



### IT'S ABOUT LEARNING -

# 70



Dear Parents/Carers,

This week we share an insight into a project Year 9 students undertook in History, as part of their learning preparation at home, whilst studying the Holocaust. It is fantastic to see students taking their learning so seriously, in and out of the classroom, and to have worked so hard on such an important and emotive topic. Their work is truly moving and we will ensure that their memorials are displayed within the school for students and staff to appreciate and remember.

Elsewhere, our Library has been busy again this week, with two visits from Creative Learning Services who joined us to run Creative Writing and Book Talking sessions. These opportunities allow our students to build vital literacy and oracy skills, as well as exploring new avenues to find enjoyment and pleasure through literature and the craft of writing. The Creative Learning Services Team shared how impressed they were by our students during their recent visits and I am incredibly proud of how students represented the school.

Next week marks the start of the exam period, as Level 2 and 3 examinations begin for students in some subjects. I would therefore like to take this opportunity to wish all of our students the best of luck with their GCSE, BTEC and A Level exams, on behalf of everyone here at Hinckley Academy. Our students have worked incredibly hard in preparation for this moment and I am so very proud of them all. We have ensured that an extensive revision timetable remains in place throughout the exam period, with our Pastoral Teams on hand to offer health and wellbeing support to ensure students thrive both academically and personally during what can be a challenging, but immensely rewarding time.

Best wishes,

**Lisa Hickman, Headteacher**

### EXPLORING THE CRAFT OF CREATIVE WRITING

Thirteen students in Year 10 were selected by our Librarian Mrs Crisp to participate in a Creative Writing Workshop with Jo from Creative Learning Services.

The workshop started with a warm up word association game before students were introduced to a box of writing prompts. Items inside the box includes a dolls head and a set of old keys. The group were tasked with imagining that a character has just found one of the items under their bed and to write a piece about what happens next. The group spent half an hour writing their original piece from the prompt and Jo shared how impressed she was with the silent students as they focused on writing at least one side of A4 each.

The workshop then moved onto exploring editing techniques which students can use to 'prune' their work. Jo explained the importance of the editing process and how many first drafts of famous books would look nothing like the versions we know so well. The group were introduced to a number of techniques including show don't tell and cutting adverbs as they spent the rest of the session editing their original piece of creative writing.

Well done to everyone who took part.





# HOLOCAUST MEMORIAL

Year 9 Year Leader and Teacher of History, Mr Stocks, has praised students in his year group for their hard work during a recent project to create a model or PowerPoint in remembrance of the Holocaust.

Students produced emotive and thoughtful pieces which reflected their strong understanding of historical events, as well as using creativity to show the importance of remembrance.

Year 9 student Josh created a large scale model of Auschwitz, which took him three weeks to complete at home. Josh said he wanted to, "show what it was like in Auschwitz after the Holocaust, to show what people had to go through and to remember them". The level of detail in the piece is truly remarkable, with fences, graves, signs and buildings all created by hand, Josh even included lights on the wreath above the entrance.

Classmate Max also created a model, this time of a lit candle with a gold flame as a metaphor for remembrance. On the candle he wrote six poignant facts about the Holocaust including, 'The Holocaust, known as the Shoah, was the genocide of the Jews during World War 2', to keep these important facts in peoples minds.

Olivia created a piece of emotive sculpture for her piece, with meaning behind each element. She explained, "the tree represents the Jews lives, while the branches and leaves show the minority who survived. The wire shows how they were trapped and the hand with 6 million carved into it, the estimated number of Jews who lost their lives, shows their grip on life."

Students were congratulated on their mature and emotive response to the project brief and have created truly moving objects of remembrance. Mr Stocks said, "I am really proud of the hard work and effort these students have shown on this project and the way they handled such a sensitive issue. I am incredibly proud of the PRIDE values these students have shown during this whole project."





## WASPS BIG WIN INSPIRES NETBALL TEAM



Mrs Cheney and Ms Mwamuka, two of the members of staff who run our school netball teams, recently took some of the Year 7 netball team to watch Wasps Super league netball face a highly contested game against Surrey Storm at the Coventry Arena.

It was a really exciting game which saw Wasps take the win. Students and staff were even lucky enough to meet some of the Wasps players at the end of the game. The trip was an enjoyable and aspirational opportunity to showcase where sport can take you with hard work and determination. Staff and students are now already excited for the new netball season in September!



## 'REBEL WITH A CAUSE' THEMED BOOK TALKING

Creative Learning Services spent time with Year 7 this week to introduce them to a selection of new books centred around the theme of 'Rebel with a Cause'.

Students enjoyed hearing extracts from ten books, which, following the session, will now be available to borrow from the Library. The titles offered something for everyone, from novels set in World War 2, to books with comic strip sections.

A big thank you to Ms Crisp, Librarian, for organising the session and Marissa from Creative Learning Services for joining us once again to share such interesting new authors and titles with our students.

If students would like to find out more about any of the books discussed, they are encouraged to speak to Ms Crisp in the Library.



# A MESSAGE FOR OUR YEAR 11 COMMUNITY

"Dear Year 11 Students, Parents and Carers,

**As our students make their final approach towards their summer examinations, I'd like to inform you of an additional level of support that will take place starting the week beginning the 9th May.**

All students will receive a bespoke timetable each week detailing the subject revision sessions they have been targeted for each day. These intensive sessions have been organised so that they fall the day before they are due to sit a specific exam the following day.

This is a tried and tested method adopted by other schools in our Trust which has shown to produce positive outcomes for students.

In addition, on the morning of each English, Maths and Science exam, students will attend a 'top-tips' assembly focusing on how to apply specific exam techniques when answering questions.

As always, please do not hesitate to get in contact with any member of the Year 11 Team.

We're almost there!"

**Ms Key, Year 11 Year Leader & Mr Arnold, Year 11 Pastoral Leader**

## MODERN FOREIGN LANGUAGES APRIL STARS

The following students have demonstrated PRIDE values in lessons and in their work throughout April. Well Done!

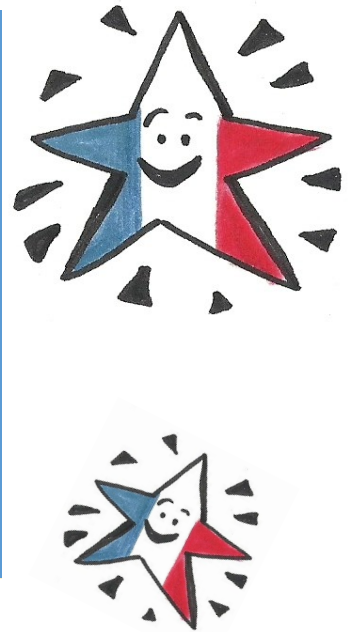
- Miss Melody, MFL Teacher

### SPANISH

7ASP1	Sam
7ASP2	Jess
7BSP1	Lola
7BSP2	Jake
8ASP1	Evie
8BSP1	Janice
8BSP2	Faith
9ASP1	Niamh
9BSP1	Keira
9BSP2	Liam
102SP1	Scarlet
11DSP1	Callum

### FRENCH

7AFR1	William
7BFR1	Rhys
7BFR2	Beth
8A1FR1	Alfie
8A2FR2	Maddie
8BFR1	Gabriel
9AFR1	Izzy
9AFR2	Zechariah
9BFR1	Joshua
102FR1	Nancy
11DFR1	Rawdah



**SHOWING OUR  
SUPPORT FOR AN  
IMPORTANT ROAD  
SAFETY PETITION**

We are supporting a petition to have a permanent pedestrian crossing installed near St Peter's Primary School on London Road in Hinckley. The safety of our students is our top priority and the addition of a permanent crossing would enable not only our students, but all pedestrians to cross this busy main road safely. To view and sign the petition, please [click here](#).