

EP at The Hinckley School

Curriculum Vision

Religious Studies provides opportunities to investigate patterns of diversity of religion and belief and forge links with different groups, study the diversity within the UK and consider global matters.

Provoke challenge questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. Developing knowledge and understanding of Christianity, other principal religions and religious traditions that examine these questions.

Encourage students to explore their own beliefs, whether they are religious or not, in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional, and social ethics.

Enable students to build their sense of identity and belonging, develop respect for others, including challenging prejudice, and consider their responsibilities to themselves and to others.

Key Stage 3

| | Year 7 | Year 8 | Year 9 |
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| Autumn | <p>Big Stories in the Bible An introductory study of What RE is, what skills we need to use in RE and then the big stories in the bible including the Creation Story, The Fall of Man, The Flood, The Tower of Babel, Abraham & Isaac, The 10 Commandments and the Rebellion of Miriam.</p> <p>Assessment: <i>Big Stories in the Bible</i></p> | <p>Who are the Sikhs? A study into the Sikh religion considering the Nature of God (Mool Mantra), where Sikhism comes from, the 10 Gurus, the Five K's, Gurdwara's and the Golden Temple.</p> <p>Assessment: <i>Who are the Sikhs?</i></p> | <p>Intro to Islam An introductory study of the Islamic faith including the Five Pillars, Prophet Muhammad, Angels, Hajj, Halal foods, Life after death and combatting Islamophobia.</p> <p>Assessment: <i>Introduction to Islam</i></p> |
| Spring | <p>The Life of Jesus A study of Christianity and the life of Jesus which encompasses Christian traditions and modern issues of acting in anger and temptation.</p> | <p>Religion and 21st Century Issues A study considering the modern 21st Century issue of the Environment from the perspective of Christianity, Islam,</p> | <p>Beliefs and Values A study of modern ethical issues including what are morals, how we can make difficult decisions, the Sanctity of life,</p> |

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| | Assessment: <i>The Life of Jesus</i> | Hinduism, Buddhism, Sikhism, Paganism, Baha'i Faith, Judaism and how humans are changing nature. Assessment: <i>Religion & 21st Century issues</i> | Capital punishment, abortion, euthanasia, the problem of evil and the existence of souls. Assessment: <i>Beliefs and values</i> |
| Summer | Hinduism A introductory study into the Hindu faith covering the Trimurti, reincarnation, personal Dharma and Avatars. Assessment: <i>Hinduism</i> | Buddhism A study of Buddhism encompassing the Buddha's story, the Three Marks of Existence, the Four Noble Truths, the Eightfold Path, the Five Precepts, Wesak Day, the Tibetan Wheel of Life and Life as a Monk. Assessment: <i>Buddhism</i> | Judaism A short study of Judaism including the Covenant with Abraham, the creation story & Shabbat, Pesach, Bat Mitzvah, Yom Kippur, Shoah and the Afterlife. Assessment: <i>Judaism</i> |

Key Stage 4: AQA

| Year | Topic | Assessment |
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| Autumn 1&2 – Year 10 | Christianity: Beliefs & Practices | Paper 1: Christianity: Beliefs & Practices, 50 minutes |
| Spring 1&2 – Year 10 | Islam: Beliefs & Practices | Paper 1: Christianity: Beliefs & Practices. Paper 1: Islam: Beliefs & Practices, 1 hour 45 minutes |
| Summer 1&2 – Year 10 | Theme A: Relationships & Families Theme B: Religion & Life | Paper 2: Themes A&B, 50 minutes |
| Autumn 1&2 – Year 11 | Theme D: Peace & Conflict Theme E: Crime & punishment | Paper 1: Christianity: Beliefs & Practices. Paper 1: Islam: Beliefs & Practices, 1 hour 45 minutes Paper 2: Themes A,B&D, 1 hour 15 minutes |
| Spring 1&2 – Year 11 | Rotating revision plan for all 4 topics, including | Paper 1: Christianity: Beliefs & Practices. |

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| | weekly exam skills and practice lessons. | Paper 1: Islam: Beliefs & Practices, 1 hour 45 minutes Paper 2: Themes A,B,D&E, 1 hour 45 minutes |
| Summer 1 – Year 11 | Rotating revision plan for all 4 topics, including weekly exam skills and practice lessons. | Final Exams usually take place in early May. |

AO1: Demonstrate knowledge and understanding of religion and beliefs including beliefs, practices and sources of authority, influence on individuals, communities and societies, similarities, and differences within and/or between religions and beliefs.

AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.

Paper 1 – Option 13 – Christianity

Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today. Students should study the beliefs, teachings and practices and their basis in sources of wisdom and authority. They should be able to refer to scripture and sacred texts. Students will study the Nature of God, Jesus Christ and salvation, worships and festivals, the role of the Church in the local and worldwide community.

Paper 1 – Option 15 – Islam

Students should be aware that Islam is one of the diverse religious traditions and beliefs in Great Britain. Students should study the beliefs, teachings and practices and their basis in Islam sources of wisdom and authority referring to scripture and other writings. Students will study the key beliefs of both Sunni and Shi'a Muslims, Authority, Worship, duties and festivals.

Paper 2 – Thematic Studies

Theme A – Relationships and families

Students study religious teachings, and religious philosophical and ethical arguments relating to contraception, sexual relationships before marriage, same sex relationships, sex, marriage and divorce, families, and gender equality.

Theme B – Religion and Life

Students study religious teachings, and religious philosophical and ethical arguments relating to abortion, euthanasia, animal experimentation, the origins and values of the universe, the origins and value of human life.

Theme D – Religion, peace, and conflict

Students study religious teachings, and religious philosophical and ethical arguments relating to violence, weapons of mass destruction, pacifism, religion, violence, terrorism and war, religion, and belief in 21st century conflict.

Theme E – Religion, crime, and punishment

Students study religious teachings, and religious philosophical and ethical arguments relating to corporal punishment, the death penalty, forgiveness, religion crime and the causes of crime, religion, and punishment.