



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Futures

THURSDAY 26TH SEPTEMBER 2024

#155



Dear Parent(s) and Carer(s),

I would like to begin by thanking you for your kind words after receiving the news that from January I will be stepping away from my role as Headteacher to begin a new position within The Futures Trust. The conversations I have had and the emails I have received over the past few days from staff, families and students have meant so much and are a testament to the incredible, supportive community we have here at The Hinckley School. I will continue to lead the school with pride until the end of the year and will work hard to ensure that any hand over gives the consistency and stability that our community and students deserve.

This week, we welcomed Year 7 students and their parents/carers for our Showcase Evening. It was a fantastic event where students used talking points to speak about their time in The Bridge so far, looked through examples of their work with their families and met with their tutor. This year, we also asked guests to create a piece of bunting as a family which we will use to decorate their heart space, further emphasising their sense of belonging. Thank you to everyone who joined us.

Fundraising took place on Wednesday for Mr Webb, a fellow teacher from Hastings who has been diagnosed with glioblastoma, a rare cancerous brain tumour. Our thoughts are with him and his family and it has been moving to see the community rally together in support. Our event was led by our sixth form students and I would like to commend them on their independence, empathy and compassion.

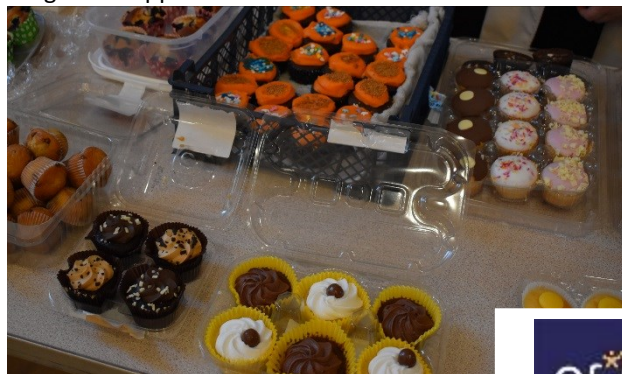
I am delighted to share that The Hinckley School has been recognised nationally for our commitment to improving race equality and prioritising an inclusive culture where staff, students, parents and partners of all ethnicities are equally valued, by being awarded the bronze level RACE Chartermark. We are committed to continual improvements and this will remain a key area of focus as we work towards future awards.

Best wishes, Lisa Hickman — Headteacher

FUNDRAISING FOR MR WEBB



The outpouring of support for fellow teacher Mr Webb has been truly heart-warming. With many of our sixth form students having previously studied at Hastings, it felt only right that we held a fundraiser to show our support. Former students from Hastings and their friends, also touched by the show of support within our community, held a bake sale on Wednesday during break and lunch time and were over run by students and staff who wanted to make a donation. Students and staff also gave cakes and treats to be sold during the event and we are so thankful for their generosity. Jessica, a former Hastings student shared how important it was for her and her friends to hold a fundraiser where they could get all year groups involved, "Mr Webb taught us all English and he is one of the best teachers I have ever had. Even if you didn't have him as a teacher, he means a lot to everyone, he is a teacher everyone loves." We are delighted to announce that the total raised was £186.24 and would like to thank everyone for showing their support.

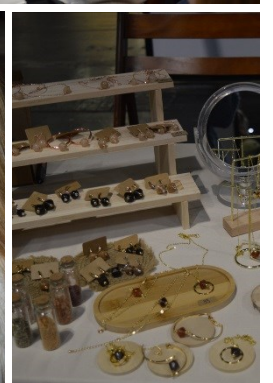
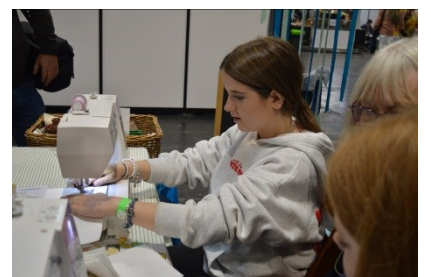


THE GOOD CLOTHES SHOW

On Friday 20th September, our GCSE Art, Craft and Design students travelled to Birmingham to attend The Good Clothes Show. The theme of the show was to educate audiences on the reasons to make sustainable fashion choices and to provide opportunities to get involved in a range of activities that demonstrated sustainability.

Our students had an amazing day packed with a lot of excitement, they actively got involved in a range of practical workshop-based activities where they had the opportunity to make headbands and tote bags from unwanted clothing and remnant fabrics. Students watched sustainable catwalk shows, explored a vast range of exhibits across the show ranging from jewellery made from dried fruit, veg and bio resin and bicycle inner tubes, to clothing made from recycled tights. They also had the opportunity to swap their own unwanted clothes with clothes donated by others visitors and were able to listen to a panel of fashion industry experts, who apply sustainable manufacturing methods into the production of their products.

Our students had an extremely insightful day exploring many methods of making sustainable fashion choices.



LIBRARY SPOTLIGHT



Scholastic Book Fair

This week, during our Bridge Showcase Evening, we were delighted to open the library to launch our Scholastic Bookfair. The event runs for one week and is open to all students. Payments can be made by cash or card.

As well as a fantastic opportunity for our students to discover new authors and genres to read at home, every book purchased helps to raise money for our own school library, meaning that we can buy new books for our community to borrow and enjoy.

Thank you to our Library Monitors for their help during the launch event and for their dedication to supporting Ms Crisp in developing a welcoming and inclusive space.

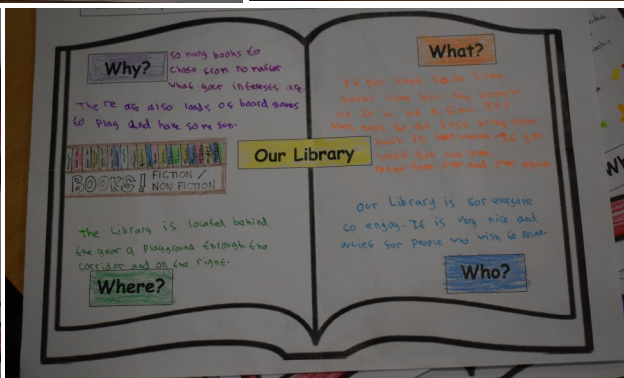
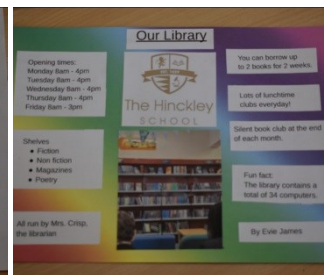
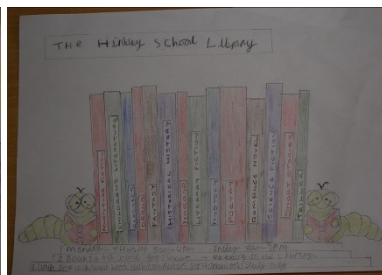
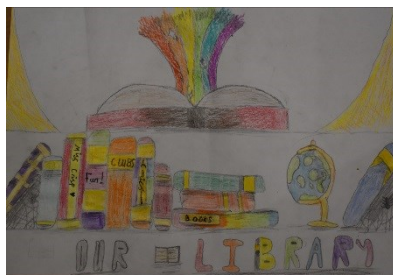
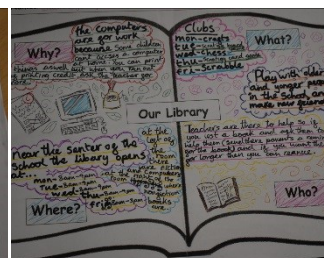
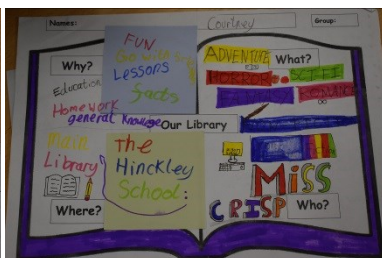
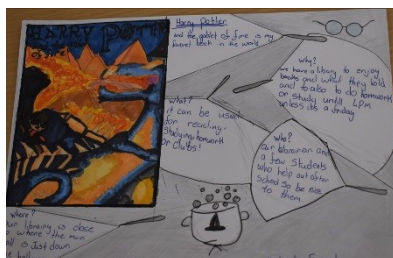
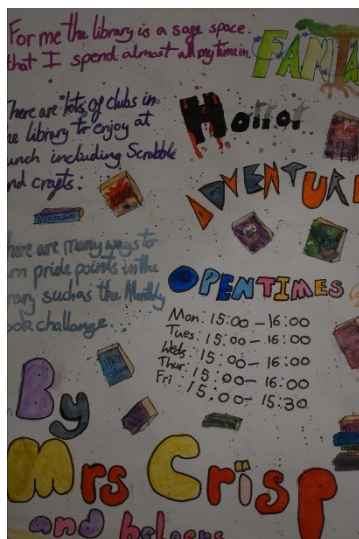
Year 7 Library Posters

Year 7 students have spent time making posters about the library in their lessons this week with Ms Crisp. Including key details such as opening times and the amount of books you can borrow at any time, this exercise helped students learn about how to access this wonderful facility and will help us to advertise it to other members of our community.



As well as having their own reading corner in The Bridge, using the library during break and lunch times allows Year 7 students to socialise with other year groups, grow in confidence and build independence.

As you can see from the photographs below, their work is not only informative, but very creative. Well done Year 7, we hope you have enjoyed exploring the library!



NEW STUDENT LED ENRICHMENT ANNOUNCED



Enrichment through super curricular activities and student leadership plays a big part in sixth form life and benefits students throughout their seven-year journey. We are therefore delighted to announce, 'Dungeon's and Dragon's Club', a brand new student led activity open to all students within our community over the age of 13 years old.

This new club has been created by two of our new Year 12 students and it is great to see their sense of community, independence and leadership by setting up an activity for themselves and younger students to enjoy together.

This is a great opportunity to try Dungeon's and Dragon's for the first time, continue a hobby you already enjoy, teach others and make new friends.

We encourage as many students as possible to come along to the Library at 3pm on Tuesday to join in the fun!

- **Dungeon's and Dragon's Club**
- **After school 3pm-4pm**
- **Every Tuesday starting on the 1st October**
- **In the Library**
- **Everyone welcome! Over the age of 13 years old.**

AWARDED THE BRONZE RACE CHARTER MARK

The Hinckley School has been recognised for our commitment to action and improvement in relation to race equality. By being awarded the Bronze Level RACE Charter Mark, the school has received national recognition for commitment to improving race equality and prioritising an inclusive culture where staff, students, parents and partners of all ethnicities are equally valued.

Developed by SSAT (the Schools, Students and Teachers network) and Fig Tree International, the Race and Conscious Equality (RACE) Charter Mark is for schools, academies and colleges, both in the state and private sectors, in the UK who wish to demonstrate their commitment to action and improvement in relation to race equality in all aspects of their work as educators, employers and community leaders.

To achieve the charter mark The Hinckley School completed a comprehensive package of training for governors, senior leaders and middle leaders, and submitted an evaluation detailing the work towards equality so far and an action plan pledging commitment to ongoing development in this area.

Angelina Idun, Director of Education, SSAT said: "I am delighted that The Hinckley School has been awarded the bronze RACE Charter mark. Their application and action plan clearly show a positive ethos and culture which champions and strives for conscious equality and inclusivity throughout the school community. We look forward to continuing to work with the school to see their strategic vision fully realised"

Ann Palmer, CEO, Fig Tree International said: "I am absolutely delighted that The Hinckley School is receiving this recognition. This recognises their determination to make a difference, not only in their own school, but also in the local community. The Hinckley School has joined a great group of schools and colleges who are part of the RACE Charter Mark community. We applaud them for their work and aspirations to build a more inclusive society."

This award recognises the work completed so far and The Hinckley School remains committed to continual improvements, this will remain a key area of focus as we work towards future awards.





The Hinckley
SIXTH FORM

OPEN EVENING

Wednesday 6th November 2024
5pm-8pm

Learn more about our wide range of A-Level and BTEC Level 3 courses, meet our subject specialists and explore our bespoke Sixth Form Centre.

Your Brighter Future Starts Here

TOURS SLOTS AVAILABLE NOW

As well as attending our Open Evening, why not book a tour to see our Sixth Form in action? Call 01455 632183 to book.



STUDENTS ACHIEVE GOLD WITH DOFE

Congratulations to William, who has recently achieved his Gold Duke of Edinburgh's award, he will now be invited to the palace at some point this year. Well done on becoming a Gold Award holder Will, well deserved, and the DofE Team are very proud of you!

William volunteered for 12 months at Green Towers Youth Club, gaining experience with working with children and young people on a Thursday evening, supporting them with sport activities.

For his physical section of the award, William continued to improve his fitness through kayaking at a local club.

Learning to drive for the skill section of the award has enabled Will to have become a confident and able driver.

The residential section of the award involves a 4 night, 5-day experience, William chose to attend an adventure week, taking part in coasteering, climbing, ringo rides, paddle sports, tunnelling, target sports and high ropes. He gained much from new experiences and learning new skills with Cumulus in Swanage. This experience involved meeting the other members in the group for the first time, often stepping out of his comfort zone and working together with people he do not know.

For the expedition dates, Will was in a team of 6 who took on Snowdonia for their walking adventure, they set themselves a challenging route which tested their physical and mental stamina. They coped with and overcame all the challenges to complete a very successful expedition.

Will made a valuable contribution to the team. Others in his team recognised someone who showed resilience, determination and courage.

Well done and congratulations Will! *- A Fennell, DofE Co Ordinator*



GOLD			Plus an extra 6 months in the Volunteering, or longer of the Skills or Physical sections, if you haven't got Silver.
Volunteering	12 months		
Physical	one section for 12 months, the other for 6 months		
Skills			
Expedition	4 days	3 nights	
Residential	5 days	4 nights	

Outgoing Golds

Well done to our Gold group who completed their expedition in Snowdonia in August. On Wednesday evening, they completed the final part of the expedition section with a presentation to our new Gold group. 3 fantastic group presentations that had clearly been thought out and well prepared. We enjoyed listening to all of their highlights, top tips and how they coped with their 4 day personal challenge.

Congratulations, we look forward to you finishing the rest of the award. *- A Fennell, DofE Co Ordinator*



The Hinckley Way

STUDENT ROUTINES

Manners and Etiquette

I say "please" when asking for something and "thank you" when receiving something or help.

I am respectful when addressing teachers and staff by using proper titles (e.g., Mr., Ms., Dr.) and use polite language with peers.

I arrive at lessons in full uniform and on time.

I respect other's personal space and ask for consent before using other's items.

I will take accountability for my own actions.

Interactions with Others

I consider others when arriving and leaving school, such as walking instead of running, giving people space, and using manners and etiquette.

When meeting someone new, I know to introduce myself in an appropriate manner.

I know to use empathy to think about other people's needs, wishes, and feelings.

I ensure that I thank visitors for their time and contributions at the end of their visit.

I understand that everyone has their own views and opinions and can show respect and tolerance of views I do not agree with.

In Lessons

I will have my Hinckley 5 out at the start of every lesson.

I will listen to my teachers and classmates without interrupting and will wait to be called on before speaking.

I will respect classmates' workspaces and materials by keeping my desk area neat and organised.

I will track speakers when they speak and use formal language and tone when asking questions or making comments.

I will actively participate in class discussions and activities.

Within Communal Areas

During social times, I walk safely to my social space and socialise without hurting others.

I respect consent by not touching other students or throwing objects.

I share space and equipment fairly, whether in the main hall, social areas, or in Heartspaces.

When eating I stay in designated area and do not walk around. I make sure I put all rubbish in the bin before leaving my seat.

I am inclusive and include others in activities; being mindful of classmates who might feel left out.

Movement Time

I will walk on the left-hand side of the corridor and stairways and hold doors open for my peers and staff.

I will knock on doors and wait for a reply before entering rooms.

I will not enter or leave classrooms without staff permission.

I will ensure I arrive on time to lessons.

I will not push past students or staff and instead say "excuse me" when needing to pass by someone closely.



ADT SPOTLIGHT

CELEBRATING CREATIVITY AND SHARING INSPIRING OPPORTUNITIES

Schools Fashion Design Competition 2025

WEARABLE ART



ICHF's annual Fashion Design Competition invites budding textile, art and design students aged 13-18 years to create the unimaginable and defy expectations with our brand new challenge: Wearable Art!

This year, we dare you to delve into the realms of artistic genius and select an artist who ignites your passion – whether it's the pop culture icons of Andy Warhol, the vibrant spirit of Frida Kahlo, the profound sculptures of Anthony Gormley, the thought-provoking works of Banksy, or the boundary-defying artistry of Ai Weiwei – the choice is yours to make!

Immerse yourself in the essence of this artist, delving into their motivations and personal lives, letting their genius fuel your imagination as you embark on a

journey to turn your inspirations into stunning wearable creations!

But that's not all – picture yourself strutting down the catwalk at Fashion & Embroidery, NEC Birmingham, showcasing your masterpiece. Dare to dream, dare to create, and dare to defy expectations – the stage is set, and the spotlight awaits you!



ICHF's annual Fashion Design Competition invites budding textile, art and design students aged 13-18 years to create the unimaginable and defy expectations with our brand new challenge: Wearable Art!

Entrants are asked to study a chosen artist and think about how they would showcase shape and form in a piece of wearable art! What would a dress by Picasso look like? Students need to combine creativity, functionality and transform a garment into a 3D canvas!

[Click here](#) for more information on the design brief and for details of how to enter!

DESIGN BRIEF

Studying a chosen artist can spark many wearable art projects, but this isn't simply about adorning garments with prints, we want to encourage students to think more about shape and form.

We ask them to envisage what a dress designed by Picasso would look like? How would Dali craft a jacket? What would a jumpsuit by Veronica Maudlyn Ryan look like?

Wearable art should be a fusion between creativity and functionality, transforming garments into 3D canvases that tell stories.

Their inspiration should hold no bounds – but here's the twist: their

final design must weave together innovation and sustainability by incorporating recycled materials! From thrifted and reconditioned clothing to found objects like sweet wrappers, paper plates, plastic bottles, flowers, and ring-pull cans – let creativity run wild as new life is breathed into discarded treasures!



PRIZES

Overall Winning School: A fabulous Janome 230DC sewing machine (usual price £439.00) for their D&T department.

1st Prize Student: A Janome 230DC sewing machine to take home; a Vlieseline goodie bag, worth £75.00, plus a box of Madeira threads.



2nd Prize Student: A Vlieseline goodie bag, worth £50.00, plus a box of Madeira threads.

3rd Prize Student: A Vlieseline goodie bag, worth £25.00, plus a box of Madeira threads.

JUDGING

Will take place at the Fashion & Embroidery show on Friday 14 March 2025, at the NEC Birmingham.

DEADLINES

Final online enrolment: 3 January 2025

Mood board delivery: 10 January 2025

PLEASE NOTE The competition is open to students aged between 13 and 18 years only



Using various media we would like all entrants to produce three A3 mood boards:

BOARD 1:

For the first board, we ask students to research their chosen artist. We expect to see image-based research reflecting that they have developed a personal connection and built empathy with this particular artist and what drew them to select this particular person.

BOARD 2:

For the second board, we would like to see three original garments designed for any gender, based on their selected artists work. Remember students should not simply apply printed images to their garments, but show their ability to translate their research from Board 1, into specific design elements for their new designs.

This board should have notes on colour, embellishments, accessories, and details that they



have chosen to incorporate. This board must show developmental work and have links to the final design.

BOARD 3:

For the final board, we would like the student to select one of their designs and create a 'Final Design' illustration. This will need to be clear and annotated for the judges, include front and back views, final colour choices, material swatches and a brief description of the design.

If selected as a finalist, this is the garment that will be asked to produce for the catwalk.

Ever considered a career as a ...

Food Technologists work on developing new food products, considering how they will be manufactured. They consider how recipes work and the processes which go into creating new products.

Sound interesting?

Click the video on the right to learn more about this unique career.



ADT SPOTLIGHT

CELEBRATING CREATIVITY AND SHARING INSPIRING OPPORTUNITIES



Top Tips:

- You might need to zoom in, crop the object or look closely to find some of the letters
- Can you spell out your own name using objects and items linked to your character (interests etc)?
- Can you spell out a word using alphabet photography of subjects linked to the word?

September Art, Craft and Design Challenge: Alphabet Photography

Launch:
2nd September

Deadline:
30th September

Challenge:
If you look closely, you
can find shapes that
resemble letters of the
alphabet in locations,
items and objects all
around you.

Use the camera on your
phone to take
photographs of objects
that resemble each of the
letters of the alphabet

Entries can be printed
and handed to Miss
Webster in D7, or emailed
to
kwebster@thehinckleyschool.co.uk



Future Destination?

Architecture BA, School of Architecture and Landscape

[Click here](#) to learn more about studying for a BA in Architecture at the School of Architecture and Landscape. Continue reading to learn more about the course from an extract from their website:

Recognised by the Royal Institute of British Architects (RIBA), our Architecture BA provides you with a broad knowledge ranging across the sciences and humanities. Through lectures, studio-based design work and professional experience you'll explore how architecture improves the lives of those who inhabit and use it. Shape the world around you with an expert-led, hands-on architecture degree, with full RIBA accreditation. Immerse yourself in studio work to develop fundamental architectural skills and practical experience, whilst establishing your own design personality. With our expert teaching team and close collaboration with practising architects, you'll apply both taught and practical knowledge to studio design projects that challenge you to think creatively and critically. Lectures will support and inform your studio work, drawing from expertise across sciences and humanities, whilst working closely with and alongside your course mates will sharpen your collaborative skills and critical eye. Under the guidance of specialists from across the field, in your third year, you'll undertake a major design project that will give you the opportunity to showcase your skills to address a range of cultural, technological, conceptual and representational ideas. Our teaching teams include practising architects and professional academics from a range of architectural backgrounds, committed to providing you with the skills and knowledge needed to make a positive impact on the world.



ANOTHER TERM OF EXCEPTIONAL ENRICHMENT

We are delighted to share our new Enrichment Calendar for the Autumn Term, now featuring over 50 extra curricular opportunities across the school! We encourage all students to get involved in three activities a week either during lunchtime or after school and log all attendance in order for students to work towards their Ruby, Sapphire and Diamond Enrichment Awards!

Enrichment After School Autumn Term 2024

Monday				
Boys Football	3:15-4:15pm	Years 7&8	M. Pallett	PE
Netball	3:15-4:15pm	Years 7&8	F. Godfrey	PE
Music Rehearsals	3:00-4:00pm	Years 7-13	D. Riley	MU1
Fine Art Masterclass	3:00-4:00pm	Year 11	K. Webster	D7
Robot Wars (Oct Half Term Onwards)	3:00-4:00pm	Years 7-9	P. Williams	D14
Tuesday				
Rock School	3:00-4:15pm	Invite only	D. Riley	MU1
DofE Bronze	5:30-7:00pm	Year 10	A. Fennell	Cube
DofE Silver	5:15-7:30pm	Year 11	A. Fennell	A9
Wednesday				
Netball	3:15-4:15pm	Years 11-13	F. Godfrey	PE
Boys Rugby	3:15-4:15pm	Years 7-13	M. Stocks	PE
Football (GCSE & A Level)	3:15-4:15pm	Years 11-13	A. Barnacle	PE
Girls Football	3:15-4:15pm	Years 9&10	C. Gillett	PE
Pond Renovation & Eco study	3:00-4:00pm	Years 7-9	T. Pratt	S2
War Hammer (start TBC)	3:00-4:00pm	Year 9-13 Invite	C. Hoffman	D11
Choir	3:00-4:00pm	Years 7-13	D. Riley	MU1
Electronics Club (Oct Half Term Onwards)	3:00-4:00pm	Years 7-13	P. Harrison	D14
DofE Gold	5:15-7:30pm	Year 12 & 13	A. Fennell	A9
Thursday				
Boys Football	3:15-4:15pm	Year 9&10	C. Froome	PE
Girls Football	3:15-4:15pm	Years 7&8	C. Gillett	PE
Netball	3:15-4:15pm	Years 9&10	F. Godfrey	PE
Music Tech	3:00-4:00pm	Year 7-13	C. Hoffman	MU1
V&A Innovate Competition	3:00-4:00pm	Year 7	K. Webster	D7
Film Club (Last Thurs of Month)	3:00 onwards	Years 7-9	G. Mathieson	Library
Friday				
Music Rehearsals	3:00-4:00pm	Years 7-13	D. Riley	MU1
Y11 Food & Nutrition	3:00-4:00pm	Year 11	J. Wilson	D20

JOIN OUR NEW DRAMA SOCIETY

The Hinckley School ' Drama Society ' launched on Monday 9th September and Mrs Cook is encouraging students across the school to come along and get involved. More information about what students can expect is detailed below:

KS4/KS5 Lunchtime Drop-ins on Mondays and Wednesdays Week 1 - Students will be rehearsing, trying their hand at directing, learning how to put on a production and developing their design skills.

KS3 Drama Society Tuesday and Wednesday Week 2 - Open to students in Year 7, 8 and 9, the Drama Society will be led by Sixth Form Drama Ambassadors and is a fantastic opportunity for students to try something new, explore their love of performing arts, make new friends and grow their confidence.

Enrichment Lunchtime

Autumn Term 2024

Monday				
Football	Lunchtime	Years 7, 8 & 11	I. Ratheram	Astro
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Drama Society (Wk1)	Lunchtime	Years 10-13	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Read and Relax	Lunchtime	Year 7	G. Mathieson	Loughborough
Latin for Beginners	Lunchtime	Years 10-13	H. Foers	H3
Fine Art Open Studio	Lunchtime	Year 11	K. Webster	D7
F1 Club	Lunchtime	Years 7-13	I. Wincote	G1
Creative Crafts	Lunchtime	Years 7-13	R. Crisp	Library
Tuesday				
Football	Lunchtime	Years 8, 9 & 10	I. Ratheram	Astro
Fine Art Open Studio	Lunchtime	Year 11	K. Webster	D7
Drama Society (Wk2)	Lunchtime	Years 7-9	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Mindfulness Colouring	Lunchtime	Years 7-13	P. Johnson	D10
LGBTQI+	Lunchtime	Years 7-13	G. Birks	MPR
Cultural Crafts	Lunchtime	Years 7-11	J. Payne	D15
Strategy Boardgames	Lunchtime	Years 7-13	R. Crisp	Library
Wednesday				
Football	Lunchtime	Years 7, 9 & 11	I. Ratheram	Astro
Bridge Music Club	Lunchtime	Year 7	D. Riley	MU1
Drama Society (Wk1)	Lunchtime	Years 10-13	K. Cook	Drama
Drama Society (Wk2)	Lunchtime	Years 7-9	K. Cook	Drama
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Science Buskin (C. Smith)	Lunchtime	Years 9-11	G. Kendall	S11
Crafts	Lunchtime	Years 7-13	N. Vora	D12
Library Chess	Lunchtime	Years 7-13	R. Crisp	Library
Thursday				
Football	Lunchtime	Years 7, 10 & 11	I. Ratheram	Astro
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Scrapbooking	Lunchtime	Years 7-13	A. Garcia	L3
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Geology & Palaeontology	Lunchtime	Year 7-13	A. Gadsby	L1
Eco Council (Wk 2)	Lunchtime	Year 7-13	G. Malin	L2
Strategy Card Games	Lunchtime	Years 7-13	R. Crisp	Library
Friday				
Football	Lunchtime	Years 8, 9 & 10	I. Ratheram	Astro
Meditation and Mindfulness	Lunchtime	Years 12&13	C. Jenkins	A3
National Cipher Challenge 27 th	Lunchtime	Years 9-13	L. Stone	D14
Bridge Lunch Clubs	Lunchtime	Year 7	L. Clarke	Bridge
Art Open Studio	Lunchtime	Year 10	K. Webster	D7
Writers Workshop	Lunchtime	Years 7-13	G. Mathieson	A9
X-Box Club	Lunchtime	Year 10	R. Byrne	H9
Scrabble	Lunchtime	Years 7-13	R. Crisp	Library

