



Geography at The Hinckley School

<p><u>Curriculum Vision</u></p> <p>Our broad and balanced curriculum challenges all students to realise their potential during their seven-year journey at The Hinckley School. It is underpinned by the firm belief that all students come first and can master the content and skills of each subject they study, whilst developing their long-term memory. A high-quality geography curriculum will develop pupils' understanding of how their lives are both shaped by and have an impact on the environments they inhabit. The geography department at The Hinckley School are responsible for encouraging the inquisitiveness and excitement about the world by introducing domains such as people, places, processes and resources.</p> <p>Throughout Key Stages 3, 4 and 5, a broad and rich Geography curriculum has been designed to develop geographical knowledge and understanding through the study of a range of topics, incorporating Physical and Human Geography. Key geographical skills (including mathematical, cartographic, investigative, and problem-solving skills) are encountered right from the beginning of Year 7; students will have the opportunity to develop and refine these skills during Key Stages 3, 4 and 5 – and will be able to apply them to different familiar and unfamiliar contexts.</p>	<p><u>Subject Intent</u></p> <p>Understanding our world to improve our future.</p>
--	--

Key Stage 3

Term	Year 7	Year 8	Year 9
Autumn 1	UK Rivers and flooding, Physical including coasts, Human, Urbanisation and Migration, Deindustrialisation, Geopolitics, Climate, Geology, Extreme weather.	Europe Physical, Human, Power in France, Glaciation- Alps, Tourism, Geopolitics e.g., Syrian war and Brexit, Climate Change, Tectonics, Migration, Industry, Energy resources, Urbanisation.	Asia Bangladesh and Maldives-flooding, SDGs-Population control, Internal (rural-urban) migration, Industry and sustainability, Tourism, and biomes- Borneo, Development (China), Resource management.
Autumn 2			
Spring 1	Africa Politics, Tectonics, Ecosystems-desertification, Terrorism-Crime, Glaciers, Development-SDGs, Migration, Physical landforms inc. River Nile and waterfalls, Human landscapes e.g., pyramids in Egypt, Water conflict.	Central and South America Physical Geography, Human Geography, Coral reefs-climate change, Natural Hazards Urbanisation, Migration, Environmental issues and challenges, Biomes- Tropical Rainforests,	Middle East Growth of cities and areas, sustainability in deserts, conflict, natural resources, Tourism
Spring 2			USA Industrialisation, Population growth and distribution, Physical landscapes, Water stress, Desert tourism (Las Vegas), Food as a resource, Major cities (NYC)
Summer 1			Crime Defining crime, rural and urban crime, Geography and crime, National Crime, International Crime, War and Civil War.
Summer 2	Fieldwork Human Geography, Physical Geography, Map skills, Graphical skills, Math skills	Geography of Sport Migration, Geopolitics, Regeneration, Environmental issues, Tourism,	



Endpoints	<ul style="list-style-type: none"> -Understand how development within the targeted areas vary. -Understanding of the differences between physical and human geography. -The skills needed to evaluate and analyse different geographical concepts. -Introduce maths skills into the geography curriculum. 	<ul style="list-style-type: none"> -A developed understanding of how development within the targeted areas vary. -A developed understanding of the differences between physical and human geography. -A clear expression of skills needed to evaluate and analyse different geographical concepts. -Incorporate maths skills into geographical concepts. 	<ul style="list-style-type: none"> -A focused understanding of how development within the targeted areas vary. -A focused understanding of the differences between physical and human geography. -A detailed expression of skills needed to evaluate and analyse different geographical concepts. -A developed use of maths skills into geographical concepts.
-----------	---	--	--

Key Stage 4: AQA GCSE Geography (8035)

Term	Year 10	Year 11
Autumn 1	The Changing Economic World	The Living World
Autumn 2	The Changing Economic World	The Challenge of Resource Management
Spring 1	The Challenge of Natural Hazards	UK Physical Environments-Rivers and Coasts
Spring 2	The Challenge of Natural Hazards	UK Physical Environments-Rivers and Coasts
Summer 1	Urban Environments Coursework-Physical and Human	Revision and Exams
Summer 2	Urban Environments Coursework-Physical and Human	Exams
Assessment Objectives & Learning Aims	<p>Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p>Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.</p> <p>Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p>Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	



Key Stage 5: AQA A Level Geography (7037)

Term	Year 12	Year 13
Autumn 1	Carbon and Water Cycles-Physical Changing Places-Human	Population-Human Coursework-Physical and Human
Autumn 2	Carbon and Water Cycles-Physical Changing Places-Human	Population-Human Deserts-Physical
Spring 1	Hazards-Physical Globalisation and Global Governance-Human	Population-Human Deserts-Physical
Spring 2	Hazards-Physical Globalisation and Global Governance-Human	Revision-Physical and Human
Summer 1	Hazards-Physical Coursework-Physical and Human	Exams
Summer 2	Hazards-Physical Coursework-Physical and Human	Exams
Assessment Objectives & Learning Aims	Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales. Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues. Use a variety of relevant quantitative, qualitative and fieldwork skills.	