



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Futures

7th October 2022

CELEBRATING DIVERSITY

#83



Dear Parent(s) and Carer(s),

Respect and diversity within our community is incredibly important to what we do at The Hinckley School. Through assemblies and PSHE we raise awareness of protected characteristics throughout society and within our own community. This week we have participated in Dyslexia Awareness week, the first of our focus weeks to educate staff and students. We have had assemblies, training and quizzes to help us understand what it may be like to be a person with dyslexia. We look forward to more of these events in the future.

In this edition you can see how we have focused this week on the PRIDE characteristic of 'Independence' with our Year 11 students. We are also celebrating student achievements across Key Stage 3.

Next week, we look forward to welcoming our year 7 families so our students can showcase what they have achieved since starting with us in The Bridge. We are also busy preparing for our year 11 information evening on the 25th of October and our sixth from open evening on the **10th November**.

Wishing you all a pleasant weekend

Lisa Hickman—Headteacher

ATTENDANCE MATTERS

Did you know? ...

Students at The Hinckley School who have attendance above 95% achieve on average half a grade more than their peers. We are focused on attendance as a priority this year and appreciate the role our parents/carers have to play in this. Thank you for your continued support and for making this your priority too.

Attendance Matters

| | | |
|------|-----------|-------------------|
| 100% | 0 DAYS | 0 LESSONS MISSED |
| 99% | 1 DAY | 5 LESSONS MISSED |
| 98% | 3 DAYS | 15 LESSONS MISSED |
| 97% | 1 WEEK | 25 LESSONS MISSED |
| 96% | 1.5 WEEKS | 35 LESSONS MISSED |
| 94% | 2 WEEKS | 50 LESSONS MISSED |
| 93% | 2.5 WEEKS | 65 LESSONS MISSED |
| 92% | 3 WEEKS | 75 LESSONS MISSED |
| 90% | 3.5 WEEKS | 90 LESSONS MISSED |

**MAXIMISE YOUR POTENTIAL !
ATTEND SCHOOL EVERY DAY !**

Students First, It's About Learning, No Barriers



ATTENDANCE REWARDS IN THE BRIDGE

Our 'October attendance Challenge' has brought out the competitive side in the Bridge, with students anxious to win a Gift voucher to reward their 100% attendance—check out to see if you are on the board?

A new competition each month gives you a chance to compete again.

We as a year group are also celebrating the fact we have surpassed 25,000 achievement points total and are excited to showcase all our hard work to parents and carers at next weeks showcase evening.

| 7ELV | 7HLE | 7HIL | 7RLY | 7SAR | 7STH | 7SWA | 7TOO |
|--|--|--|--|--|--|---|---|
| Miklos Megan Ellie-Rose Eleanor Lilly Thomas Joshua Gracie Declan Aiden Robert Alexandra Joel Aston Fallon | Lexi Violet Chloe Elsie Katrina Hollie Sam Lily Jack Tosha Lewis Tyler Lily Lewis Charlie Isabella Van | Blake Lacey Reenee John Bobby James Nihal George Oliver Krishani Kowen Georgia Blake Lacey Reenee John Bobby | Morgan Saxon Mia Corey Oliver Evie Chloe Olivia Fae Alfie Fenton Kai Lexi Bradley Riley Morgan Saxon | Kiyo Jayden Harry Dominic Amber Owen Daisy Chloe Wiktor Emilia Dominic Anyia Ivy Sarah Riley Kiyo Jayden | Maisie Lawrence Steven Harry Eve Alex LJ Skye Jacob Tyler Aaron Nathan Harry Elsie Rose Kody Isabella Maisie | Josh William Emilia Josh Byron Hannah Joseph Lauren Isaac Ellie-May Evie-Rose Josh William Emilia Josh Byron Hannah | Richard Alfie Corey Lacey-Mai Lenny Brendan Mitchell Jamie Oscar Archie Maiyah Emmanuel Frankie Layla Henry Isabella Hermione Hugo Maisie Imogen Gracie |



YEAR 8 READING CHAMPIONS

All students in Years 7 and 8 are enrolled in the Accelerated Reader programme. This programme is designed to develop students' reading skills quickly by identifying a bespoke ZPD (Zone of Proximal Development) score for each pupil. This 'zone' lies between 'too easy' and 'too hard', and therefore offers students the best chance of progressing in reading.

Once students have finished reading their book, they complete a short quiz online. Students will receive instant feedback and also points if they score 80% or above. These points are converted into pride points, certificates, and prizes, and prove an excellent motivational tool. The number of words each student reads is also recorded: we invite your child to set themselves the wonderful goal of becoming one of our 'Word Millionaires' this year and be part of our annual Millionaire celebrations!



For the programme to succeed, students need to read for at least 20 minutes each day. This small injection of daily reading time yields big results as students who participate fully in the programme make at least an additional 3-5 months of progress compared to their non-participating peers.

The Accelerated Reading programme is also available to access from any computer, tablet, or mobile phone. This makes taking quizzes quick and easy: all students need are their login details.

BRIDGE PARENTS—Have you signed up yet?

Please check your letters/texts to book your place

The Hinckley School cordially invites you to The Bridge Showcase 2022

On the showcase evening (13th October), there will be the opportunity for you to visit The Bridge.



Join me in the Cube from 3:30-6:30pm
to celebrate the fantastic start I have made.

STUDENT

SHOWCASE 2022



TheBridge
At The Hinckley School



Thank you and Congratulations to the Year 9 Musicians!

Big news is that James has passed his grade 2 bassoon exam with a merit! He did his exam just before the summer holiday and he is rather shy about his bassoon playing to say the least, but would be lovely to celebrate!

Oscar and Ethan have been playing some awesome blues duets on the drums and piano respectively during lessons, and Jimmy has been joining them during lunch as part of a band playing a mix of brit-pop and grunge. Another rising band is that of Jacob Marlow, Alfie and Jack who have been rehearsing in the music room creating excellent rock music.

Seren, Chloe, Josh, Zuzana, Ethan, and Liam have excelled in the music lesson where we are focusing on blues music.

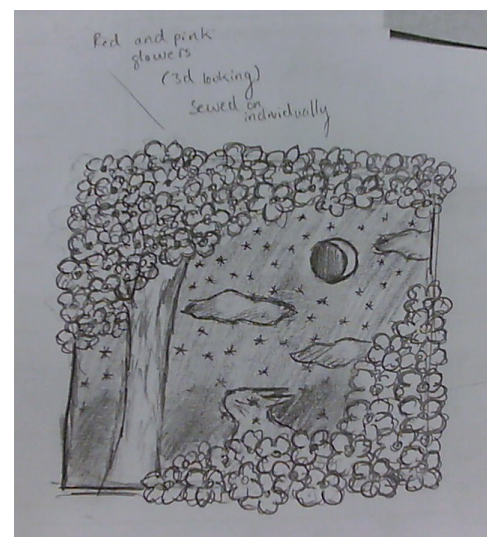
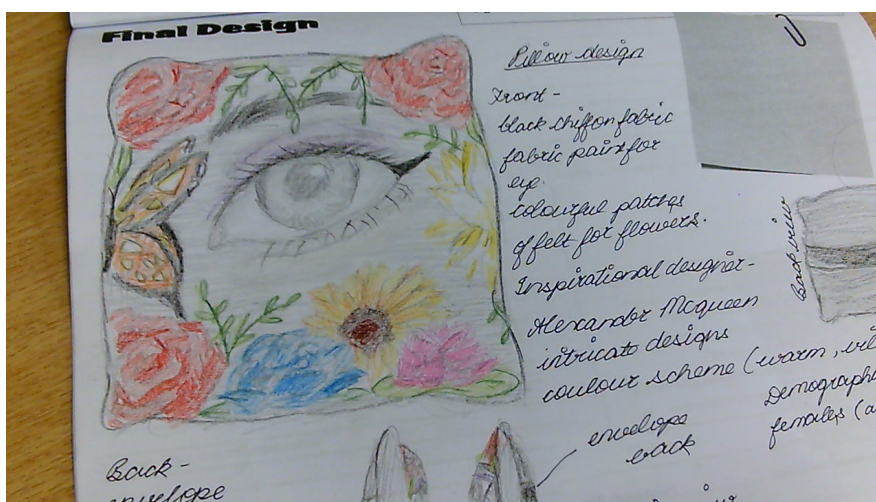
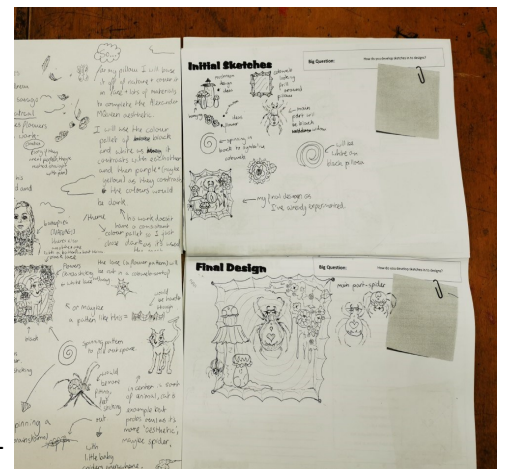
A real credit to the department—Well done

Mr Riley

YEAR 9 ARTISTS EXPLORE THE WORKS OF IAN MCARTHUR

Last week Year 9 Art students were inspired by the artist Ian MacArthur and the Mexican Sugar Skulls, investigating how the application of pattern could be refined to contour and represent tone within their chosen imagery.

Students used the success criteria to review their progress after the first lesson, before actively supporting their peers to identify areas for improvement within their outcomes. This was such a lovely working environment to be a part of, with students being constructive in their comments and often demonstrating how progress could be made. I really hope that this continues.



REVISION AT THE HINCKLEY SCHOOL

Revision is a critical part of education. It allows us to remember more and forget less. It allows us to retain information in our long-term memory. It allows us to walk into any examination and feel confident that we won't simply remember our core knowledge; we won't be able to forget it.

This week, Year 11 have been working hard on revision. They have been learning what effective revision looks like and what doesn't really work. Variety is important, and it is a good idea to start now. A good starting point is the Adapt app. This is a platform which creates exam board-specific revision calendars for students, allowing them to shape their revision however suits them best.

Please ask your Y11 learners "how do you revise best?"

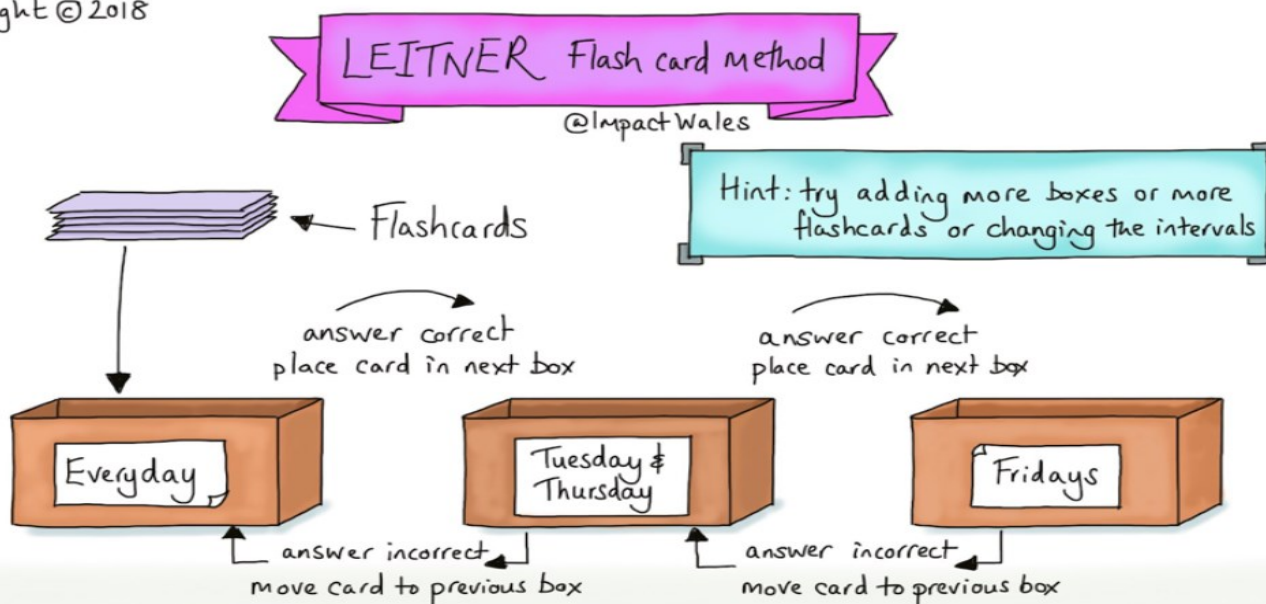
Further support for parents/carers will be available at the forthcoming Y11 Revision Evening

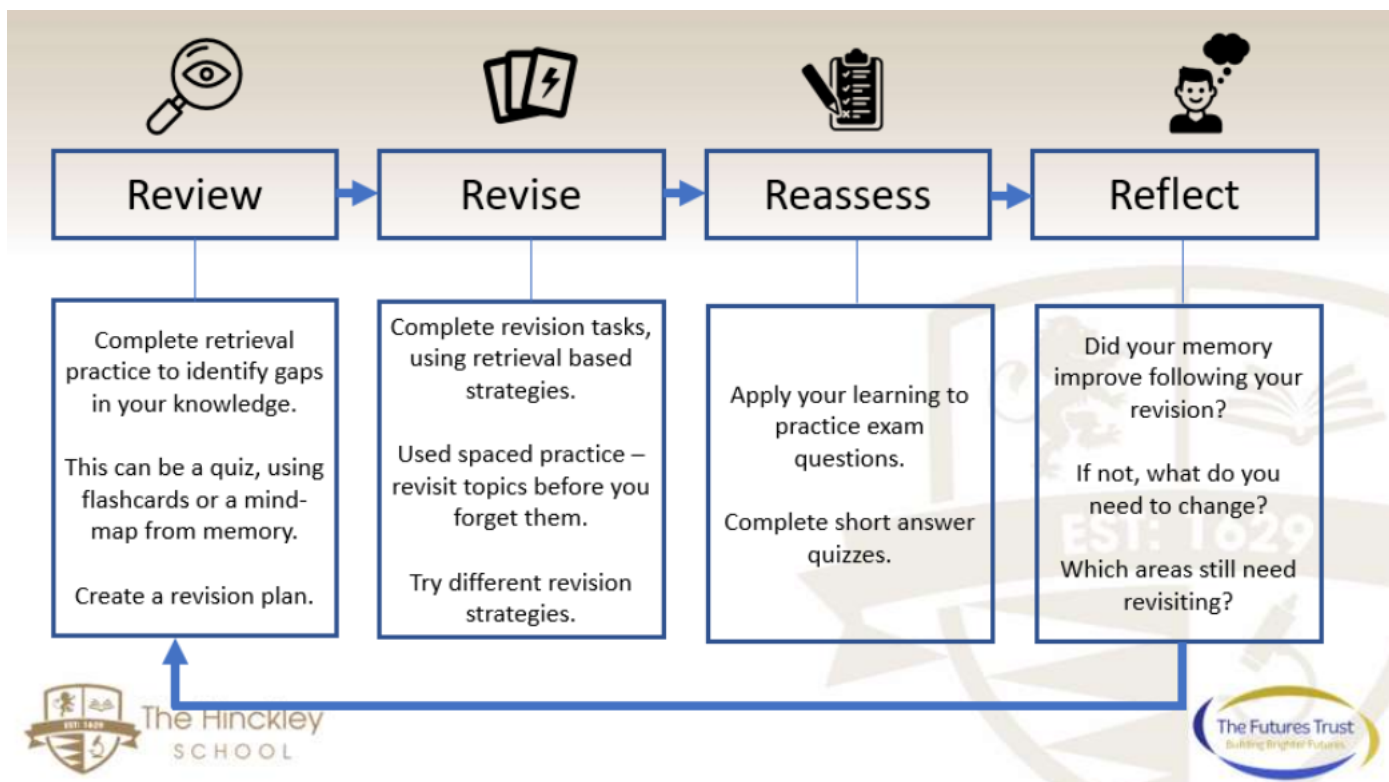
WEDNESDAY 26TH OCTOBER 2022

Simple but effective: Revision strategies you can use

- Flash cards
- Retrieval quizzes (make sure you mark them!)
- Mind-map – from memory then use your notes to improve in a different colour
- Practice exam questions (from memory, and mark them!)

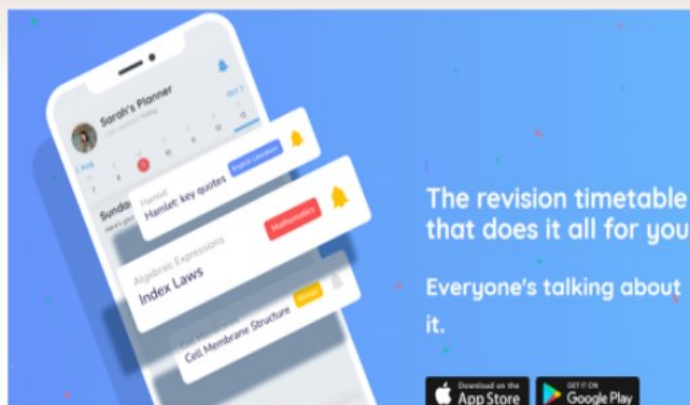
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How to plan your revision easily: **The Adapt app.**

After completing your daily revision, it will ask you how you feel about the topic and how long it took you. Depending on the response you provide it will prioritise the topics differently.



App Store:



Google Play:



'INTERVENTION SESSIONS' HAVE NOW STARTED AFTER SCHOOL
PLEASE CONTACT THE YEAR 11 TEAM FOR MORE INFORMATION

SPOTLIGHT ON



Susie : Student Leader—Media and Marketing

Hello, my name is Susie and I have taken on the role of **media and marketing** within the team, which involves promoting the school, and I am looking for a group of students to help me with this. It is a great opportunity for you to help the school and get experience that can support your applications in the future. I have been at the Hinckley School since I was in year 7 and have been involved in the school council and junior leadership team here previously. I have experienced an exciting journey with lots of support from my teachers and I am grateful that I have the opportunity to give back to the school. I already have some clear ideas to contribute to the



school's success and reinforce the school's key values of **PRIDE**. I believe we have put together a great leadership team within sixth form with a variety of roles and I can't wait to get started working with all



Nicole: Student Leader— Student Voice

I'm excited to introduce myself, alongside Susie, as the new **Head Student**. I am a Year 13 student currently studying Biology, Chemistry, Mathematics as well as an EPQ and preparing for my university applications for Medicine in the coming week. My role as the leader of Student Voice is one that I am extremely passionate about. Working alongside my fellow Sixth Form and main school students within the Student Voice committee, I believe that as a team we will be able

to encourage students of all ages to step out of their comfort zone and aspire to be the best version of themselves. Within my role, I strive to be a member of the leadership team that all students find to be both approachable and compassionate and build upon the supportive atmosphere that the members of staff have created. I want to take this opportunity to encourage any students who want to take up a challenge and represent their peers to apply for the Student Voice committee and effect some positive change within the school community. I am very excited for my role to progress and develop throughout the school year and as a team I'm confident Susie and I will bring many new ideas and improvements to the school.

JOIN US AT OUR OPEN EVENING



The Hinckley
SIXTH FORM

OPEN EVENING

Thursday 10th November 2022 5pm-8pm

Your Brighter Future Starts Here

Learn more about
our **wide range of A
Level and BTEC
Level 3 courses**,
meet our **sixth form
specialists** and
explore our **newly
refurbished
post-16 centre**.

www.thehinckleysixthform.co.uk



01455 632183 | Butt Lane, Hinckley, LE10 1LE

NEXT WEEKS EVENTS:

Make a difference in Hinckley: Train to Teach



for more information visit our website and contact us:

www.futuresteachingalliance.co.uk

email: admin@futuresteachingalliance.org.uk