



Friday 25th March 2022

A BROAD AND EXCITING CURRICULUM -



Dear Parents/Carers,

At Hinckley Academy, we believe that our curriculum should be engaging, aspirational and accessible to all. Our curriculum is a narrative, a story behind the most powerful and important knowledge that helps our students to be successful and to understand the world around them.

Our focus on providing an aspirational education starts right from day one in Year 7, with students at The Bridge enjoying our Classics curriculum, including the study of Latin.

Through our curriculum we aim to offer students broad and exciting opportunities to not only build their knowledge, but to also learn new life skills and make unforgettable memories. This week I am delighted to share an insight into some of the lessons our students from various year groups have enjoyed recently in English, Science, Drama and Food and Nutrition.

This week I was delighted to meet some of our new students and their families who will be joining us after the Summer, during a Twilight Tour Evening. It was a pleasure to welcome them into The Bridge, the dedicated Year 7 area that they will call home, and to talk to them in person about the fantastic curriculum and support that awaits them here.

Best wishes,

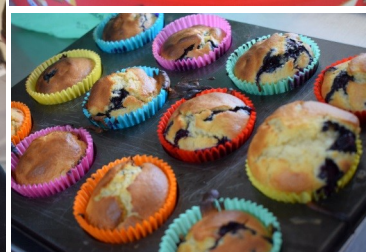
Lisa Hickman, Headteacher

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STUDENTS PRAISED FOR HARD WORK IN FOOD & NUTRITION

The Food Department always smells amazing on Friday mornings as Year 7 cook up a storm! Over their past two lessons classes have made breakfast muffins, flavoured with banana or blueberries and scones, flavoured with cheese and chive.

Ms Mullaney and Mr Pitchford are incredibly proud of their students who had to closely follow a recipe and learn the 'rubbing in method' to complete the practicals successfully. Well done and we hope you and your family enjoyed eating your creations!



EXPLORING THE 'SPIRIT OF ADVENTURE'

As part of their 'Spirit of Adventure' topic in English, students in 8B2 took part in an information exchange activity linked to inspirational explorer, Amelia Earhart.

The group enjoyed the sunshine whilst using their communication and note taking skills to share and record information about Amelia Earhart with their peers. After spending time exchanging information, students then used their fact sheets to write up a biographical report about Earhart's life.



Students got into the 'Spirit of Adventure' by sharing and recording information about Amelia Earhart.



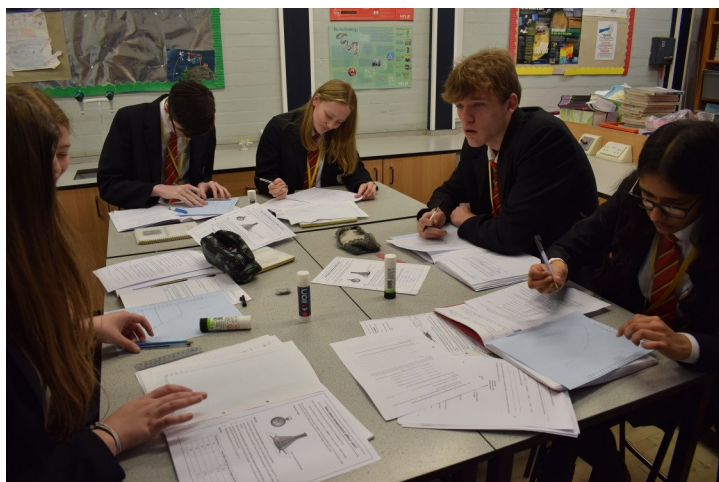
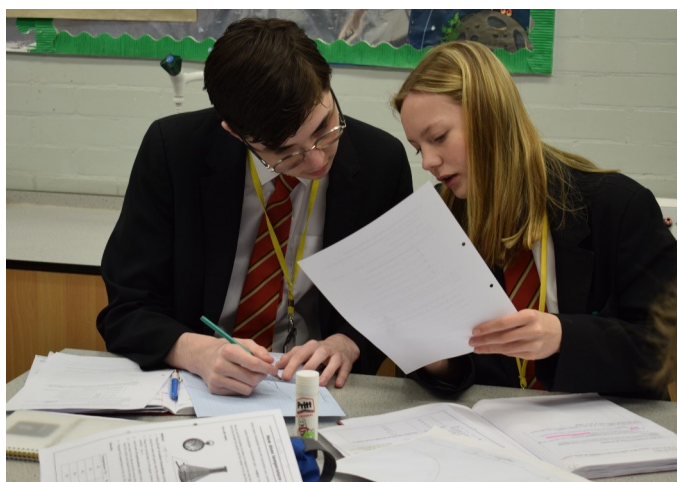
APPLYING SCIENTIFIC REASONING TO PRACTICAL RESULTS

As part of the GCSE Chemistry course students must carry out required practicals as set by the exam board.

On Thursday students carried out the required practical, "Effect of Temperature on the Rate of Reaction" and have now spent Friday's lesson independently analysing their results, drawing conclusions using scientific reasoning and then applying it to an exam question set by the exam board.

As well as following all requirements set by the exam board, students need to demonstrate skills in independence, resilience, justification and evaluation.

Ms Pathan, Teacher of Science, is incredibly proud of the group's continued focus on ensuring they excel in their scientific skills and think and act like scientists.

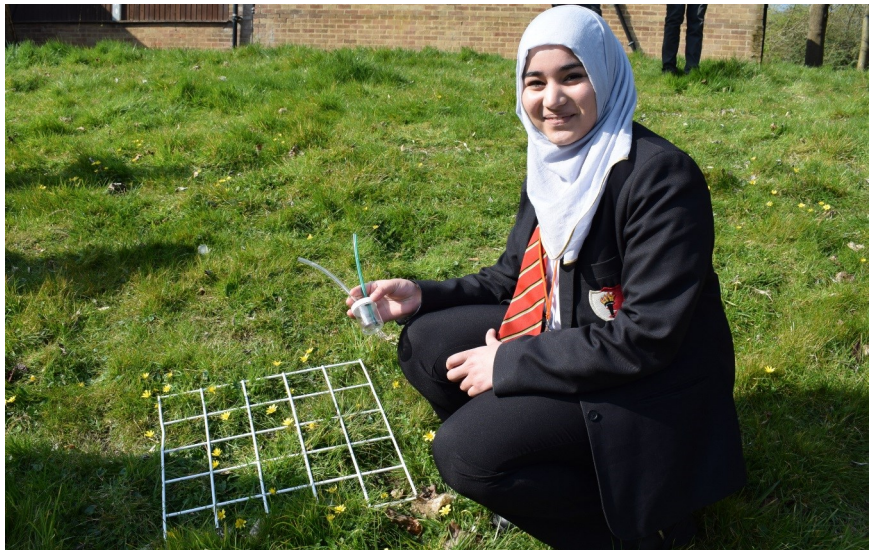


SAMPLING TECHNIQUES WITH QUADRATS

Miss Cook, Teacher of Science, took her class outside on Friday as they completed a practical as part of their Ecology topic.

The Year 11 class learnt about sampling techniques by using quadrats and pooters to count buttercups and collect insects. This will be on their real exam as a required practical.

Afterwards, the class determined the abundance and distribution of the buttercups and examined factors which may have impacted this, such as sunlight.



Students learnt about sampling techniques by used quadrats and pooters in Miss Cook's Science lesson.

BREAKING THE 'FOURTH WALL' IN DRAMA

Year 9 Drama students have been looking at how Drama can be used to relay a didactic, moral message to an audience through the work of German theatre practitioner Brecht.

The Mark Duggan London riots were used as a stimulus and students explored the ideas that came from this using still image and breaking the fourth wall which forms part of the learning journey into GCSE Drama. Mrs Cook, Head of Performing Arts said, "Year 9 embraced this topic and produced some fantastic work worthy of lots of engagement PRIDE points. I am really proud of their efforts."



MS KEY'S REVISION TOP TIP

To support Year 11 students with their revision, Ms Key, Year 11 Year Leader, would like to share another revision top tip...

Science Revision Tip:

Don't forget that all students have access to The EverLearner online platform!



[Click Here to Access The EverLearner](#)



"This excellent learning platform allows you to watch videos on any of the concepts covered in both the Combined Trilogy Science course and the Separate Science courses. Now is the perfect time for students in Year 11 to complete the 'Checkpoint' tests at the end of each section to really get a feel for what stage they are at in their learning and what they need to relearn to make further progress next time!" - Ms Key, Year 11 Year Leader.

SHOWING OUR SUPPORT FOR AN IMPORTANT ROAD SAFETY PETITION

We are supporting a petition to have a permanent pedestrian crossing installed near St Peter's Primary School on London Road in Hinckley. The safety of our students is our top priority and the addition of a permanent crossing would enable not only our students, but all pedestrians to cross this busy main road safely.

To view and sign the petition, please [click here](#).

INTRODUCING OUR NEW CATERING PROVISION

We are delighted to share that when we return following the Easter half term break we will be welcoming a new catering provider, Taylor Shaw, to Hinckley Academy. Taylor Shaw will run the catering services across the whole school site and we look forward to sharing more information about these exciting changes over the coming weeks. In the meantime, please click the two images below to read more about Taylor Shaw and to explore three of their example menus.

[Click Here for an Introduction...](#)



[Click Here for Example Menus...](#)





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**Get the answers to your questions at our
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10-11am or 11-12pm**

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