



### ENDLESS OPPORTUNITIES AT POST 16 -



Dear Parents/Carers,

In this week's newsletter we are proudly shining a light on our sixth form, JC6. This week our eldest students have been enjoying yet another action packed five days, filled with challenging and exciting lessons, an inspirational trip to the Derby UCAS Discovery Fair, subject sessions delivered by guest university lecturers and using their talents to lead a fundraising concert enjoyed by students in younger year groups.

We place high importance on student experience and work to offer a vibrant mix of extra curricular opportunities alongside avenues for academic success. Ensuring our students leave us with fantastic memories and the confidence to adapt to the new challenges their next chapter in education or employment presents.

Our sixth form community is a welcoming and supportive environment for success and it has been a pleasure to hear such lovely comments from our applicants and their families as they attended our final interview evening on Monday. Visitors once again shared how welcome they were made to feel and that they were impressed by the atmosphere, experience and environment, as they met with students and staff to discuss their JC6 journey. I look forward to officially welcoming all our new Year 12 students to our community later this year.

Best wishes,

**Lisa Hickman, Headteacher**

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### STUDENTS IDENTIFY AN ALDEHYDE IN A LEVEL CHEMISTRY

Alongside their formal A Level qualifications, students studying for an A Level in any of the three sciences (Biology, Chemistry or Physics) receive a separate endorsement of their practical skills.

In their A Level Chemistry lesson this week, students in Year 12 had the opportunity to practise a key skill of any analytical chemist – the ability to identify an unknown substance using a simple test tube reaction. In the lesson, students learnt how to identify an aldehyde by its ability to reduce silver ions to metallic silver, leaving a reflective mirror on the inside of the test tube. This same reaction is used to make high end Christmas baubles, but we are hoping that this slightly out of season experiment wasn't the reason behind this week's snow!

As you can see from the photos below, that the class took themselves, they were very proud to showcase their results and we would like to congratulate them all on their hard work.



**The Futures Trust**  
Building Brighter Futures



# UCAS DISCOVERY FAIR

Year 12 students headed to Derby Arena this week for the UCAS Discovery Fair. The group spent the day exploring university and employer stands, including stalls by the armed forces, PWC and Russell Group Universities.

Students could also attend twenty minute 'Live Lounge' talks throughout the event which covered a variety of topics for life after sixth form such as, student finance, student life, personal statements, Oxbridge applications and apprenticeships.



An informative and enjoyable trip, the group enjoyed meeting representatives from a wealth of universities and employers and starting to research where their success at JC6 may lead them.



*Year 12 students enjoyed speaking to staff from over 140 universities and employers at Derby Arena this week.*

## MS KEY'S REVISION TOP TIP

To support Year 11 students with their revision, Ms Key, Year 11 Year Leader, would like to share another revision top tip. This week's tip focusses on English Literature and is from Mrs Foers, Head of English...

**"Use 'Massolit' by following the link on Sharepoint. Search for the topic you wish to revise (eg 'Macbeth') and make notes, using the Cornell notes system as you watch. Watch the video twice, and then try and recall as much information as possible. Check your notes to see what you have remembered, and highlight anything you have forgotten. Try to apply any new knowledge in an analytical paragraph."**—Mrs Foers

## BOOK YOUR SEAT AT EASTER SCHOOL

As part of the preparation for the summer exam period, we are putting in place a strategy to run over the two-week Easter holiday to give our Year 11 and 13 students additional subject support. The strategy consists of two strands, and is designed to encourage students to approach exam revision and preparation with active engagement.

During the second week (Tuesday 19th – Thursday 21st April) there will be a programme of Easter holiday revision surgeries in school. There is no cost, however students will need to book into these sessions in advance for safeguarding purposes and to avoid overcrowding in the subjects.

[To read more about Easter School please click here](#)

[To read more about booking click here](#)

[To book your seat at Easter School please click here](#)



# STUDENT BAND LEADS FUNDRAISING FOR UKRAINE DISASTER RELIEF

Fundraising Friday's at JC6 are in full swing, with all proceeds from their recent charitable events going towards disaster relief to help all those impacted by the ongoing conflict in Ukraine.

As well as bake sales and raffles, the students have now gone one step further by staging a lunch time charity concert featuring student band 'A Mess for Mad Dogs' in the Drama Studio for Year 7 and 8 students to enjoy.

We look forward to sharing the total amount students have raised so far through their fundraising activities next week! Thank you to the band, everyone who organised the events and those who donated so generously.



## UNIVERSITY LECTURERS DELIVER TASTER SESSIONS

Lecturers from Lincoln University visited our sixth form this week to deliver a series of university taster lectures. The sessions were aimed at Year 13 Psychology students and Year 12 Criminology students and gave the classes an insight into what it would be like to study these subjects in more depth at degree level.

The Psychology sessions covered Schizophrenia, while the Criminology session looked at Law. After the classes lecturers then ran drop in sessions to allow more students to discuss studying these subjects at university and life at Lincoln. As well as taster lectures, our Student Equality Advisory Board also met with the visitors to discuss equality work at Lincoln University.

We would like to sincerely thank our guests for visiting and for running such interesting taster sessions.



*Students at JC6 were joined by visiting guest lecturers from Lincoln University this week.*

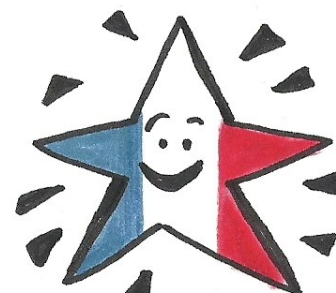
# MODERN FOREIGN LANGUAGES MARCH STARS

The following students have demonstrated PRIDE values in lessons and in their work throughout March. Well Done!

- Miss Melody, MFL Teacher

7ASP1	Jasmine
7ASP2	Connor
7BSP1	Maja
7BSP2	Rory
8ASP1	Freya
8BSP1	Zuzana
8BSP2	Ethan
9ASP1	Mercedes
9BSP1	Ryan
9BSP2	Rhys
102SP1	Harriot
11DSP1	Erin

7AFR1	Scotten
7BFR1	Paris
7BFR2	Hugh
8A1FR1	Harrison
8A2FR2	Beth
8BFR1	Jimmy
9AFR1	Tom
9AFR2	Naina
9BFR1	Parker
102FR1	Jack
11DFR1	Hermione



**SHOWING OUR  
SUPPORT FOR AN  
IMPORTANT ROAD  
SAFETY PETITION**

We are supporting a petition to have a permanent pedestrian crossing installed near St Peter's Primary School on London Road in Hinckley. The safety of our students is our top priority and the addition of a permanent crossing would enable not only our students, but all pedestrians to cross this busy main road safely. To view and sign the petition, please [click here](#).

## YEAR 10 SCIENTISTS COMPLETE AN A LEVEL PRACTICAL

Supporting our students and providing them with adequate stretch and challenge in all lessons is vital to ensure that they are able to reach their full potential. This stretch and challenge comes in many ways, by providing students with experiences and information which allows them to expand their knowledge and take their learning one step further. This was shown in action this week, as Miss Cook's Science class completed a practical using micropropagation, usually completed during A Level study.

Students looked at techniques for how to culture organisms, and how plants can reproduce sexually and asexually and in Monday's lesson cloned plants through cuttings. On Friday, the class moved on to their A Level practical by using micropropagation for asexual reproduction.

The lesson allowed students to not only expand their understanding, but also get a taste of what it would be like to study the subject at A Level and in our very own sixth form.

