

## A MAGNIFICENT FIRST HALF TERM

84



Dear Parents and Carers,

It is hard to believe that we have already reached the end of the first half term of The Hinckley School. This week we have held our Year 7 Showcase evening, where parents met form tutors and children could show off their work to parents, exhibiting their work in all curriculum areas including Classics and Latin. They have settled into the school brilliantly and we are very proud of our new year group.

I hope over the last few weeks of the newsletter, you have had a real feel for the positive start our other year groups have had and their experience in the school, including our sixth form. We are proud of them all.

This term, I have been heavily involved in plans for our new build, the first images of which you can see.

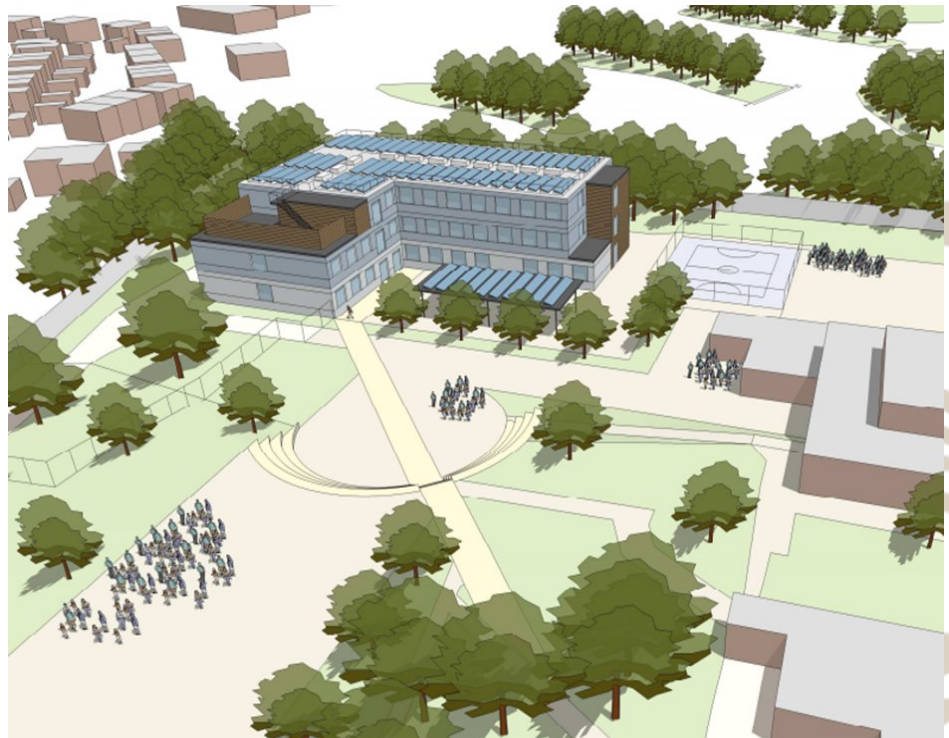
Our new STEM building, which will incorporate Science, Maths, English and Technology, will be a three-story state of the art learning environment for our students. The landscaping of the grounds will provide a positive natural environment for the students and our facilities will enable a very rich learning experience. It really is an incredibly positive move forward for the town of Hinckley.

It has been lovely to see so many parents and carers this half term with our sixth form evenings, open evening and year 7 evening. I look forward to seeing more of our community after half term.

Until then have a restful and relaxing break and I look forward to welcoming your children back after half term.

Best wishes,

Lisa Hickman—Headteacher



# THS HALF TERM BOOK CLUB CHALLENGE

Mrs Crisp in the Library has been putting together a selection of suitable books for each year group to dive into over the half term holiday.

## YEAR 11 RECOMMENDATION: THE GILDED ONES



Today is the Ritual of Purity.

The thought nervously circles in my head as I hurry toward the barn, gathering my cloak to ward off the cold. It's early morning, and the sun hasn't yet begun its climb above the snow-dusted trees encircling our small farmhouse. Shadows gather in the darkness, crowding the weak pool of light cast by my lamp. An ominous tingling builds under my skin. It's almost as if there's something there, at the edge of my vision... .

It's just nerves, I tell myself. I've felt the tingling many times before and never once seen anything strange.

The barn door is open when I arrive, a lantern hung at the post. Father is already inside, spreading hay. He's a frail figure in the darkness, his tall body sunken into itself. Just three months ago, he was hearty and robust, his blond hair untouched by gray. Then the red pox

## YEAR 10 RECOMMENDATION: THE CROSSING

**366 days before**

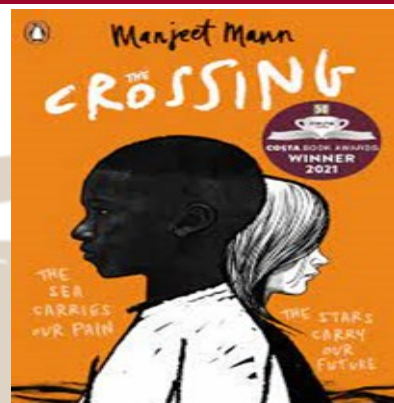
**Everyone** is crying buy me.

Seven days since she passed.

Seven days, eleven hours, forty-three minutes and sixteen seconds.

Counting the days, hours, minutes,

To stop myself from drowning.



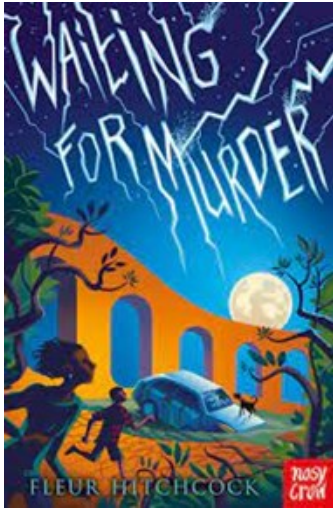
## YEAR 9 RECOMMENDATION: THE REST OF US JUST LIVE HERE



Our town is just like your town. Schools, family themed restaurants, lots of cars. There's a bunch of huge churches clustered together, trying to blend in with all the family-themed restaurants, because salvation is as easy as chicken wings, I guess. We've got fire stations with signs that tell you when burning season begins and ends. We've got sheriff's offices with signs that tell you to Buckle Up. We've got a lumber yard with signs that tell you angry right-wing puns. We've got RV lots, banks, a Walmart, a couple multiplexes. We've got trees. So many trees. Everything here used to be a forest, after all.



# THE GATEWAY RECOMMENDATION: WAITING FOR MURDER



I'm being watched.

But I'm going to pretend that I don't know it. I'm lying on the baked grass staring up through the leaves of an enormous tree. Small things are crawling over my ankles. I can feel them but it's too hot to move. Mum's sitting on a blanket next to me; beyond her are David and Aya, the two other archaeologists. It's so hot they've stopped talking. Even the pigeons have given up. The only sound is a generator and a softer drone, a summer hum of bees and crickets. Every now and again a hot breeze rattles the dry grass and the leaves rustle overhead.

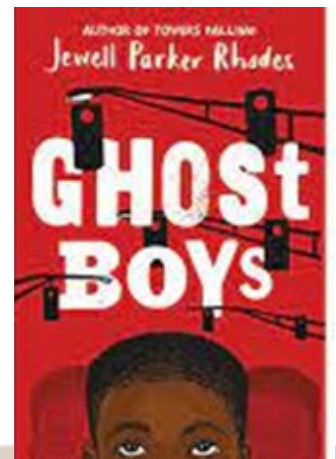
"Have some coleslaw, Dan." Mum shoves a small plastic box my way. It's encrusted with congealed mayonnaise.

## THE BRIDGE RECOMMENDATION: GHOST BOY

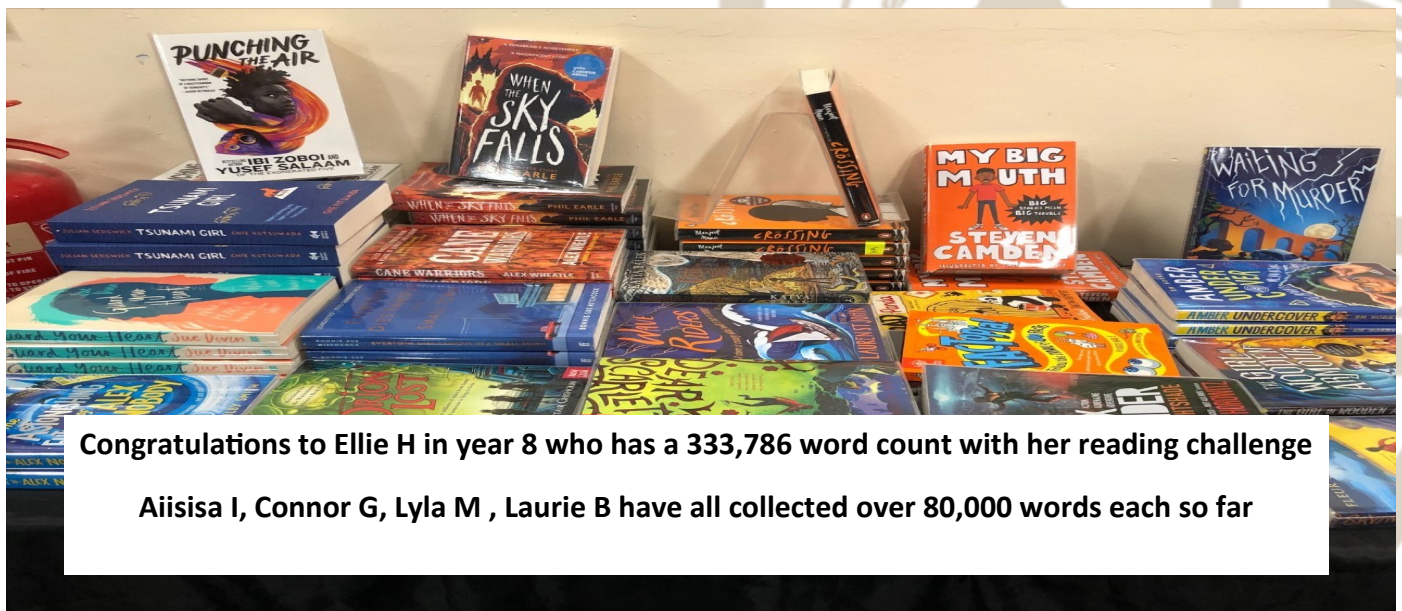
Twelve-year-old Jerome is shot by a police officer who mistakes his toy gun for a real threat. As a ghost, he observes the devastation that's been unleashed on his family and community in the wake of what they see as an unjust and brutal killing.

Soon Jerome meets another ghost: Emmett Till, a boy from a very different time but similar circumstances. Emmett helps Jerome process what has happened, on a journey towards recognizing how historical racism may have led to the events that ended his life. Jerome also meets Sarah, the daughter of the police officer, who grapples with her father's actions.

Once again Jewell Parker Rhodes deftly weaves historical and socio-political layers into a gripping and poignant story about how children and families face the complexities of to-



## YEAR 8 BOOKWORMS:



**Congratulations to Ellie H in year 8 who has a 333,786 word count with her reading challenge**

**Aiisisa I, Connor G, Lyla M , Laurie B have all collected over 80,000 words each so far**

## SPOTLIGHT ON



## EGG DROP CHALLENGE 2022

On a wet, windy Wednesday morning, our intrepid Year 12 students egged each other on in the annual egg-stravaganza – “EGG DROP CHALLENGE”. Team building and group work is an integral part of our personal development programme and it was wonderful to see students joining in the task with enthusiasm. How can you solve the problem of dropping our egggy friends off the balcony and remain intact? The task required problem solving, technical design and artistic flare! All tutor groups were given the same basic items and set the 25-minute task. For the first year ever, we had no broken eggs! Bravo to all involved but an especially big cheer to 12BNC and 12PRY who shared the first prize due to their amazing team work and egg-cellent designs.

## BAKING SUCCESS FOR YEAR 9 STUDENTS

Year 9 students finally got to make something to satisfy their sweet tooth following weeks of successful savoury dishes. This week it was Dutch apple cake. Feedback from home was that it was delicious and lots of students have remarked that they will make it again! As well as Miss Duffy!





## TEXTILES TALENT IN YEAR 10



Congratulations to Chole in producing these fantastic pieces as part of a Textiles project this term.

Chloe has been rewarded with Resilience and independence PRIDE points for the determination and skill show.

Well done!

## ATTENDANCE CHALLENGE WINNERS

100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED
<b>MAXIMISE YOUR POTENTIAL ! ATTEND SCHOOL EVERY DAY !</b>		

### ATTENDANCE MATTERS

#### 100% Leader board Term 1

(% of students in year group with 100% attendance)

Year 7— 45%

Year 11—43%

Year 8— 40%

Year 10— 35%

Year 9—30%

Congratulations to the Cash prize winners this week

Remember prizes each month so all can participate

Each half term, students with 100% attendance are entered into a £10 voucher prize draw to celebrate their achievement. There are also treat rewards each month for those students who are in every day. The impact on not attending more than 96% of the time is statistically proven to impact on outcomes. Over 5 years a student with less than 90% attendance misses 450 hours of teacher led learning time—that's the equivalent of 90 days (3 months!)

# THE EVERLEARNER CASE STUDY: THE HINCKLEY SCHOOL

Congratulations to the P.E . Team on promoting the drive for student outcomes by being used as a case study on the EverLearner Platform.

Read here the article that is on the national website:



## The Hinckley School: Using The EverLearner to drive student outcomes

- 82% of GCSE students and 90% of A-Level students said they "usually" or "always" use TheEverLearner for proactive study.
- 76% of GCSE students and 86% of A-Level students reported that using TheEverLearner has definitely helped them to fully embed the knowledge from the course.

## The Hinckley School Case Study

JAMES SIMMS SEP 21, 2022 4:00:00 PM



Welcome to the blog. Thank you for being here.

This blog actually began over 18 months ago, when I visited [The Hinckley School](#) to deliver a staff CPD session with the science department. Prior to that event, I spent some time with Adam Barnacle (Head of PE) in the PE office and Adam showed me the work he was doing with his qualification PE classes and how my provision at [TheEverLearner.com](#) fed into the department's systems. I was deeply impressed. In fact, Adam's description of how he works with students floored me. Adam and his team were doing things that I believe are at the cutting edge of classroom-based PE teaching.



**The EverLearner** @The\_EverLearner · 31m

After a few quiet days online, we're back big & bold on Wed eve with an stunner of a post:

The Hinckley School Case Study.

Thought you knew PE classrooms? Wait until you read this!

Incredibly grateful to [@HinckleySchool](#) & [@HAJC\\_PE](#) for your collaboration & time



For these reasons, I agreed with Adam that myself and my colleague Mark Mills (Business Manager - Service) would return to The Hinckley School a few months later and extract resources and explanations that allowed us to provide a case study to PE teachers about their model. I am delighted to announce that this case study is now ready for you to view (there are some lovely videos contained) and read.

The case study is, in my opinion, stunning. It is stunning because of the principles by which Adam and his colleagues work but also by the openness of Adam, his team and students to embrace new and challenging ideas and to implement protocols which are directly focussed on student learning.

Finally, on a personal level, I want to thank Adam, the department at Hinckley, the senior leadership team and, above all, the students for providing this insight. I invite you to imagine what it feels like to me when I visit a school and a teacher shows me how my work has allowed them to remodel their practices. Not even Adam knows the impact this experience had on me. My deepest gratitude for everything you do, Adam. You not only made my day during that visit but you actually made my year.

ATTENDANCE CHALLENGE WINNERS

## Y11 HALF TERM HOLIDAY FOCUS

Get ahead of the game and use your half term to prepare revision materials that you can use in the summer—it is never too early to start retrieval practice from your Year 10 studies.

Don't forget—Revision guides are the best way to check on the basic knowledge you need for each exam—EVERY subject has a guide and they are available at a discounted price in the library

Get yours NOW so that you can become more independent in your work at home



### Simple but effective: Revision strategies you can use

- Flash cards
- Retrieval quizzes (make sure you mark them!)
- Mind-map – from memory then use your notes to improve in a different colour
- Practice exam questions (from memory, and mark them!)

Use BBC bitesize and SENCA to test yourself

Search your exam board to find some sample questions to start to

Practise exam technique.



PLAN YOUR 7 YEAR JOURNEY WITH US

JOIN US AT OUR OPEN EVENING



The Hinckley  
SIXTH FORM

# OPEN EVENING

Thursday 10<sup>th</sup> November 2022 5pm-8pm

*Your Brighter Future Starts Here*

Learn more about  
our **wide range of A  
Level and BTEC  
Level 3 courses**,  
meet our **sixth form  
specialists** and  
explore our **newly  
refurbished  
post-16 centre**.

[www.thehinckleysixthform.co.uk](http://www.thehinckleysixthform.co.uk)



01455 632183 | Butt Lane, Hinckley, LE10 1LE

*Students First, It's About Learning, No Barriers*

