



HALF TERM FOR HARD WORKING STUDENTS -

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Dear Parents/Carers,

We have now reached the end of this half term and our hard working students can look forward to spending time with family and friends. Over the past few weeks our community has achieved so much and it is a joy to see our students succeed.

This week our Year 10 students continued to enjoy creating NFT's in their afterschool Computer Science club with Mr Holmes and Mr Hydon, while Year 9 students produced celebratory statuettes in Design and Technology. We also welcomed 'Medical Mavericks' for aspirational and interactive workshops which explored careers in medicine - funded thanks to the support of our Foundation Governors who play a vital role in supporting new projects and initiatives behind the scenes. In this edition of our newsletter we take the opportunity to say a big thank you to our Foundation Governors for their unwavering support and share more details about recent and upcoming projects they are supporting.

I hope that you and your family have a restful and enjoyable half term break and I look forward to welcoming students back to school rested and refreshed on Monday 6th June 2022.

Best wishes,

Lisa Hickman, Headteacher

HALF TERM

30th May - 3rd June

We wish you all a restful and enjoyable half term and look forward to welcoming our learners back into school on Monday 6th June 2022.

Return to School—Monday 6th June

CRAFTING CELEBRATORY STATUETTES

Year 9 have been working with Mr Pitchford to produce metal statuettes to celebrate an event in their Design and Technology lessons. Students researched the type of figure they wanted to make by collecting images and turning them into stick people, they then marked out metal bars so they knew where to bend and then hammer their figures into shape. The heads were then permanently connected to the body using brazing. During their lessons students have learnt to identify different metals, measure and mark out accurately, learnt how to read a technical drawing, how to use hand tools and methods of joining metals.

The groups will now go on to further develop their skills by making a spanner, using dimensions given on a technical drawing.

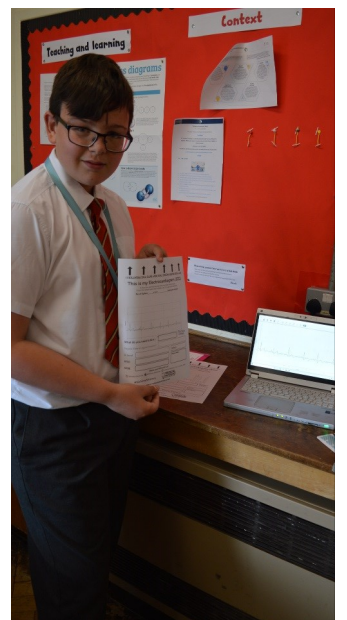


The Futures Trust
Building Brighter Futures

MEDICAL MAVERICKS

Year 8 took part in Medical Maverick workshops on Thursday, which, funded by a Foundation Governors grant, allowed students to get hands on exploring medical careers and equipment.

The workshop started with students discussing the number of different jobs available within the NHS, receiving hand outs of details of 11 different career paths within medicine as well as learning about some of the lesser know routes. The session allowed students to take basic medical observations including blood pressure, pulse, oxygen stats and temperature. Students examined their growth plates and blood vessels using an ultrasound, used a pulse doppler, took an ECG, saw how an iPhone retina scan works and even tried their hand at taking blood! The memorable workshops were not only fun and interactive, but aimed to raise aspirations by giving students an inspiring opportunity to get hands on while learning more about careers in medicine.



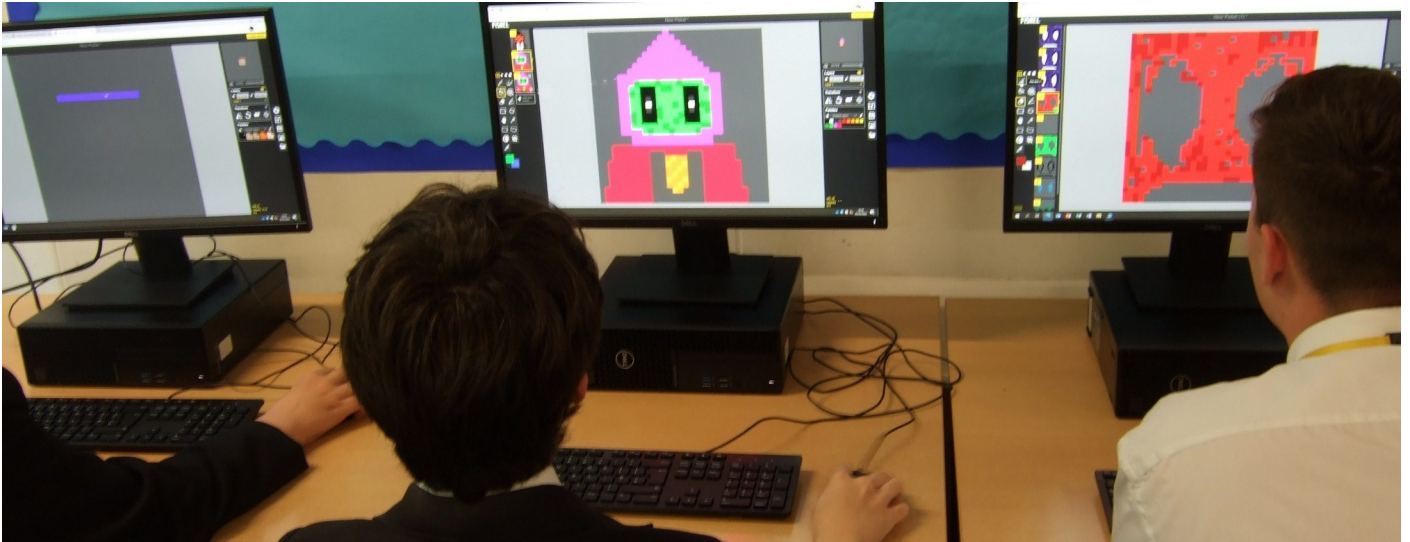
Medical Mavericks put 'inspiration in to get aspiration out' during interactive workshops with Year 8 this week.

CALL FOR YEAR 7 ROUNDERS PLAYERS!

Year 7 students interested in playing rounders for the school are asked to attend an after school training session at 4:15pm on Monday 6th June 2022. Students are to meet in the changing rooms.

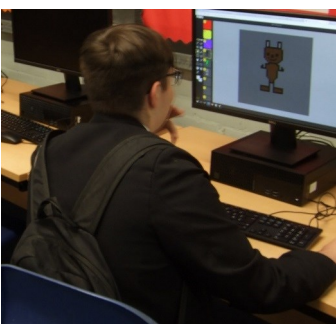
The training session is open to all Year 7 students and will see students sharpen up their skills ready for a tournament on Monday 13th June!

STUDENTS CREATE NFT'S USING PYTHON CODE



To help compliment the new and exciting Computer Science curriculum throughout all key stages, the Computer Science department have begun working with a select number of Year 10 students to explore and create NFT's (Non-Fungible Tokens).

Students are busy creating various layers for their digital assets (heads, mouths, eyes etc) by using the Python code, our teachers, Mr Holmes and Mr Hydon have created. The students will adapt the code so they can make hundreds and sometimes thousands of unique Profile Picture NFT's. Head of Department Mr Holmes said, "In later sessions we will explore ways in which we can place the student's collections on marketplaces like OpenSea, and



through this inspire our Computer Scientists to engage with cutting edge trends in the Computing industry and learn coding to an advanced level. If this interests any student outside the Year 10 capture group, then please speak to the Computer Science department and register for a place in the group for September." **Mr Holmes and Mr Hydon**

FOUNDATION GOVERNORS THANKED FOR CONTINUED SUPPORT

The support of our foundation governors is vital in helping our school to grow and develop. They support our community by providing additional funding for new projects and programmes to provide outstanding opportunities for our students, improve facilities and launch new initiatives.

Most recently with their help, we have been able to fund projects such as, refurbishment of the hall stage curtains and installation of new equipment to ensure our students can continue to take to the stage and impress audiences for years to come, while new signage/wall graphics within The Bridge (to be installed over the Summer) will now further inspire students every day within their Heartspace.

"The Foundation Governors have made a generous donation for literacy support which has enabled us to buy into the Thinking Reading programme. This is now our flagship literacy intervention, enabling readers to make remarkable progress; some of our students have seen gains of up to six years in reading age. We have a group of highly trained staff delivering Thinking Reading, and due to the funding we will be able to train more staff to continue this important work in the future," said Mrs Potts, Bridge Specialist.

Our Library have also been able to get our students involved in 'Book Buzz', provide new headphones for Library computers, buy copies of Carnegie award shortlisted books for students to enjoy, purchase new games for lunchtime activity clubs and organise visits by well-known authors for next year.

A Foundation Governors grant even funded the 'Medical Mavericks' workshops featured on the previous page, giving our students a unique and inspirational insight into careers within medicine.

On behalf of everyone here at Hinckley Academy we would like to thank the Foundation Governors for their unwavering support.



CALLING ALL COOL COOKS!

There will be a new after school activity club for Year 7 and 8 starting Wednesday 8th June for those that would like to do some extra baking!

So, if you would love to bake some...

Brownies, Doughnuts, Muffins, Flapjacks, Iced Cup
Cakes or Rocky Road

...Then sign up to become a 'Cool Cook'!

There are 5 sessions in total,
you can take part in 1 or all 5 - you decide!

The food ingredients will be provided at a cost of just £3* and
you can take your fabulous food home.

Payments need to be actioned via parentpay

**[Click here to register your interest to
become a 'Cool Cook'!!](#)**

DATE REMINDER
INSET DAY -
29th June 2022

A reminder that our original INSET Day on Friday 24th June has been cancelled and therefore our students are expected to be in school as normal on this day.

However, our INSET day on Wednesday 29th June will continue as planned.

EYES DOWN FOR READING BINGO!

During the Spring Term we launched our Reading Bingo Challenge for Year 8 and 9 students. Each student was given a bingo card and a pack which explained the nine different ways to win.

Students had to read five or more of the books listed to win and books were based around five different themes—**B**lack Lives Matter, **I**nclusivity, **N**etflix Adaptations, **G**rowing Up and **O**ther Worlds. The challenge helped introduce students to new titles and genres and to maybe try a book a little different to something they would normally choose to explore new characters, themes and writing styles.

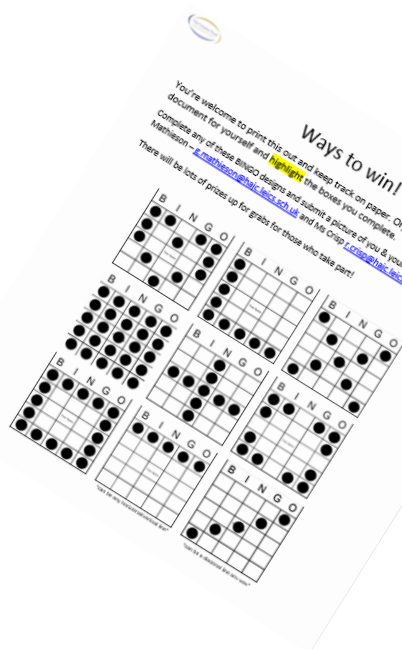
As well as a fun way to read the work of new authors, the challenge also supports students to expand their vocabulary, oracy and imagination - developing a life long passion for reading for pleasure.

The Hinckley Academy Reading Challenge Y8

B Black Lives Matter	I Inclusivity	N Netflix Adaptations	G Growing Up	O Other Worlds

The Hinckley Academy Reading Challenge Y9

B Black Lives Matter	I Inclusivity	N Netflix Adaptations	G Growing Up	O Other Worlds



**SHOWING OUR
SUPPORT FOR AN
IMPORTANT ROAD
SAFETY PETITION**

We are supporting a petition to have a permanent pedestrian crossing installed near St Peter's Primary School on London Road in Hinckley. The safety of our students is our top priority and the addition of a permanent crossing would enable not only our students, but all pedestrians to cross this busy main road safely. To view and sign the petition, please [click here](#).

John Cleveland
SIXTH FORM CENTRE



Another busy week for the Year 13 Public Service students saw them participate in their orienteering practical examination.

Having been trained hard by Mrs Cheney for several weeks, it was time to put what they had learnt into action! The group had to use their map reading skills to navigate between two points on a map and aimed to impress with their communication and teamwork.



After their time spent outdoors, the group enjoyed breakfast cobs as a class to celebrate all their hard work! Well done everyone!

THE HINCKLEY SIXTH FORM ANNOUNCE YEAR 10 TASTER



The Hinckley
SIXTH FORM

Formerly known as JC6, our sixth form will soon become The Hinckley Sixth Form, with Year 10 enjoying a taster session in June.

On Wednesday 29th June our Year 10 students will have the opportunity to experience life as a 6th form College student, at 'The Hinckley Sixth Form Taster'. Students will choose from our broad range of 6th form courses, experience taster lessons with our experienced 6th form teachers and be able to explore the options and opportunities available to them as 6th form students. Part of the careers programme for Year 10, helping students to make well-informed decisions about their future plans, the morning will show how sixth form choices can link into future opportunities.

Look out for full details for students and parents after half term!

MODERN FOREIGN LANGUAGES MAY STARS

The following students have demonstrated PRIDE values in lessons and in their work throughout May. Well Done!

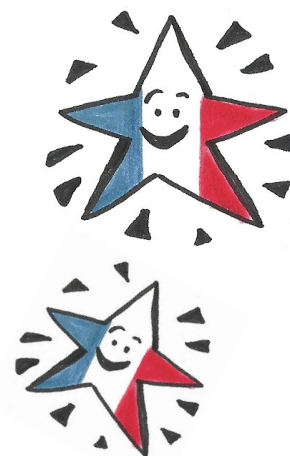
- Miss Melody, MFL Teacher

SPANISH

7ASP1	Sophie
7ASP2	Marshall
7BSP1	Mia
7BSP2	Julia
8ASP1	Marlow
8BSP1	Chloe
8BSP2	Lillirose
9ASP1	Lilliya
9BSP1	Will
9BSP2	Teigan
102SP1	Sophia
11DSP1	Martha

FRENCH

7AFR1	Rosie
7BFR1	Jack
7BFR2	Ellie
8A1FR1	Jacob
8A2FR2	Beth
8BFR1	Lennon
9AFR1	Kieanna
9AFR2	Grace
9BFR1	Dylan
102FR1	Dominic
11DFR1	Luke





THE DUKE OF EDINBURGH'S AWARD

BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

Expedition **2** days **1** night

PLUS a further 3 months in the Volunteering, Physical or Skills section.

**Current Year 9s can enrol onto the Bronze DofE award.
(Completing their expedition in Year 10)**

**Expedition training will start in September*



SILVER

Volunteering **6** months

Physical one section for 6 months, the other for 3 months

Skills

Expedition **3** days **2** nights

Direct entrants must do a further 6 months in the Volunteering, or the longer of the Physical or Skills sections.

**Current Year 10s can enrol onto the Silver DofE award.
(Completing their expedition in Year 11)**

**Expedition training will start in September*

**Registration for Bronze, Silver and Gold:
Now Open**

For more information email afennell@hajc.leics.sch.uk