

NEWSLETTER

Building Brighter Futures 16th September 2022

Students pay tribute to the passing of her Majesty Queen Elizabeth II

#80

Remembering as a Community -

Dear Parent(s) and Carer(s),



All students at The Hinckley School have had the opportunity this week to pay tribute to the dedication and service demonstrated by the Queen throughout her 70 year reign. This week, we have come together as a school community to remember the life of our Queen. In form time, we have learnt about her history and considered her impact on so many people. During assembly we have discussed how she emulated values similar to ours and considered how we can use PRIDE to make a difference in our community. Our students have been keen to discuss her majesty throughout the week and it has been important for us that we have given them the time and space to do so.

The school will be closed as a mark of respect alongside the rest of the country on Monday 19th September.

We recognise that as well as moment to celebrate her service and dedication, it has also opened up conversations about loss and grief. Our students have demonstrated an outstanding ability to show

respect and empathy to each other and the views shared as a nation.

Student leaders are working on a project within the school to respectfully commemorate this historic event.

Best wishes,

Lisa Hickman—Headteacher

Students First, It's About Learning, No Barriers

The Futures Trust Building Brighter Futures

'Women in Science' at The Hinckley School

Academic Excellence Loughborough University Winners

Jasmin, Nancy and Rachel win with their design for a sustainable community



During the first week of the summer holiday when many of us were relaxing on the beach, Jasmin, Nancy and Rachel were representing the school in a four-day residential at the University of Loughborough sponsored by The Ford Motor Company. During the residential the girls attended workshops and talks to learn about the challenges of sustainable development before using the knowledge gained to design a sustainable island for 40 families starting from scratch.

The girls' design and presentation impressed the panel of judges with its knowledgeable use of facts and figures along with innovative features such as a 'chute loot' through which families would post all waste for disposal and recycling. They were delighted to be announced as the best design at the end of the event and win a Loughborough University Cup.

Rachel commented that it was a great opportunity to find out more about STEM and the pathways it can lead to. Nancy agreed that it also offered a brilliant insight into life at University.

Demonstrating PRIDE

Olivia prepares for A-level studies

Over the summer holidays Year 12 student Olivia participated in the Lucy Cavendish Summer Preparation Programme designed to bridge the gap between GCSE study to A-levels. What a fantastic example of INDEPENDENCE as part of our PRIDE ethos.



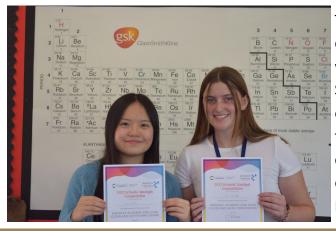
HIGH ASPIRATIONS

Holly experiences what it feels like to work as an astrophysicist

At the end of the summer term Year 11 student Holly participated in work experience in the School of Physics and Astronomy at the University of Leicester. During the week-long experience she attended university style lectures, learnt how to code and got hands on with an electron microscope. A highlight of the week was preparing a proposal to justify a mission to a planet within the TRAPPIST-1 planetary system, where conditions might be just right for life. 'This experience massively widened my knowledge of space in such a short time. It is definitely an experience I'll never forget.'



Nicole and Erin – The Hinckley School 2022 RSC Schools' Analyst competition winners



Towards the end of term Y12 Chemistry students competed in the RSC Schools' Analyst Competition in which they were tasked with helping the owners of Sanderson's Fish and Chip shop reduce their impact on climate change by changing suppliers for some of their ingredients to ones closer to the shop. After completing a series of activities Dr Smith was delighted to announce the winning team to be Nicole and Erin – team work makes the dream work!

JOIN OUR STEM ALUMNI

IF YOU ARE, OR KNOW, AN EX-STUDENT WHO WORKS IN A STEM RELATED FIELD WE ARE ALWAYS LOOKING FOR INDIVIDUALS TO JOIN OUR STEM ALUMNI AND HELP SHOWCASE TO CURRENT STUDENTS THE WIDE ARRAY OF CAREERS available to them in STEM. To find out more about what is involved please get in touch at STEMAlumni@thehinckleyschool.co.uk

Celebrating Student Success with the Duke of Edinburgh Gold assessed Expedition

Gold Assessed Expedition

Our Gold group ventured to the Snowdonia National park on Friday 5th August to take part in what was a 4 day personal challenge. After a meeting with their assessor and dinner at The Eagles, Penmancho, the team then settled down for the night.





The team had pre-planned their route and campsites at our weekly meetings, a vital procedure for a successful expedition.

On Saturday, the team was taken to their starting village of Gellilyda, from there they walked over

the Rhinog mountains, camping at night, motivating themselves to get round their 8 hours of planned route and activity. Day 4 finished at Barmouth beach, where they enjoyed an ice cream. Our final evening was spent having a BBQ and listening to music.

Graham, Expedition assessor commented the following: 'The team were fully equipped and well prepared for their venture. They set themselves a challenging route which tested their physical, mental, and emotional stamina. Increasing heat became a particular challenge, which they handled well. They became aware of and accepted the learning opportunities that this experience would provide. I was impressed by the team's maturity in approaching this event. They worked



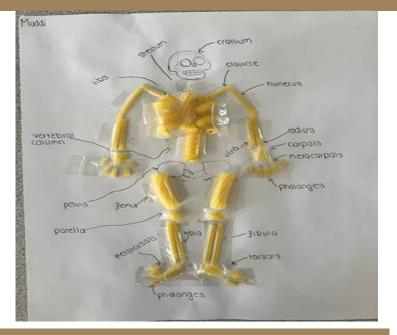
well as a team and developed and understood the importance of their teamwork skills as the expedition progressed. Well done and congratulations.

Congratulate to all of our young people on their fantastic achievement and completing their Gold Duke of Edinburgh's award Expedition. We look forward to hearing about their visits to the palace soon.

Academic Excellence

GCSE P.E. GETS CREATIVE

Learning about where all our bones are in the body can be challenging—Mrs Cheney's group decided to get creative in GCSE PE this week to demonstrate their knowledge recall— "we have been doing some fun work helping us to learn the names and locations of the bones in GCSE PE as part of recall activity. My class built some pasta people and we got our creative juices flowing"



Next Weeks Events:

HPV Immunisation information for Year 8 Students

On Tuesday 20th September 2022, the Community Immunisation Service will be joining us to offer all young people in school Year 8 (aged 12 to 13 years) the Human Papillomavirus (HPV) vaccination in school. They will also vaccinate students from other year groups (where consent has already been given) who missed their HPV injection.

Parents/carers must give consent in order for their child to receive the vaccination.

To give consent please complete the ONLINE consent form by vis-

iting: <u>www.leicsandrutlandimms.co.uk</u> and select Human Papillomavirus. Our school code is: LE141682.

If you have any questions please contact the Immunisation Team on 0300 300 0007 or email <u>communityimmunisations.service@nhs.net</u>'



Sport enrichment Programme

	Mon	Tues	Wed	Thurs	Fri
Lunch (1:15 – 1:45pm)	Year 8 & 9 Basketball (SH) Boys	Year 10 & 11 Basketball (SH) Girls	INTERFORM SPORT Multi Sports (SH & GYM)	Year 10 Badminton (SH) Boys & Girls	Year 7 Basketball (SH) Girls
After- school (3 – 4:15pm)	Year 7, 8 & 9 Netball (SH & COURTS) Girls Year 7 Football (ASTRO/ GRASS) Boys		Year 7 Rugby (FIELD) Boys Year 8 & 9 Football (ASTRO/ GRASS) Boys Year 10, 11, 12 & 13 Netball (SH & COURTS) Girls Year 10 & 11 Rugby (FIELD) Boys	Year 7 & 8 Football (ASTRO) Girls Year 10 & 11 Football (ASTRO/ GRASS) Boys	

Some dates for your diary this half term:

Open evening 21st September Y712 tutor evening 28th September Y7 showcase evening 13th October

Y11 Revision Evening 26th October