OUR YOUNG PEOPLE CYBER SAFETY

What are the dangers of TikTok for children and teens?

TikTok shares many of the same dangers as the wider Internet. For instance, there is always potential that your child will be exposed to age-inappropriate content like explicit lyrics, dangerous stunts or sexual content. If your child spends too much time on TikTok, it could also interfere with other things they should be doing for their development, like reading or playing outside.

Additionally, by using apps, it's important to be aware that you are sharing personal information, and that can come with some risks. One of the unique dangers of TikTok is how easily it allows users to create and share visual content.

Kids may not realize that when they put a video out, they are telling people on the Internet things about themselves. A video tells others what they look like, their age, sometimes where they live and other personal information.

The private message and comment features also allow potential predators to connect with your child while posing as a younger kid. They may use these features to build trust with your child, which could lead to physical danger. Even older children, who may be aware of general privacy risks, may act too impulsively when posting videos that could affect their future.

Lastly, some children may turn to social media apps like TikTok because they are seeking affirmation or praise online. If a video doesn't perform well or generates negative comments, this might lower their self-esteem and/or make them feel lonely. This is one way that too much time on TikTok may affect a child's mental health, just as [too much time on the Internet can](#).

Support for parents—check what safety measures your own child has with this online test:

[Children's Online Safety Test | Virgin Media o2](#)

SPOTLIGHT ON



The Hinckley
SIXTH FORM

HOW TO APPLY TO UNIVERSITY



On Wednesday, all Year 12 students and the Year 10 Elite Scholars were joined by Jeff Chilton from Aberystwyth University who talked about how to research and choose a university. The students were given lots of advice on what information they should consider when selecting a university and course, and where they can find this information.

students also participated in an interactive quiz and the winners,

who receive a £10 Lovetoshop gift card, are:

Year 10: Izzy Raven & Rhys Lewis

Year 12: Bridget Ferrar, Olivia Geary & Trescha Poulton



START TO MAP OUT YOUR CHILD'S FUTURE FROM HOME

Students across the whole school have individual logins to our careers platform.

Please encourage learners at home to start to complete skills audits and to explore career opportunities independently.

Careers programmes are built into our Personal Development programme to in order to start to encourage students to visualise their future selves.



The **universal** destinations platform.



START PLANNING YOUR FUTURE

LOG ON TO

WWW.UNIFROG.ORG

User name

JBloggs@thehinckleyschool.co.uk

MASTERCHEFS IN YEAR 9

In Food Technology , Year 9 have been learning about where they get their energy from.

This week they cooked a delicious dish of pasta Fiorentina. Miss Duffy was impressed with their enthusiasm and ability to work well as a team.

It looks delicious! We would like to know how many of these dishes actually made it home ...



FORTHCOMING EVENTS FOR THE SPRING TERM

WEDNESDAY 1ST FEBRUARY 2023—NATIONAL TEACHERS STRIKE
REMOTE LEARNING FOR STUDENTS VIA TEAMS FOR THOSE CLASSES NOT AFFECTED
15TH FEBRUARY—Y9 PARENT & GCSE OPTIONS EVENING
15TH MARCH—PARENT FORUM #2
22ND MARCH—Y10 PARENT EVENING
31ST MARCH - BRIDGE CELEBRATION ASSEMBLY

CELEBRATING STUDENT SUCCESS