



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Future

Friday 13th 2023

STUDENTS FIND THEIR FORMAL VOICE



Dear Parent(s) and Carer(s),

#93

This week I have spoken to all students in year 7-11 about our new PDP programme and the importance of having informed opinions. During our morning sessions, we are continuing to look at important issues and provide our students with the vocabulary, structure and support to voice their opinions. You will see in the newsletter today that we have included some of these issues so that you can

discuss with you child at home.

It was lovely to see so many year 12 parents this week for our parents evening and careers fayre. We were joined by many universities to support our students' future plans. It is a very exciting time in a young persons life to start to consider university, apprenticeships and next stages. Our comprehensive careers plan and the use of our new careers programme, Unifrog, helps to support them on this journey. More details as to how parents can use this software will follow shortly

Wishing you all a good weekend

Best wishes,

Lisa Hickman—Headteacher

BRIDGE ENGINEERS EXPERIMENT WITH CAD



Year 7 students have collected their laser cut door plaques this week. Having worked very hard during their Engineering lessons and in particular using the CAD (Computer Aided Design) program 2D design, their designs were cut and engraved on a laser cutter. They should be very proud of their creations.

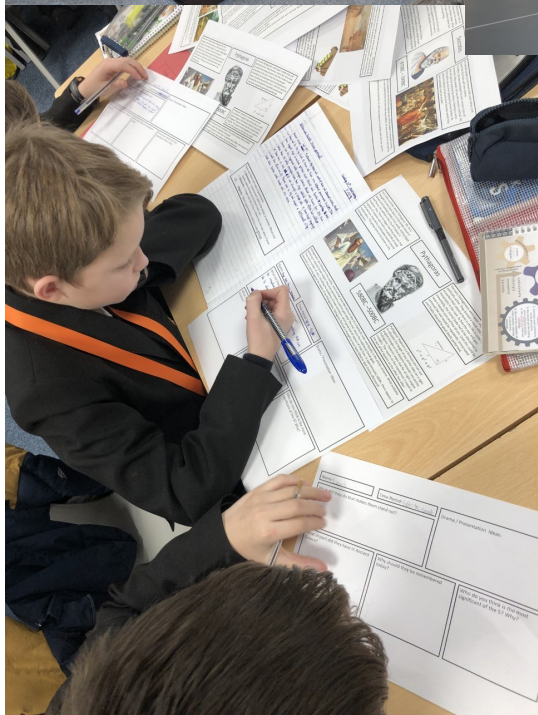
Students First, It's About Learning, No Barriers



HISTORY GETS DRAMATIC WITH THE ANCIENT GREEKS

Year 7 students in History have started studying Ancient Greece as part of their Classics work. Two classes used the medium of drama to teach each other about key change makers like Socrates, Archimedes, Pythagoras, and Aesop. There were 'Eureka' moments, triangles aplenty and several grisly deaths! A highlight included backpack-laden tortoises beating those arrogant napping hares. We learnt that harsh law maker Draco lent his name to the word 'draconian' and that questioning widely held beliefs in this period of history was dangerous. The students threw themselves into this task with enthusiasm and creativity.

We encourage our Key Stage 3 pupils to be Philosophers so to learn about some of the great thinkers of the Classical world gave them a good insight into the power of curiosity, questioning and experimenting.



BUILDING BRIGHTER FUTURES

LEICESTER RIDERS INSPIRE PRIDE VALUES

This week we had the pleasure of welcoming Mo Walker from Leicester Riders to our assemblies. Mo is championing the Riders Ambassador Project and spoke about his values both when growing up and as an international basketball player. The values that drive Mo to be a successful player tie in very closely with The Hinckley School PRIDE characteristics.

Growing up in Toronto, Canada he was a very disciplined student, for whom his education and studies always came first, followed by his love for basketball. In assembly he emphasised how having this approach led to his successful career both in Canada, Europe and now in England.

He then touched upon the importance of respect, both on and off the court. His message of always respecting your opponents, whether you are winning or losing ensures that you have demonstrated empathy to others. This in turn leads to others respecting you. A key message The Hinckley School is always promoting.

In 2022, Leicester Riders won the national basketball competition, and Mo put this down to two key elements; teamwork and resilience. He articulated that no matter what the challenges and setback, including injuries that led to Mo having to stop playing for a period of time, he never gave up. In his comeback year, he was instrumental in his team winning. However, he also recognised that without his coach and team mates none of this would have been possible.

An inspirational speaker, students had the opportunity to ask many questions, but most importantly it was clear to see that the values and characteristics that we instil in The Hinckley School students reflect those of Mo's that has led to him being a very successful basketball player



PRIDE: PERSONAL AND CHARACTER DEVELOPMENT

The second successful week of our new Personal development programme covering all aspects of our PSHE and British Values curriculum continued to examine this week the issue of 'consent'. Students were encouraged to discuss and debate at different levels where the issue of consent may arise and why this is important in building and maintaining healthy relationships.

Students all have a reflection log in their planner to help you to continue these conversations at home and to identify any misconceptions our young people may have around these issues.

Students have given us some feedback about the structure of these sessions and are welcoming the chance to talk and debate.



Great to spend more time with my tutor in the morning to set up for my day (y10)

Chance to argue and debate is great but talking formally is really difficult—not allowed to use the word 'like' (Y7)

Started to talk about things that I hadn't thought about—made it easier to express myself (Y9)

Personal Development Log	
Week beginning: 9/1/23	Theme: Consent and Relationships
This week's Talking Point(s): You need to ask for permission to use another person's equipment. There is pressure for young people to be in relationships.	
How far do I agree with these viewpoints? (Put a cross on the line where you are at)	Key vocabulary:
0% Disagree <input checked="" type="checkbox"/> 100% Agree	Summary and reflection:
Further questions I still have:	Links to other lessons:
Week beginning: 16/1/23	Theme: Conflict and Racism
This week's Talking Point(s): Words can heal any relationship.	
How far do I agree with these viewpoints? (Put a cross on the line where you are at)	Key vocabulary:
0% Disagree <input checked="" type="checkbox"/> 100% Agree	Summary and reflection:
Further questions I still have:	Links to other lessons:

THE GATEWAY CELEBRATES SUCCESS THIS WEEK ACROSS THE CURRICULUM AND MRS JAMES IS BRIMMING WITH PRIDE



In assembly last week we celebrated the success of the students involved in the Institute of Engineering and Technology Challenge. All students involved received a certificate and a goody bag for their efforts.

We also celebrated the successes of two students in science, who received awards for Excellent Work and Outstanding Effort. This was for their frequent engagement with Educake.

A special mention this week goes to Aisosa who, since joining the Hinckley School in August, has read 29 books and a staggering **1,810,780** words. Congratulations!

PARENTAL SUPPORT IN NAVIGATING CURRENT AFFAIRS AFFECTING OUR YOUNG PEOPLE

[Andrew Tate: How schools are tackling his influence - BBC News](#)



Analysis

By Marianna Spring

Disinformation and social media reporter

It's been a rollercoaster year on social media for Andrew Tate.

His notoriety snowballed after teenagers started spotting videos of him, some promoting misogyny and targeting women, all over their social media feeds back in the summer.

So if you think your child might have been sucked in by videos like this on their social media feeds, what can you do?

Experts in child welfare tell me the most important thing is that parents talk to their children about what's being served up to them online - and to ask about influencers like Tate.

Discuss how the algorithm works, and its tendency to recommend emotive and reactive content. Just because a video is being pushed to your feed by automated systems on social media doesn't mean you have to agree with or even like what you're seeing.

Encourage them to question everything they're seeing online, and where it's come from - especially when it feels like it's deliberately being pushed to them.

SPOTLIGHT ON



The Hinckley
SIXTH FORM

OVER 85% OF YEAR 12 PARENTS ATTENDED OUR CAREERS FAIR

On Tuesday evening we welcomed parents of our Year 12 students into school to meet with subject teachers and discuss how they were progressing in their Level 3 studies so far. Students and their families also attended our Careers Fayre which promoted opportunities from 18 providers of university courses, apprenticeships and employment. The providers included Leicestershire Police, The Army, the University of Leicester, Cardiff University, Loughborough University, Hinckley and Bosworth Council and Caterpillar UK Ltd Apprenticeships.

If any students would like more information about their Post-18 options they can contact our School Careers Advisor, Mrs Thompson:
htompson@thehinckleyschool.co.uk

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APPRENTICESHIP WORKSHOPS FOR YEAR 12

During enrichment this week, Year 12 students were visited by Nav from Amazing Apprenticeships who delivered a 60-minute workshop on the world of apprenticeships through the ASK programme.

The Apprenticeship Support & Knowledge for schools and colleges programme (ASK programme) is funded by the Department for Education and aims to support schools and colleges in England to increase awareness of apprenticeships, traineeships and T Levels amongst students, parents, carers, teachers and careers advisers. Launched in 2015, the ASK programme has transformed the careers landscape across England by engaging individuals and wider school and college communities to better understand how amazing apprenticeships are. Year 12 were given an insight into the different apprenticeships on offer, the many businesses that provide them and how they can apply. Students had the opportunity to sign up to the government website where they can search for apprenticeships in their area of interest and keep up to date with new apprenticeships which are released each week.

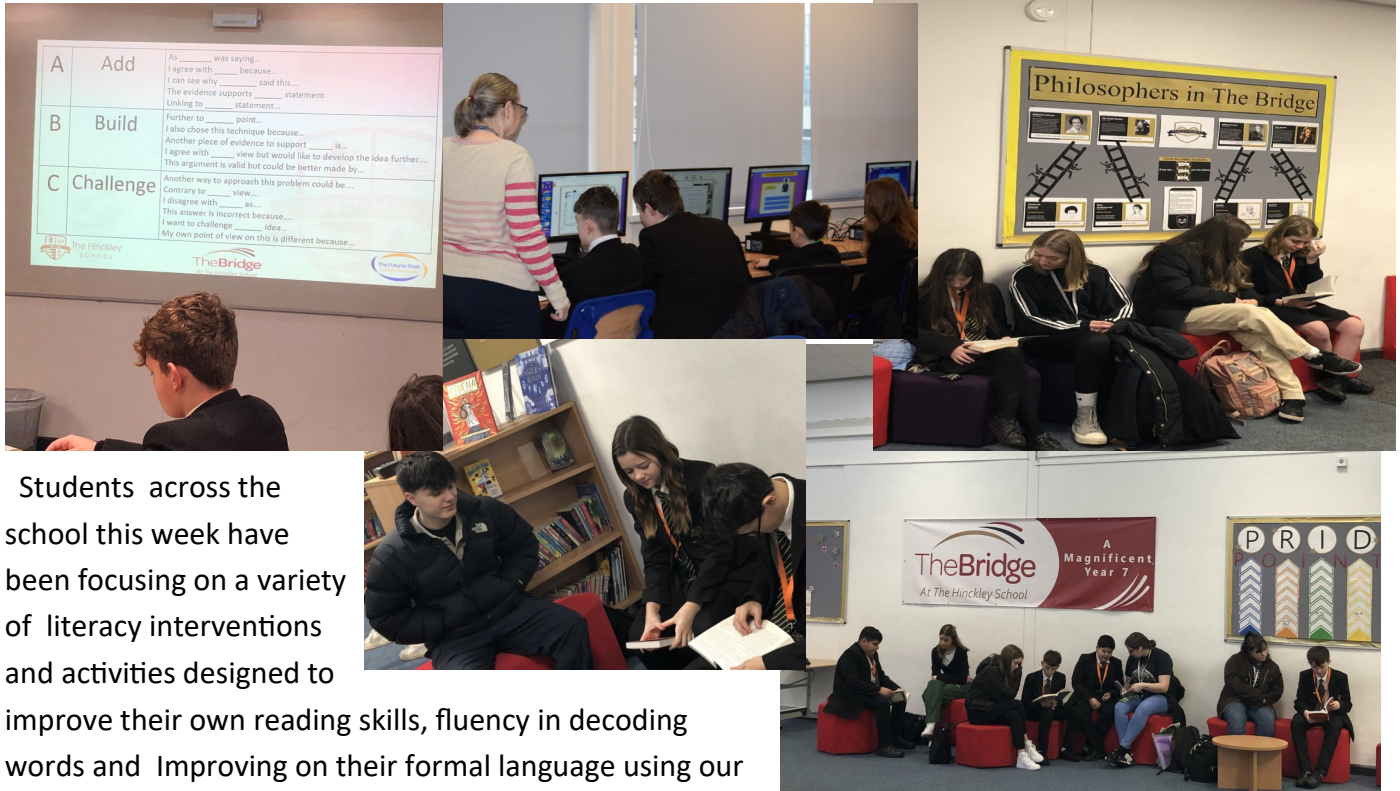
UCAS! UCAS! UCAS!

The Autumn term was a busy time for our students who are applying to university with draft after draft of personal statements being written and many miles being driven up and down the country to university open days. Our early applicants, applying to Oxbridge and medicine, submitted applications before October half term and the deadline for everyone else is 25th January.

The Sixth Form is now buzzing with students receiving offers from their chosen universities and the excitement of choosing their first-choice institutions and student accommodation awaits!

Mrs Solly and Mr Boast are incredibly proud of the hard-work students have put into their applications and are as excited as the students are when we see the offers coming in!

LITERACY FOCUS OF THE WEEK:



Students across the school this week have been focusing on a variety of literacy interventions and activities designed to improve their own reading skills, fluency in decoding words and Improving on their formal language using our ABC oracy model in their personal development programmes and lessons. We also run a paired reading programme with our Sixth Form students in the Bridge. Please ask students to tell you what our BANNED WORDS are for class discussion to see if they can remember. Speaking formally and fluently is the best way for students to start to learn how to think before speaking, about sentence structure and going forward, supports their ability to put their ideas in to written form.

FORTHCOMING EVENTS FOR THE SPRING TERM

10TH JANUARY—VIRTUAL Y7 PARENT FORUM (MSTOCKS@THEHINCKLEYSCHOOL.CO.UK TO REGISTER INTEREST)

27TH JANUARY—INSET DAY (NO ATTENDANCE FOR STUDENTS)

15TH FEBRUARY—Y9 PARENT & GCSE OPTIONS EVENING

15TH MARCH—PARENT FORUM #2

22ND MARCH—Y10 PARENT EVENING

31ST MARCH - BRIDGE CELEBRATION ASSEMBLY

CELEBRATING STUDENT SUCCESS