

NEWSLETTER

Building Brighter Future Friday 20th January 2023

RAISING THE EXPECTATIONS OF OUR SCHOLARS



Dear Parent(s) and Carer(s),

#94

This week some of our students enjoyed a trip to London with our performing arts department, experiencing the theatre and behind the scenes magic! Their conduct was exceptional, and they very much enjoyed the experience. At the Hinckley School, we try to broaden our children's horizons with as many experiences as possible.

Some of our year 10 had a meeting with Oxford University this well and some of our year 9 are linking with Oxbridge so they can see what they can achieve. We are also in the process of organising university trips for other year groups and other school trips.

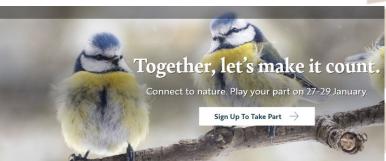
I know that the impending teacher strikes is an area that affects us all and you will be waiting to hear from me regarding arrangements for the school on the 1st February. As soon as we have clarity, we will update you on plans for that day.

Best wishes,

Lisa Hickman—Headteacher

LOOKING FOR SOME WHOLESOME FAMILY FUN NEXT WEEKEND?

The eco club are supporting the RSBP bird watch – not only is this raising awareness to the natural world to our young people it is also a national project in monitoring the reported depletion of wildlife and animals due to urbanisation and global temperature fluctuations.



Play your part and you might even spot something exciting - even better its free!

The link may be found here:

https://www.rspb.org.uk/get-involved/
activities/birdwatch/

The Futures Trust
Building Brighter Futures

WHY ARE OUR BRIDGE STUDENTS STUDYING CLASSICS?

Bridge students are currently studying classics as part of their curriculum. Miss Sergeant explains why...

Classics might sound outdated and something that only 'posh private schools do but at the Hinckley School, classics forms part of every students studies. It underpins much of the language and vocabulary acquisition students require in their skill set to develop further understanding in most other subjects. Across the Humanities subjects and English, the content is transferrable to these disciplines. The learning of Latin also supports students' transferrable skills to other lessons by using root words – the etymology of what we know and use in the English language.

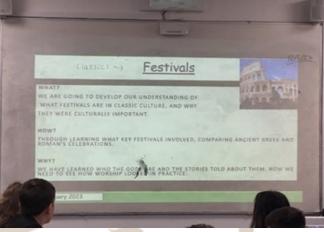
Students at the Hinckley school Bridge have a fantastic opportunity to learn Latin and Classics alongside their English and Humanities curriculum. These lessons underpin an aspirational curriculum that build on a range of communication skills.

Currently the students will be studying the origin of society through ancient civilisations. This will feed

into their English, EP, History and Geography and all the staff are excited to take the students on this journey.

This week students in Miss Hales group were learning about Festivals in ancient Roman and Greek times. The impact of Classics does not stop there of course. It is an essential part of a students character to have this cultural understanding of our past and to be able to link our history to the way we live our lives today.









PRIDE: Personal and Character Development Healthy relationships and British Values

ASSEMBLIES THIS WEEK TACKLE RACISM

Assemblies this week tackled the debate around racism and prejudice.

Students were encouraged to reflect on the origins of racism, that it is not a new concept and that how over time the idea of racism and discrimination has been proven to be a 'ludicrous' concept.

Students were taken on a journey to our past to argue that 'Race is a dodgy concept to begin with' We are all 'homo sapiens' and therefore there is no difference, and that Eugenics was a process to promote white supremacy.

Underpinned by academic research, students were also introduced to what was probably the first Briton and identified reasons as to why people used racism to exert power over others.

Students will go onto explore in their PD sessions next week concepts around race, institutionalised racism and global racial issues such as the Holocaust as we recognise Holocaust week later this month. We were impressed by the maturity of debate that has already happened amongst year groups and that they felt able to ask questions to address their own misconceptions.



Why racism is ludicrous.

The first Britons?



Introducing the Elite Scholars programme in Year 10



Selected Year 10 students have been invited to join our exciting new 'Elite Scholar' programme. The purpose of Elite Scholar is to promote a culture of academic excellence. Through students participation our students will demonstrate mastery within their core disciplines by participating in wider subject expertise and

experiences both within school and beyond. The programme aims to motivate and encourage aspiring scholars to aim high and to explore enriching learning experiences beyond the classroom.

We look forward to reporting on their first challenge.

STUDENTS EMBRACE THE WEST END

Meet the cast of our recent residential drama trip.

We welcome back safely our Drama students from an exceptional whirlwind tour of the Westend. Students enjoyed Covent Garden, a West end show, a workshop by cast members and a visit to pineapple studios.



Miss Cook could not wait to express how proud she

was of our students 'The students have been truly amazing and a true credit to the school!. We took them to the stage door last night and the met the cast and got programmes signed...we also fully embraced a challenging workshop with a cast member of Cabaret. No issues, no dramas Except the ones on stage!'

We look forward to seeing and hearing more about their adventures next week. Thanks also is extended to Miss Cook, Mrs Shaw and Mr Tallis for giving up three days of their time to organise such a busy itinerary.

Parental support in navigating current affairs affecting OUR YOUNG PEOPLE

Nine Leicestershire schools say vaping companies are peddling 'a highly addictive drug as a teen fashion accessory'

Source of report from Leicester Mercury Jan 5th 2023

As a school we join our Leicestershire colleagues in the growing concerns we have for the increased use of vaping amongst our young people. Vaping is the act of inhaling a vapour produced by an electronic vaporiser (vape) or e-cigarette. Vapes can come in a variety of different forms, shapes, and sizes, with some common styles including ones which look like a thick pen or highlighter pen.

Vaping has become a trend which is supported by typical marketing approaches that attract children including advertising, easy access and the use of child-friendly flavours. We have all seen this story before and we need to call it out for what it really is - a highly addictive drug masquerading as a teen-friendly fashion accessory. We are also deeply concerned at the growing availability of vape pens that contain THC (a harmful and illegal substance).

We will all continue to communicate these risks to keep children safe and we are confident that we can make a difference with the continued good support of our parent communities.

Further information and advice on the signs and health impacts of vaping can be found in the following information link to parents. Teen Vaping: What Parents Need to Know | Child Mind Institute

IMMUNISATION PROGRAMMES THIS WEEK

The Community Immunisation Service are coming into The Hinckley School on Tuesday 24th January to give Yr 7, 8 & 9 their Flu vaccine (nasal spray). Parental consent is required by visiting: www.leicsandrutlandimms.co.uk and selecting Seasonal Flu; The consent system will close on Monday & consent cannot be submitted on the actual day. It is well publicised that children in particular are more susceptible to flu this year than previously due to the COVID isolations. We urge all our parents to take advantage of this service.

https://www.leicsandrutlandimms.co.uk/Forms/Flu

This link takes you straight to the seasonal flu consent form. Please complete before 5pm on Monday 23rd January. The school code is **LE141682**



FORTHCOMING EVENTS FOR THE SPRING TERM

27th January—INSET day (NO ATTENDANCE FOR STUDENTS)

15th February—Y9 Parent & GCSE Options evening
15th March—Parent Forum #2
22nd March—Y10 Parent Evening
31st March - Bridge Celebration Assembly