





OUR SEVEN YEAR JOURNEY



The Hinckley
SIXTH FORM

YEAR 11 Hub *At The Hinckley School*

We are ready to meet the challenge of further study to build our future pathway and are advocates for our chosen specialisms.

We are reflective learners in pursuit of excellence.

YEAR 10 Hub *At The Hinckley School*

We are aspirational and specialise in subjects that ignite our passions.

We are ambitious and make aspirational choices for our future.

YEAR 9 Hub *At The Hinckley School*

We are skilled communicators who welcome academic challenge.

The Gateway
At The Hinckley School

We are curious about life and learning. We build new relationships with our peers, teachers and community.

The Bridge
At The Hinckley School

We are philosophers, keen to learn and embrace new experiences.

We are proactive citizens in our communities, and show empathy to others.

We are leaders in our learning and community.

We are proactive in taking responsibility for our learning community.

We are inspirational role models in school and our wider community.

We are agents of change primed to contribute positively to the global, national and local community. We lead with moral purpose, integrity and conviction.

PERSEVERANCE
RESPECT
INDEPENDENCE
DISCIPLINE
ENGAGEMENT

Building Brighter Futures



A WELCOMING COMMUNITY

At The Bridge, we are committed to helping every student thrive as they transition to secondary school. With strong pastoral care, targeted support, exciting enrichment and an engaging academic curriculum, our students are set up for success from day one.

We are delighted to welcome you to The Bridge family here at The Hinckley School and look forward to working closely with you in the months ahead. When we support our young people together, they truly shine. Our students, and their families, are valued members of The Bridge community, and we look forward to welcoming you to events throughout the year to celebrate your child's progress, and achievements.

- **Laura Clarke, Director of The Bridge**
- **Mandy French, Pastoral Leader**

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TheBridge
At The Hinckley School

**The
Futures
Trust**
BUILDING BRIGHTER FUTURES




The Bridge
At The Hinckley School

**A SEAMLESS
TRANSITION,
LASTING SUCCESS**

**The Bridge gives Year 7 students
the best possible start.**



The only provision of its kind in Leicestershire, The Bridge is a 'school within a school' that combines the security of dedicated classrooms, social spaces, and dining facilities just for Year 7, with a carefully crafted curriculum that sparks excitement through new subjects such as Classics and Computer Science. Bridge pupils flourish within our caring environment - making rapid progress from day one and building a strong foundation for future success.

At The Hinckley School, we recognise that the needs of younger students differ from those of older pupils, and that the first year of secondary school is a crucial stage in every young person's educational journey. Teachers at The Bridge are carefully selected for their expertise in working with younger learners, and students benefit from a reduced number of teachers, helping them to build confidence and strong professional relationships that support progress.

MEET THE TEAM

Introducing our expert Year 7 Team, dedicated to helping your child to flourish both personally and academically.

MANDY FRENCH PASTORAL LEADER



Ms French focusses on student welfare and how we can offer unrivalled pastoral support to enrich a child's first year at secondary school.

Ms French works hard to ensure students feel safe, happy and confident in The Bridge. With over twenty years experience of delivering exceptional pastoral care, Ms French knows the importance of building strong, supportive relationships with parents and carers and how this united approach can have a real positive impact on a child's school experience.

Bridge students describe Ms French as 'kind', having 'high standards' and 'friendly'.

thebridge@thehinckleyschool.co.uk

ELLIE JONES INTERVENTION CO-ORDINATOR



Miss Jones co-ordinates teaching and learning and intervention in The Bridge to ensure all students make exceptional progress and receive the bespoke support they need to thrive.

thebridge@thehinckleyschool.co.uk

KATE GROOCKOCK HEAD OF SCHOOL



As a former pupil of the school herself, Mrs Groockock is passionate about building brighter futures for local young people and serving the community of Hinckley and the surrounding area. Mrs Groockock works closely with every member of The Bridge team to ensure an outstanding provision is provided for every Year 7 student and that high standards are continually maintained.

lhackett@thehinckleyschool.co.uk
(Ms Hackett, Head of School's PA)

LAURA CLARKE DIRECTOR OF THE BRIDGE



Mrs Clarke brings expertise in literacy, numeracy and primary school methods to our team. She is responsible for developing literacy skills in The Bridge and has had considerable success raising the standards of students' reading, writing and numeracy - ensuring accelerated progress.

Previously a Year 6 Primary School Teacher, Mrs Clarke uses her expertise to make students feel at home here in The Bridge, as well as working closely with primary schools to ensure an effective transition from primary to secondary school. She works tirelessly to ensure that students have a smooth transition to The Bridge.

Year 7 students describe Mrs Clarke as 'good at listening' and 'approachable'.

thebridge@thehinckleyschool.co.uk

TUTOR TEAM

A team of Tutors, all hand-picked for their experience with primary aged pupils and specific specialisms, help to deliver wrap around support. It is our aim that all Year 7 students graduate from The Bridge with not only a love of learning, but life long memories too.

SEND TEAM

Our staff are dedicated to making school a welcoming and supportive place where every child can flourish.

HARVIR TOOR SEND LEARNING CO-ORDINATOR



Mr Toor is our SEND Learning Co-Ordinator and a teacher of Science. He works with students from Year 7 right through to Year 13, helping to make sure everyone gets the support they need to enjoy learning and achieve their best.

He helps students who may need a little extra support in lessons, with organisation, confidence, or learning strategies and works closely with teachers, families, and students to make school a positive and successful experience for everyone. If you ever need help or have a worry, Mr Toor is always happy to listen and support you.

NATHAN BENNETT SEND CO



Mr Bennett oversees the support for students with SEND. This includes leading a team of Teaching Assistants who support students both in the classroom and in evidence-based interventions to support literacy, numeracy, and social communication. Mr Bennett also leads on implementing provision for students with EHCP's and reviews of their progress.

Mr Bennett works hard to build trusting relationships with students and their families in pursuit of overcoming barriers to accessing learning. With over 23 years of experience in education, much of this in pastoral and student support roles, Mr Bennett has a passion for seeing students succeed and supporting them on this journey.

nbennett@thehinckleyschool.co.uk





WHAT HAPPENS NEXT?

Supporting families through the transition to secondary school is vital to ensuring students, parents and carers feel confident, comfortable and excited about their next steps.

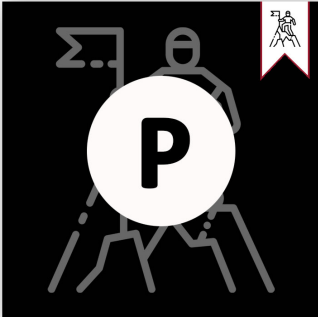
Over the coming months, we will stay in regular contact, sharing transition projects, student insights and key information to help you begin your journey at The Hinckley School with confidence. You will also be invited to a range of induction events that bring students, families and our expert team together.

MARCH	Welcome Packs and Introductory Phone Calls Submit Your 'Student Registration Form'
APRIL	Virtual Coffee Morning - Your chance to meet and chat to The Bridge Team about Year 7 and the transition process.
MAY	Transition Journal - Helping students to prepare for secondary school. Home Handbook - Your guide to day to day life here at The Hinckley School.
JUNE	Transition Mixer - Specifically designed for students and families joining our community from small entry feeder schools or further afield. Visits to Primary School by The Bridge Team.
JULY	Visits to Primary School by The Bridge Team. Transition Evening & Meet Your Tutor Event: Wednesday 1st July 2026. Transition Days: Thursday 2nd and Friday 3rd July 2026 - Begin exploring The Bridge.
AUGUST	Your First Day at The Bridge - Wednesday 26th August 2026

PRIDE

Character Education

I have PRIDE in everything I do. I am proud of my achievements and celebrate the achievements of others.



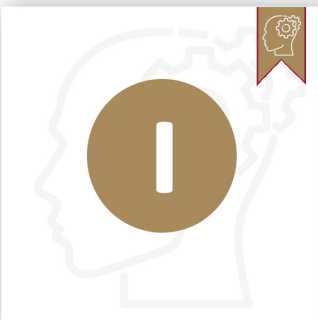
PERSEVERANCE

To be resilient and courageous in my endeavours, tackling any challenges I may face both in my learning and in my life.



RESPECT

To treat others as I wish to be treated. To embrace diversity and to be tolerant and thoughtful in how my behaviour and language represents me as an individual, my school and my wider community.



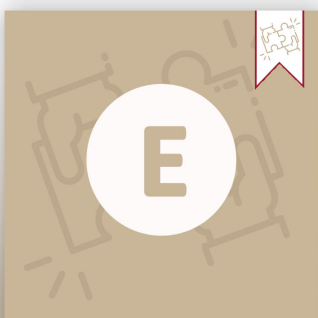
INDEPENDENCE

To be self-motivated in my learning, to be curious in my thinking and able to solve problems that are presented to me.



DISCIPLINE

To demonstrate self-control in school and in the community. To always be the best I can be.



ENGAGEMENT

To be motivated and enthusiastic about my learning and to collaborate successfully with others to reach my goals. To show empathy and compassion in my dealings with others at all times.



STUDENT REGISTRATION FORM

The Student Registration Form provides us with all the necessary information to register your child as an official student.

Contact Information

The form gives us the contact details, such as a valid email address, that we require to ensure that you don't miss out on important transition information and event invitations.

Student Information

The information requested in the form will ensure our teachers and tutors can prepare suitably for your child's arrival and is used alongside information gathered during our primary school meetings.

Home-School Agreement

By working together with a common understanding of roles and commitments, we create a consistent and supportive environment in which students thrive. The agreement ensures that communication is open, expectations are clear, and everyone is aligned in promoting positive behaviour, engagement, and high standards of learning. This shared commitment strengthens trust between home and school and provides a solid foundation to support every child's success.

A printed copy of the full agreement can be found within your Welcome Pack, this must be read and understood by parents/carers and the student, before the declaration of agreement and understanding is completed on the online form.



What do I do next?

Parents, carers and students should all read the Home-School Agreement, a copy of this can be found within your Welcome Pack.

Please access the Student Registration Form by scanning the QR code to the right or visiting: **www.thehinckleyschool.co.uk/transition**

Please answer all questions on the form and ensure that you complete the Home-School Agreement section after reading it in full.

Should you require a hard copy of the form, please email: office@thehinckleyschool.co.uk

All information provided on the form will be handled in line with GDPR regulations.

Please complete your form as soon as possible so that we can officially register your child.

ACTION REQUIRED



STUDENT WELCOME

Our current Year 7 students would like to warmly welcome you to our community!

BILLY

I like The Bridge heart-space and at lunchtimes it is a great area to socialise with friends. My favourite lesson is PE because all the teachers are nice and I like to be active. I also like how we stay in The Bridge classrooms. I think the Year Team are great because they are really nice and helpful.

- Previously attended Hinckley Parks Primary School

KATIE

Joining The Bridge is good because we all have our own space and my favourite part about The Hinckley School is the Dance Studio. It's full of things to do and people who will help you.

- Previously attended Weddington Primary School

HENNE

The teachers are super nice and lessons are a lot more exciting, I'd never stepped into a Science lab before secondary school! Also the enrichment is really great! I was scared to join, but now I never want to leave!

- Previously attended St Mary's CofE Primary School

REMAE

**I LOVE IT HERE, IT'S THE ABSOLUTE BEST.
MY LIFE HAS CHANGED AND GOT EVEN BETTER!**

- Previously attended Barwell CofE Academy

SETH

I was a little worried about joining The bridge at first purely because I didn't know many people. But after the first few months it has been really easy to settle in as The Bridge is all ours and we have privacy from the whole school. The Bridge Team are very kind and supportive.

- Previously attended Westfield Junior School

HARVEER

At the start of Year 7 I was scared that I wouldn't make new friends, but I have made many new friends and the staff are very supportive. If you have any questions or need help Mrs Clarke and Miss French will always support you.

There are many activities and school trips available. If you wish to, you can also take on more responsibility in a role such as an Attendance Ambassador.

- Previously attended Battling Brook Primary School

GRACE

I have had an amazing start at The Bridge and made lots of friends. The teachers are kind and caring and help you if you are stuck. I take part in Dance enrichment, it is so fun and exciting and has helped me to improve my moves. There are also fun trips to go on like the Sea-life Centre and Harry Potter World.

- Previously attended Townlands CofE Primary Academy

BERNARD

I enjoy being in Tutor Time, it is very fun and making new friends is very easy because everyone is always included.

- Previously attended St Mary's CofE Primary School



THE SCHOOL DAY

Supporting families through the transition to secondary school is vital to ensuring students, parents and carers feel confident, comfortable and excited about their next steps.

The school day starts to 8:15am as students arrive and make their way to registration. Students enjoy a combination of lesson and social time until the end of the school day at 3pm.

From 3pm onwards, a wide variety of enrichment activities mean students regularly stay on site to take part in clubs and events.

8:15am - 8:30am	Student arrival at school
8:30am - 9am	Registration in Tutor Groups. Students enjoy participating in Tutor Group challenges, seasonal activities and completing our Personal Development Curriculum.
9am - 10am	Lesson One
10am- 11am	Lesson Two
11am - 11:20am	Breaktime - Students can purchase and eat food in The Cube - their dedicated dining space, socialise outside or sit in the heart-space.
11:20am - 12:20pm	Lesson Three
12:20pm - 1:20pm	Lesson Four
1:20pm - 2pm	Lunchtime - Students can purchase and eat food in The Cube - their dedicated dining space, socialise outside, visit the Library, take part in an enrichment activity (club/society) or play games in the heart-space.
2pm - 3pm	Lesson Five



OUR CURRICULUM

English - Students explore how writers create and shape meaning across a range of texts, developing active reading and oracy skills, thinking creatively, and refining their own voice to communicate with confidence, persuasion and passion.

Maths - Inspiring lessons ensure all Bridge learners are numerate, with high achievers given additional levels of challenge to reach their full potential.

Science - Specialist staff help students to develop into budding Scientists through the study of Physics, Chemistry and Biology. Students enjoy regular practical lessons which capture their imagination and spark inspiration. Lessons enable students to study scientific concepts in depth.

Computer Science - Year 7 students engage in physical computing by creating programs for BBC Micro:bits using both block based and text based coding. They learn how binary represents all data processed by a computer system. Alongside the theory, students build strong problem solving and practical IT skills that will support them throughout school and in their future careers.

Humanities - Immersive lessons which develop a broad understanding of the world around us enable students to become inquisitive and knowledgeable Historians and Geographers capable of making inferences from a variety of sources. Religious Studies fosters tolerance and an appreciation of other religions and cultures.

Modern Foreign Languages - Students expand their knowledge as a global citizen through Modern Foreign Languages lessons at The Bridge. Developing their understanding of the culture and linguistics of other countries, aided by their knowledge of Latin through the Classics curriculum.

Performing Arts - Creativity is nurtured through the Performing Arts. Students in The Bridge have use of enviable facilities, including Music rooms and Dance and Drama Studios. Students have access to a variety of musical instruments and industry-standard music production software to develop their listening, composition, and performance skills.

PE - A healthy body and mind are important and PE lessons at The Bridge help our students to live a healthy lifestyle as well as trying new and exciting sports. Activities covered in PE include basketball, netball, rugby, athletics and yoga.

Art and Design - Originality is extremely important in order for students to grow in confidence. Students in The Bridge will enjoy Art and Photography as part of their curriculum. They will also enjoy Food and Nutrition, Textiles and Design and Technology lessons in our specialist design area.

Targeted Intervention Programmes

At The Hinckley School, we recognise the importance being a successful reader plays in our students' lives. Being able to read fluently and confidently supports our students across the curriculum and opens the doors for them to become successful, independent learners. Due to this, we offer a variety of intervention programmes to provide support for students who may need additional support to build this key skill. Some students may require support to decode words and others may need help with fluency and comprehension. We take the time to assess all of our students to ensure that they receive the best intervention for them and subsequently can make the accelerated progress they may require to close the gap to their peers.

In addition to literacy interventions, we also strive to ensure our students have strong numeracy skills and are confident to use these independently. As such, we use a number of numeracy interventions to support students and enable them to feel more positive in this key area. Our aim is that all students graduate from The Bridge having met or exceeded age related expectations.

Class Sets

Students will remain in their Tutor Groups for all lessons other than Maths which are planned in sets. These sets are created based on data received from your child's primary school and will be reassessed regularly to ensure all students can flourish.

CLASSICS

Classics strengthens your child's communication skills. By understanding the roots of our language, students can decode new vocabulary and become more confident speakers, readers, and writers.

It also builds creative and critical thinkers. The Ancient World helps students explore big questions about humanity while making clear links to modern ideas like democracy, empire, and social structures. Especially as Leicester is one of the most excavated Roman places in Britain, it shows how much of today's world is shaped by the past.

Learning an ancient language boosts literacy across subjects and raises aspirations. Classics gives students access to knowledge often reserved for private school students—opportunities we believe all young people deserve.

At The Hinckley School, your child receives a nationally recognised Classics education.

We are:

- **Highly commended in the Classics for All Secondary School of the Year awards**
- Proud to have presented our work at the **Classical Association 2025 Conference**
- **Partnered with the University of Leicester Archaeological Services**
- Delighted to be supporting all Year 7 students to work toward the **CfA Olympus Challenge**, earning a certificate endorsed by leading universities—an early boost to their future applications.

How do we learn?

Our Classics study contains a range of disciplines including languages, history, sociology, politics, religion and art.

Our main areas of study are:

Latin - We follow the Cambridge Latin Course route of study and complete book one through Year 7 and 8. This follows Caecilius and his family through their daily life in Pompeii up to the eruption of Vesuvius.

History - We learn about the ancient Mediterranean empires. This includes what life was like for a diverse range of people including women, enslaved people, ethnic minorities and the leaders. We study famous individuals like Julius Caesar, Boudicca and Alexander the Great, and lesser known individuals like Hypatia and Hatshepsut. We have an in-depth focus on Roman Leicester throughout the two years.

Culture - We explore the literature, myth and art of the classical world. Over Year 7 and 8 we consider the purpose of myth, how it is used to create allusions to society and what the key messages are. We cover a range of myths including Theseus and the Minotaur, Medusa, Romulus and Remus and the founding of Rome and, later in Year 8, two of the most famous epic narratives – The Iliad and The Odyssey.

CLASSICS OPENS DOORS

WE'RE PROUD TO OFFER IT TO YOUR CHILD



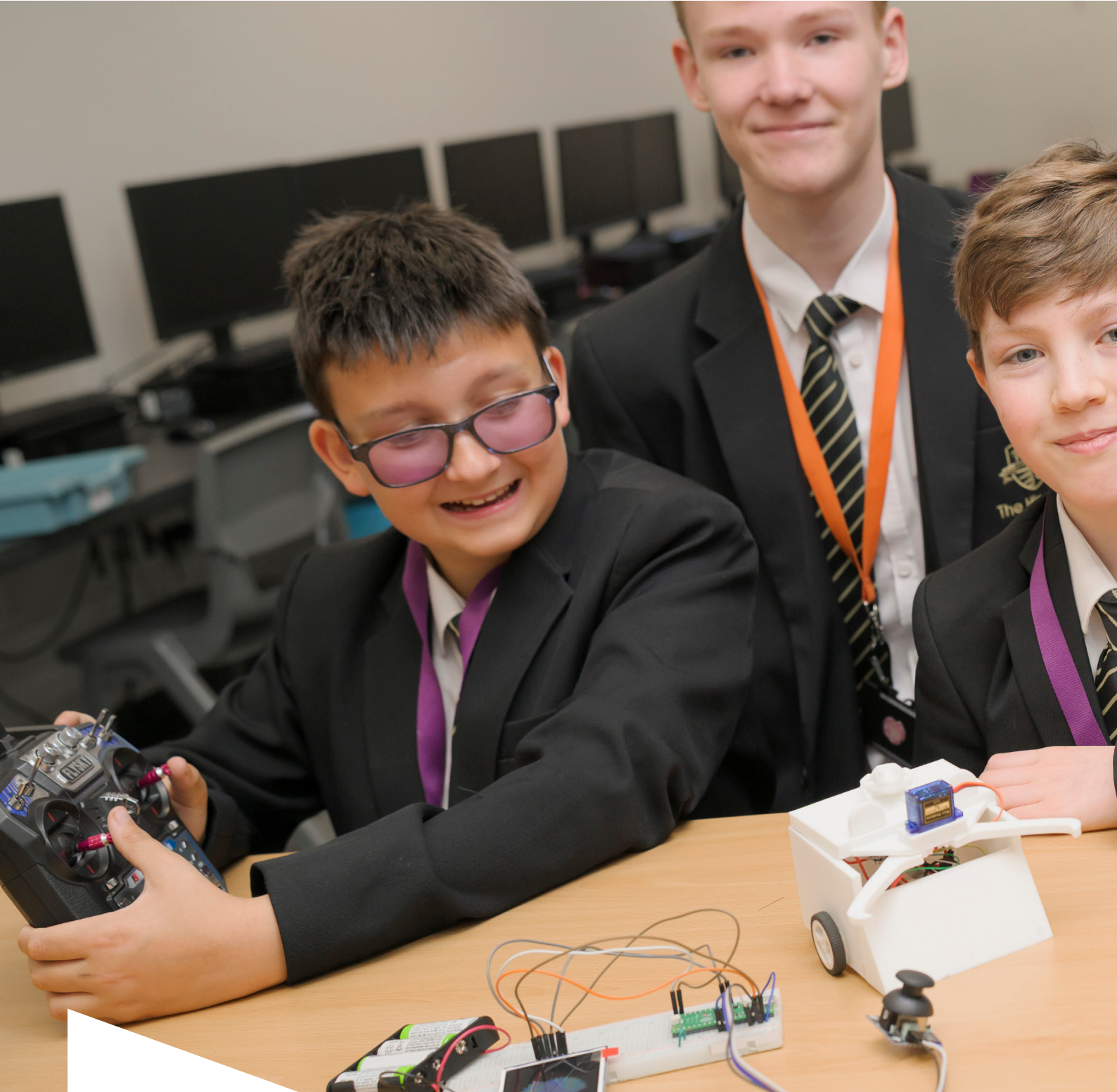
A BROAD AND AMBITIOUS CURRICULUM

OFSTED | 2023
RATED GOOD IN ALL AREAS



**Archaeological Services, University of Leicester,
(ULAS)**





ENRICHMENT

Opportunities that inspire.

At The Hinckley School, enrichment is a vital part of what makes our student experience stand out, with over 50 lunchtime and after-school activities designed to unlock passions and develop talents. Alongside this, guest speakers, charity events, sports fixtures, careers conferences, and local, national, and international trips broaden horizons and enrich students' lives.

From the Geology and Palaeontology Group to the KS3 Robotics Club, The Bridge Drama Society, and our Rugby Academy — there truly is something for everyone. Additional examples of recent clubs include:

- Eco Club
- Chess Club
- Crochet Club
- Football
- Spanish Club
- British Sign Language
- Pokemon Club



- Cricket
- Electronics Club
- Astronomy Club
- Film Club
- Competitive Dance Team
- Xbox Club
- LGBTQIA
- Jewellery Making
- Choir
- Writers Workshop
- Netball
- Duke of Edinburgh's Award (KS4/5)

- Basketball
- Cross Country
- Music Club
- Disco Club
- Cornhole Club

A termly enrichment calendar will share the latest opportunities with students and their families. Look out for this in the school newsletter which is emailed to parents and carers every Thursday, a printed version of the calendar will also be given to all students.

UNIFORM

At The Hinckley School we believe that a school uniform is a very important ingredient in establishing the appropriate environment for high quality learning and achievement. Our high uniform standards instil a sense of belonging and our students wear their uniform with pride.

The guidelines on the following pages are intended to make the purchasing of correct uniform a straightforward process.

Our nominated supplier is:

Learn in Style (Hole in the Wall) -

119, Factory Road, Hinckley,
LE10 0DP

Tel: 07985340626

Email: support@learninstyle.co.uk

Website: learninstyle.co.uk

Hole in the Wall
Learn in Style
— EST. 1975 —



Blazer, Tie, Shirts and Jumpers

Black Blazer with school logo - This item must be purchased from our nominated supplier. Please note the badge cannot be purchased separately.

Clip-on school Tie - This is to be worn by all students at The Hinckley School and must be purchased from our nominated supplier.

White Shirt - Plain white shirt or blouse in a traditional style, long or short sleeved (Tightly fitted shirts are not appropriate. No visible vests or polo shirts.) This can be purchased from any retailer.

OPTIONAL: Plain Black V Neck Jumper -

Students may wear a plain black generic V neck jumper or cardigan. (No branded logos, hoodies or sweater style/materials. No round necks.) This can be purchased from any retailer.

Trousers, Skirts and Belts

Students may wear either:

Trousers - Black full-length side pocket trousers of a conventional design in suit fabric (no jersey fabric/jeans/jeans-style/cords/leggings/skinny style trousers /jeggings or combat-style. Fashion trousers are not permitted) Can be purchased from any retailer.



Skirt - Plain black stitch-down box pleat knee length skirt with plain black or nude coloured tights or black socks only – no jersey material permitted. Can be purchased from any retailer.

In Hot Weather - Students are able to wear formal **black tailored knee length smart shorts** in hot weather during the May– July term, or as communicated to parents/carers at other times of the year should the weather exceed 25 degrees.

OPTIONAL: Belt - Plain black only – no large buckles or fashion belts.

Footwear, Socks and Tights

Footwear - Sturdy, plain black, wipe clean shoes.(No coloured laces or coloured logos. No studded boots, or Uggs.)

Socks - Plain black socks and not knee length. No logos.

Tights - Plain black or nude tights. No leggings.

Sportswear

Black and white PE t-shirt with school badge - (Unisex item. Must be purchased from our nominated supplier.)

Black PE shorts - (Unisex item. Must be purchased from our nominated supplier.)

Plain black socks

Hard wearing trainers/boots:

- **Trainers - for indoor and astro lessons**
- **Boots (rugby or football) - for outdoor grass lessons**

OPTIONAL: Black long sleeve quarter zip with school badge - (Unisex item. Must be purchased from our nominated supplier.)

OPTIONAL: Plain black long sleeve or long leg sports base layer ‘skins’ – Must only be worn underneath the PE t-shirt and shorts with school badge, not as stand-alone items. Can be purchased from any retailer. Must not feature any visible logos or fashion detailing i.e. mesh or patterned panelling.

(Students can have their initials printed on PE kit purchased from our nominated supplier. This is an optional service.)

Lanyards

All students will be issued with a school ID card and lanyard once they join the school, these must be worn at all times. This is for identification and safeguarding purposes. Lanyard cards can also be topped up via Parent Pay and used to purchase food and drink during break and lunch times.

School Bag

All students should have an appropriate school bag which is large enough to hold all relevant equipment, books and folders.

Equipment

Students should have the following equipment every day, for every lesson:

- **Complete Pencil Case - including blue, black and green pens, pencils, a ruler, a rubber, and a pencil sharpener**
 - **A Scientific Calculator - our Maths Department recommend the Casio fx-83GT CW** (this can be purchased via Parent Pay)
 - **Student Tool-kit** (Issued by the school)
 - **Reading Book** (Can be borrowed from the school library)
-

Uniform Bank

Thanks to generous donations by families of annual leavers, we have a bank of second hand uniform items which are available for families to purchase for a small suggested donation. If you would like to enquire regarding second hand uniform availability, please contact reception. (Please note that as donations vary year on year, we cannot guarantee the availability of items or sizes, items are first come first served and will be in used, second hand condition.)

Please check our website for the most up to date guidance and policies:

www.thehinckleyschool.co.uk



TERM DATES

Important information about return to school dates and Teacher Training Days.

Our latest term dates are available on our website www.thehinckleyschool.co.uk and are regularly updated to include the next year/term.

Term Dates	Holiday Dates	Teacher Training Days - School closed to students.
<u>Autumn Term</u> School Opens: Wednesday 26th August 2026 School Closes: Friday 18th December 2026	Bank Holiday: Monday 31st August 2026 Half Term Break: 19th - 23rd October 2026	Monday 24th August 2026 (TBC) Tuesday 25th August 2026 (TBC) Friday 27th November 2026 (TBC)
<u>Spring Term</u> School Opens: Monday 4th January 2027 School Closes: Friday 19th March 2027	Half Term Break: 15th - 19th February 2027	Friday 29th January 2027 (TBC)
<u>Summer Term</u> School Opens: Monday 5th April 2027 School Closes: Friday 9th July 2027	May Day Bank Holiday: Monday 3rd May 2027 Half Term Break: 31st May - 4th June 2027	



CONTACT US

Our team are always happy to help.

Telephone: 01455 632183

Email: office@thehinckleyschool.co.uk (General Enquiries)

thebridge@thehinckleyschool.co.uk (Year 7 Team)
thegateway@thehinckleyschool.co.uk (Year 8 Team)
year9hub@thehinckleyschool.co.uk (Year 9 Team)
year10hub@thehinckleyschool.co.uk (Year 10 Team)
year11hub@thehinckleyschool.co.uk (Year 11 Team)
sixthform@thehinckleyschool.co.uk (Sixth Form Team)

Address: The Hinckley School, Butt Lane, Hinckley, LE10 1LE

Website: www.thehinckleyschool.co.uk
www.thehinckleysixthform.co.uk

Facebook: TheHinckleySchool



**THERE IS A REAL SENSE OF
COMMUNITY IN THE SCHOOL
SHARED BY PUPILS AND STAFF.**

OFSTED | 2023
RATED GOOD IN ALL AREAS





The Hinckley
SCHOOL